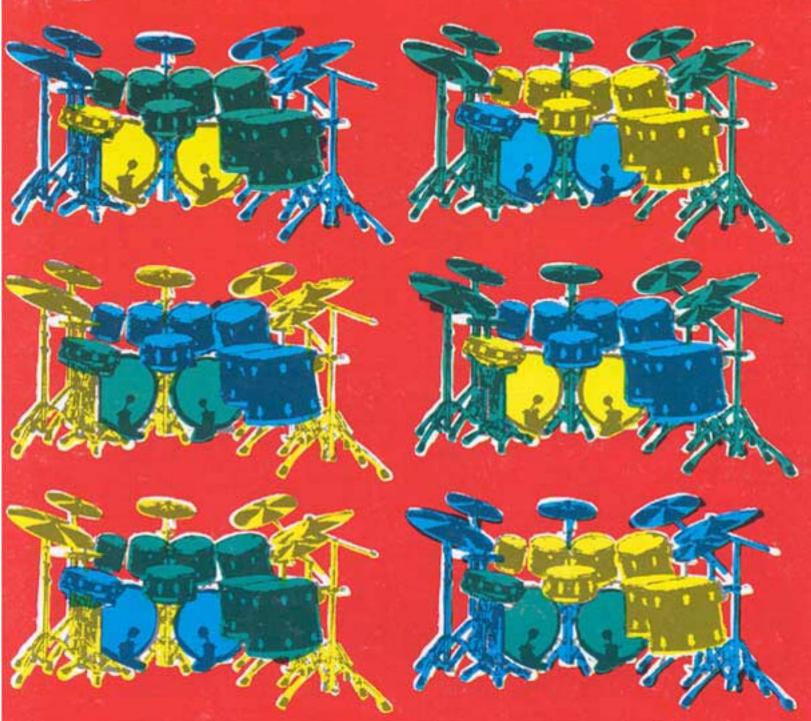
AN OFFICIAL PUBLICATION OF THE PERCUSSIVE ARTS SOCIETY



VOLUME 31, NUMBER 1, OCTOBER, 1992

FEATURE: DRUMSET



IT SEEMS EVERY TIME SOMEONE REINVENT

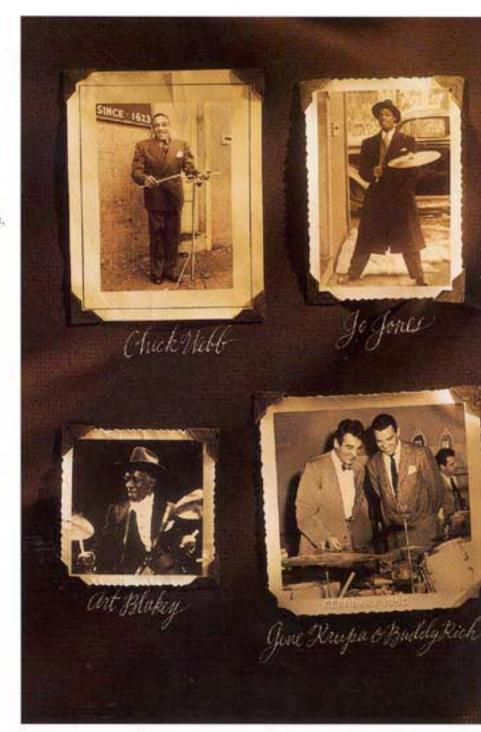
Chick Webb. Cozy Cole. Jo Jones. Dave Tough. Max Roach. Kenny Clarke. Art Blakey. Philly Joe Jones. Roy Haynes. Gene Krupa. Buddy Rich. Louie Bellson.



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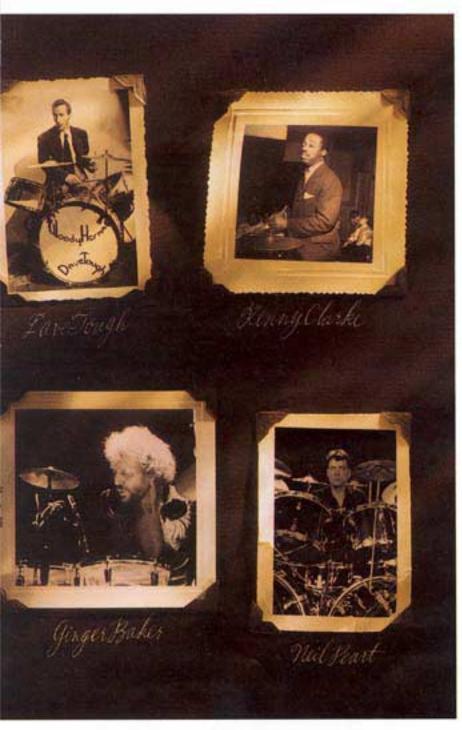


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FEATUREDRUMSET

- 13 A Practical Guide to Electronic Drumming By MarkSmith
- 17 Latin-Funk By Rodney Ledbetter
- 20 **Interview with Mark Walker** By Rich Holly



26 Scenes from the Grand Opening of the Percussive Arts Society International Headquarters and Hall of FameMuseum

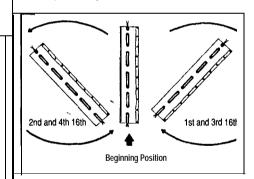
PASIC'92

28 PASIC '92—New Orleans, November 11-14: Final Report By Jim Atwood, Host



PNEDUCATION

29 Improving Your Tambourine Skills By Christopher Deane

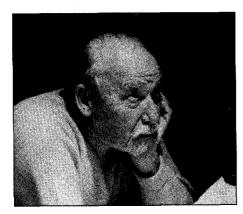


- **32** First Aid for the Concert Snare Drum: Problems and Solutions By Craig Collison
- **36** An Organized and Effective Plan for Snare Drum Warm-up By David A. Parker
- **39** 400 **Plus Performances A Year** By Riley Rose

The Percussive Arts Society is a worldwide organization founded in 1961 and incorporated as a **not-for-profit** corporation under the **laws** of the State of Oklahoma. Its purpose is educational, promoting a wide range of musical knowledge, encompassing the young percussion student, the teacher, and the performer, Its mission is to facilitate **communication among** all areas of the percussive arts. PAS accomplishes its goals through its **6** annual issues of **Percussive** Notes, its worldwide network of chapters, and **its** annual International Convention (**PASIC**). Annual membership **begins** in the month dues **are** received and applications processed. Eighty percent (**3**22) of dues are designated for subscription to **Percussive Notes**. (**ISSN 0553-0502**) is **published** 6 times a year: February April, June, August, October, and December by the Percussive Arts Society. 701 NW Ferris, **Lawton**, OK 73507; telephone: **405-353-1455**. Second Class postage paid at **Pontiac**, IL and at additional mailing offices. **Annual** subscription rate: Professional & Library-M, **Student—\$20**. • POSTMASTER: Send address to **Percussive Notes**, **405-353-1455**. • Editorial material should be sent to: James **Lambert, Percussive Notes**, **P.O.** Box **25**, **Lawton**, OK 73502, • Editorial material should be sent to: James **Lambert, Percussive Notes**, **P.O.** Box **25**, **Lawton**, OK 73502, • COPYRIGHT **©1992** by the Percussive Arts **Society. Reproduction of** any or part of this publication without permission from the Editor is **prohibited** by **law**.

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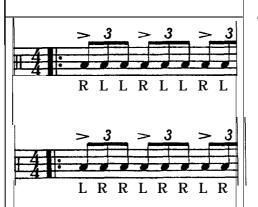
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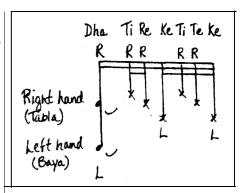
- 42 An Interview With Red Norvo By Bent Lylloff/Edited by Mike Rosen
- 53 Changing Timpani Heads: How the Professionals Do It, Part **2**-Focus on Repair By PeferKogan
- **57** The Dagari Music of Ghana By Valerie Naranjo
- 60 Practicing and Making Music...Without Your Instrument By MarkNauseef

C

P ND R U M S E T& STUDIO PERCUSSION

- **62** Interview with Jeff Krashin By Norm Weinberg
- 166 Development Beyond Technique By Greg Spayd
- 173 Developing Triplets Around The Drumset By Pefer Magadini





PNRESEARCH

Anti-Badabum By Vinko Globokar English translation by Nancy Francois





% Update/PASIC '93-Columbus, Ohio

6 Message from the President By Robert Schietroma

1

- 7 Message from the Executive Editor By James Lambert
- 10 In Memoriam: John Cage
- 11 In Memoriam: Jeff Porcaro

11 In Memoriam: Larrie Londin

11

N

41 Forum By Mark Ford

Τ,

- 83 Selected Reviews of New Percussion Literature and Recordings Edited by James Lambert
- 87 Chapter and Membership News Edited by John Baldwin

S

N

- 92 News from the Industry Edited by Steve Beck
- 96 International Drum Month

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Percussive Notes welcomes articles of interest to percussionists in the areas of pedagogy, performance, new or existing repertory, history, and instrument construction or manufacture. Please send manuscripts to: James Lambert, Executive Editor, Percus-sive Notes, P.O. Box 16395, Cameron University, Lawton, OK 73505

Write materials must be in typewriter or, various or already or word-processed format, double-spaced, with one-inch margins, printed on white 8.5' x 11° paper. Footnotes, tables and captions for photos must also be in typewriter or word-processed format, double-spaced, with one-inch margins, printed on white 8.5' x 11° paper. Footnotes must not be placed as footers on manuscript pages. All photos must be captioned, and where possible, photographe credit given. Submit two copies of all written materials.

The number of musical examples, diagrams, drawings or charts should not exceed the length of the manuscript, except in instances of transcription publication. Each musical example, diagram, drawing or chart must be submitted on individual white 8.5" x 11" sheets of paper, and must be no less than 2 5/16" and no greater than 7 1/4" wide, Each servers of paper, and made to the set of the set of and the set of and the greater that in the made. Each example must be marked and numbered to correspond consistently with its reference in the manuscript. Authors may mark examples for preferred location, but it is generally not possible to include examples within the body of the article as it is to appear in **Percussive** Notes. Examples must be submitted as camera-ready art, i.e., as crisp, black-and-white originals, not photocopies. The author is responsible for obtaining written permission to ils, not photocopies. The author is responsible for obt

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On matters of form and style, consult The Chicago Manual of Style, 13th Edition (Chicago: The University of Chicago Press, 1982). A SPECIAL NOTE FOR THOSE WHO USE WORD-PROCESSING APPLICATIONS

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Message from the President

By Robert Schietroma



HIS ISSUE OF Percussive Notes highlights drumset, reflecting the depth of the PAS commitment to the total education of future percussion-

ists. For PAS to remain a vital organization, all members must successfully nurture interest and growth in **drumset** education. The feature articles in this issue emphasize the importance of successful curriculum activities. The percussion curriculum of the present and future must include **drumset** studies for all.

Did you know that PASIC 92 will have a Drum Summit on New Orleans

drummers? Every convention has its own unique personality but what could be better than New Orleans jazz. You will have an opportunity to hear it all plus receive enormous inspiration from the various clinics, concerts, master classes, and meetings. But perhaps one of the greatest benefits of attending the convention is to renew and rekindle friendships with percussionists from all over the world. This exchange makes the value of these conventions immeasurable.

As you know, PASIC has been scheduled for almost two decades in the month of November. This has become the "ultimate" month for drummers and will be further highlighted this year by the FIRST EVER International Drum Month. The event is sponsored by the Percussive Arts Society and a grant from



the National Association of Music Merchants (NAMM). IDM is another example of our commitment to the percussive arts, the percussion industry, and drum set as an integral component of PAS.

The IDM steering committee is chaired by Lloyd McCausland of Remo. Other committee members are Mike Balter of Mike Balter Mallets, Pat Brown of Pro-Mark, James Catalano of Ludwig Industries, Robert Morrison of Pearl Corporation, Jay Wanamaker of Yamaha Corporation of America and PAS Administrative Manager, Steve Beck.

The month-long event will be patterned after the successful International Guitar Month (also promoted by Robert Rosenblatt and Associates of New York) and is being managed by Jerome Hershman. Leading up to November, musicians around the world will begin to see special mailings, advertising and press releases promoting drumming from NAMM, IDM, PAS and various trade magazines including Modern Drummer, Drum!, etc. During the month of November local dealers and national radio stations will be offering product giveaways, T-shirts, buttons, etc. Look for exciting news releases about International Drum Month!

For more information on IDM contact: Jerry Hershman 136 W. 21st St., 3rd Floor New York, NY 10011-3212.



PERCUSSIVE NOTES OCTOBER 1992

C O M M E N T

Message from the Executive Editor

By James Lambert

wo MONTHS AGO I HAD THE opportunity to participate in the Grand Opening Dedication Ceremony of the Percussive Arts Society's new building. My primary task was to represent the Board of Directors of the Percussive Arts Society in expressing gratitude and appreciation to The McMahon Foundation of Lawton, which provided major funding for this project.

I am providing those of you who were not able to be present with an excerpt from my remarks:

"Two and a half years ago I represented PAS in a conversation of inquiry with The McMahon Foundation and its chairman Dr. Charles Graybill. From that casual conversation to today's grand opening dedication is an absolute dream come true both for me and for The Percussive Arts Society. Without the vision of The McMahon Foundation, many, many people in Southwest Oklahoma would be without significant opportunities for cultural, emotional, physical, mental, and aesthetic growth.

As a citizen of Comanche County, and The City of **Lawton** I want to take this opportunity to publicly thank The McMahon Foundation and its Board of Directors for its uplifting contribution to our quality of life, Could I recognize each of the members of The McMahon Foundation: Dr. Charles Graybill, Chairman, Mr. Kenneth Bridges, Mr. Manville Redman, Dr. Ron Cagle, Mr. Orville Smith. Mr. Gale Sadler. Mr. Kenneth Easton and in memoriamparticularly on this project-Mr. Frank Sneed. Additionally, I want to recognize Mr. Jim Wood, the Executive Director of The McMahon Foundation.

As a Board Member of The Percussive Arts Society, it gives me great honor to express to The McMahon Foundation our heart-felt gratitude and appreciation for your individual and collective vision to benefit not only Southwest Oklahoma, but also the international membership worldwide of the most **presti**- gious organization for percussionists, The Percussive Arts Society.

The collective foresight and vision of the Percussive Arts Society, The McMahon Foundation, and The City of



PN Executive Editor Dr. James Lambert (left) and Chairman of the McMahon Foundation, Dr. Charles Graybill, exchange comments about the museum following the Grand Opening ceremony. Council will benefit present and future residents and visitors to the Lawton-Fort Sill area, Dr. Graybill, it is with great pleasure that I am assisted by **PAS** President Bob Schietroma and PAS Administrative Manager Steve Beck in presenting to The McMahon Foundation a token of our sincere appreciation to The McMahon Foundation for providing the major financial grant to make this Percussive Arts Society International Headquarters and Museum possible,"

In closing, as we enter into the thirty-first magazine year for Percussive Notes, it is my goal as your Executive Editor to serve your needs through our timely, quality publication. I express my sincere appreciation to each of our Percussive Notes editors, staff, and to our authors for your hard work on behalf of Percussive Arts Society. I also want to thank PAS President Robert Schietroma for his guidance, and I look forward to working with PAS President-elect Garwood Whaley in this magazine year. As a PAS member-reader, please feel free to communicate to me your concerns regarding Percussive Notes-or better yet, please come see your new International Headquarters and Museum in Lawton, Oklahoma, and visit with me in person! PN





The first-ever PAS EURO Meeting '92 will take place November**20– 22, 1992** in **Tübingen**, Germany. This landmark event will be hosted by Heinz von Moisy, and will

feature clinics, masterclasses and concerts.

This event is a chapter-organized activity and comes at a great time in world, as well as Percussive Arts Society, history. Performers at this event include Amy Lynn Barber, Werner Thärichen, Bill Bruford, Francois Dupin, Jan Pustiens, Marinus Komst (Holland), Nebojsa Zivkovic, Karel Szymanowski (Poland), and the Swiss Percussion Ensemble. Attendees are expected from Spain, Belgium, Italy, England, France, Poland, the United States, Holland, Switzerland and Denmark. Sponsors for this event are Paiste, Sonor, Yamaha, Kolberg, Tama, the French Cultural Institute and the City of Tübingen. For more information about PAS EURO Meeting '92, contact Heinz

von Moisy, **c/o Tübinger** Musikschule, **Frischlinstraße** 4, 7400 **Tübingen**, GERMANY.

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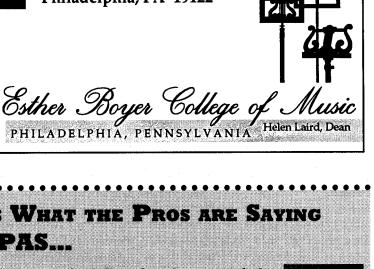
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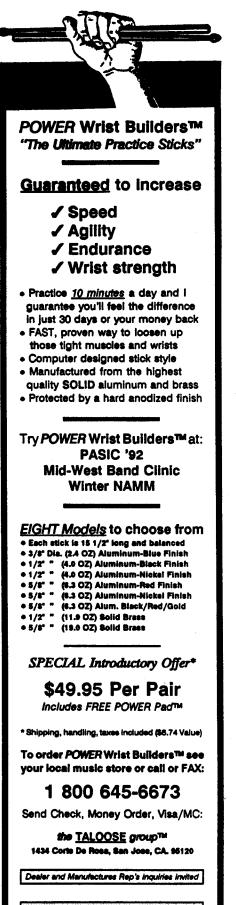
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INFLUENTIAL COMPOSER AND PERCUSSIVE ARTS Society Hall of Fame member, John Cage died of a stroke on August 12. He was 79.

A writer and philosopher as well as a composer, Cage's influence spread far beyond the musical world. He was a central influence on the work of choreographer Merce Cunningham, whom he had known since the Arts in Seattle more than 50 years ago. It was Cage who persuaded Cunningham to start his own dance company, with which Cage toured as composer, accompanist and music director.

He was also influential on artists Jasper Johns and Robert Rauschenberg, as well his own weekly radio show on KNX in Los as numerous performance artists of the sixties and seventies.

In the music world, Cage's influence was felt everywhere. He began a revolution by proposing that composers could discard Scout troop. He graduated from Los Angeles the musical language that had evolved over High School as class valedictorian. hundreds of years and incorporate previuse of percussion instruments and the prepared piano opened listener's ears to new timbral possibilities.

Composers as different in style from one another-and from Cage-as Philip Glass, Morton Feldman, Earle Brown and Frederic Rzewski have cited Cage as an influence that helped guide their own paths.

"Perhaps no one living artist has such a great influence over such a diverse lot of important people," Richard Kostelanetz, a writer who edited several books about Cage, wrote in a New York Times Magazine article in 1967.

In a career that began in the 1930's, Cage composed hundreds of works, ranging from early pieces that were organized according to conventional processes to later pieces that defied traditional rules and were four percussionists (1941), Credo in Us for composed using chance procedures. In addition to writing for standard orchestral instruments, vast arrays of percussion sounds, and prepared piano, he wrote electronic and tape works, as well as works that involved scorings included radios, various toys, and (1943), She is Asleep, quartet for 12 sounds of water being sipped or vegetables being chopped.

pieces, 4'33" is 4 minutes and 33 seconds of Branches for percussion solo or ensemble silence, divided into three movements. There is little doubt that Cage considered virtually every kind of sound potentially musical.

Cage was the son of an inventor, and if missed by all of us.

there is a single thread running through his compositions and books, it is a sense of constant innovation, improvisation and exploration.

Arnold Schoenberg, with whom he studied and whose rigorous12-tone style represents the contemporary music continuum opposite Cage, once described him as "not a they were students at the Cornish School of composer but an inventor of genius," a quotation that Cage always said pleased him.

> John Milton Cage Jr. was born on Sept. 5, 1912, in Los Angeles, and spent part of his childhood in Detroit and Ann Arbor, Mich., before moving to Canada.

> An entrepreneur form the start, he had Angeles when he was 12 years old. He had started to study the piano by them, and his programs featured his own performances and those by other musicians in his Boy

In his early years, he was nonchalant ously excluded concepts, such as noise and about his musical studies. He did not regard silence as valid sounds. In addition, Cage's himself as a virtuoso pianist, and throughout his life he spoke candidly of his lack of traditional musical skills. In his book, "A Year From Monday," he wrote, "I can't keep a tune. In fact I have no talent for music."

In spite of this early self-assessment, John Cage was a man whose contributions greatly influenced and advanced the the cause of percussion. His works for percussion include: Quartet (1935), Trio (1936), First Construction in Metalfor six percussionists (1939), Imaginary Landscape No. 1 for two variable speed turntables, frequency recordings, muted piano and cymba(1939), Living Room Music for percussion and speech quartet (1940), Second Construction for four percussionists (1940), Double Music (in collaboration with Lou Harrison) for four percussionists (1941), Third Construction for four percussionists (1942), Zmaginary Landscape No. 2 for five percussionists (1942). Zmaginary Landscape No. 3for six percussionists (1942), Forever and Sunsmell for voice and two percussionists(1942), Amores only spoken texts. Some of his more exotic for prepared piano and two percussion trios tomtoms, duet for voice, prepared piano (1943), Child of Tree for solo percussionist One of his most famous and provocative using amplified plant material (1975) and with amplified plant materials(1976),

> Cage was inducted into the Percussive Arts Society Hall of Fame in1982. He will be

IN MEMORIAM: LARRIE LONDIN

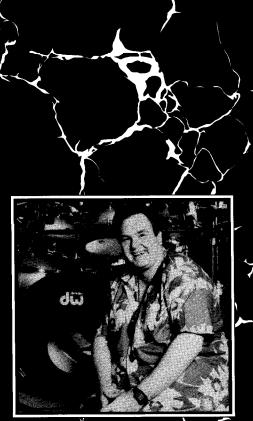
DRUMMER LARRIE **LONDIN** DIED August 24 in Nashville. He was 48. Londin was in the midst of a drum clinic in **Denton**, Texas, last April when he suffered an irregular heart beat. He went into a coma and stayed in Dallas until early June, when he returned to Nashville to recuperate at Baptist Hospital. He stayed at the hospital until his death.

Londin was a popular session drummer for pop, country, and jazz artists. In 1985 and 1986, he was designated "Country Drummer of the Year" by Modern Drummer Magazine.

A member of the Detroit-based Headliners in the mid-'60's, Londin was one of the first white musicians signed to Motown on its V.I.P. subsidiary label. As a session drummer, he played on a number of Motown hits by such artists as Marvin Gaye, the Supremes and the Temptations. In addition, Londin toured with Chet Atkins, Jerry Reed, Glen Campbell and Elvis Presley, including Presley's last two concerts in 1977. Following those tours, Londin began concentrating on studio work, recording with Waylon Jennings, B.B. King, Dolly Parton, Joe Cocker, Linda Ronstadt, Olivia Newton-John, Barbara Mandrell, Randy Travis, Reba McEntire, George Strait and may other artists.

Mr. Londin received the "Most Valuable Player Award" for **1978**, 1979 and 1980 from the National Academy of Recording Arts and Sciences and was voted "Best Drummer" for 1984 and 1986 by the Academy of Country Music. Londin's most recent involvement with the Percussive Arts Society was his appearance at PASIC '89 in Nashville.

Londin is survived by his wife and two sons.





IN MEMORIAM: JEFF PORCARO

JEFF PORCARO, DRUMMER WITH THE Grammy-winning rock band **Toto**, died August **5** after he collapsed at his home in Hidden Hills, a suburb of Los Angeles. He was 38.

Porcaro, his brother, Steve, Bobby Kimball, Steve Lukather, David Paich and David Hungate were Los Angeles session musicians when they formed Toto. Another brother, Mike eventually replaced Hungate on bass.

"Toto," the band's first album, was released in 1977. The group's hits included "Hold the Line" in 1977 and "Rosanna" in 1982. Toto dominated the

music industry's 1982 Grammy Awards show by winning in six categories, primarily for their album "Toto IV"

Before Porcaro's death, the band was scheduled to begin rehearsals for a concert tour supporting their recent album, "Kingdom of Desire." Porcaro's drumming is heard on Bruce Springsteen's new album, "Human Touch," and he had recently completed an album for John **Fogerty**.

Porcaro is survived by his wife, three sons, his father, jazz percussionist Joe Porcaro, his mother, two brothers and a sister.

PERCUSSIVE NOTES · OCTOBER 1992

11

Introduction

By Rich Holly



SUSPECT MANY readers will notice a Chicago slant to this issue's Feature. While I didn't exactly have that in mind during the planning stages, it

is kind of neat that it worked out that way. The three personalities in our Feature are among the most up and coming, not only on the Chicago scene, but nationally as well.

The first article in our Feature, "A Practical Guide to Electronic Drumming," was authored by Mark Smith. I saw Mark's clinic on this very topic at the 1992 Illinois Day of Percussion. I was greatly impressed by his knowledge and musicality. But just as much I was impressed by how much of this approach makes sense. I'm sure many of you will appreciate Mark's mostly costconscious and cost-cutting methods without any musical sacrifices.

Rodney Ledbetter is fast becoming one of Chicago's leading drummers and drum set teachers. A very eclectic player, Rodney's specialties have been Caribbean, Latin and Funk drumming. In his article in this issue, Rodney focuses on Latin-Funk, and the grooves accompanying the article are at the same time challenging and fun.

I don't know how many readers are familiar yet with either Mark Walker's name or playing, but if you don't know either, you soon will. Mark is on an express train to drumming notoriety, having already performed and recorded with many of today's leading jazz and Latin stars. The depth and breadth of his upcoming recordings and tours will make your head spin. If you have yet to discover his drumming, the discography will help you to check him out, or better yet, catch him on tour. Mark is a pleasure to be around, be it listening to him play or talk. I hope you enjoy the interview with him as much as I did.

Rich Holly is the Associate Editor for Features for **Percussive Notes.** Any comments or suggestions for future features should be directed to: Professor Rich Holly, School of Music, Northern Illinois University, **DeKalb**, Ill., USA 60115.



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F E A TO TO FOR **D R U M S E T**

A Practical Guide to Electronic Drumming

By Mark Smith

he biggest problem getting started with electronic percussion can be the cost. After finally purchasing that acoustic drumkit you've always wanted, who wants to spend more on electronics? I know that I didn't, but as a working drummer I needed to add the variety of contemporary sounds that electronics can offer. My approach has been economy: of money to keep the cost low, and ofspace-combining acoustic with electronic in a very minimal yet versatile set-up. This set-up is based on the idea that you already have a good snare, set of cymbals, hihats, stands and pedals that you can use from your acoustic drumkit. To this we will add three basic equipment items:

- 1. MIDI CONTROLLER: This is a combination of trigger pads and MIDI interface. An "All in One" unit that can serve as the home base of your setup.
- 2. SOUND SOURCE: Any drum machine, drum tone module or electronic keyboard that receives MIDI information. Your library of drum sounds.
- **3.** AMPLIFIER/SPEAKER: To amplify your electronic sounds.

The MIDI controller: This is the nucleus of your **drumkit**. It will be your main group of drumpads, and the place you organize the electronic sounds into your **drumkit setup**.

Important features include:

different program setup assigned to the drumpads and triggers. For each pad this program includes a MIDI channel number, a note number (both to communicate with your sound source), a velocity curve, sensitivity curve and a layering function/velocity switching. Changes for each pad within a patch are saved and recalled for later use. Each song in your repertoire can have a different drumset setup or patch.

MIDI channel: The MIDI channel number (1-16) corresponds to the receiving MIDI channel on your sound source. If you use more than one sound source you can assign individual numbers for each pad to send trigger information to your different tone modules.

Note Number: Each sound in your drum machine or tone module has a note number (0-127). You assign thecorresponding number to the pad used to trigger that sound.

Velocity curve: This a d j u s t s the dynamic replayed simultaneously or with vel o c i t y switching. V e l o c i t y s w i t c h i n g changes from one sound to the next as you change your

dynamics (adjusting both the velocity and

sensitivity curves can help fine tune the switching).

Patch Switching: By using either a footswitch or hitting a pad you can change patches during performance.

The Sound Source: This unit will be your library of drum sounds. There is a number of possible choices from the most basic drum machine to more elaborate tone modules. Most of these units are more studio oriented while our drumkit is mainly for live performance.

Important features include:

Separate Outputs: This is the most important feature. During performance you will need to change "EQ" and vol-

> ume levels on the amplifier. Your bass drum sound generally needs different "EQ" and volume from the rest. Your

tom sounds and most general percussion sounds can also be separated or combined. In a club or large

concert setting when the drumkit is miked, the sound man will always want individual signals for the bass drum, toms and percussion. This also works great for studio recording. On a unit with only stereo outs, pan the bass drum to the right and everything else to the left. With more outputs, assign the bass

Drumpads/Trigger Inputs: The controller will have surface drumpads, and also external trigger inputs. The pads will trigger sounds, and the external trigger inputs provide options for additional pads and for triggering from your acoustic snare or other drum sources.

A MIDI Interface: This translates the pad or trigger information into digital information that is sent to your sound source via MIDI.

Programmable setups: Each patch is a

sponse (soft to loud) of the pad to the dynamics of your playing and how the sound res

and how the sound responds.

Sensitivity curve: This adjusts the sensitivity of the pad to your touch. A soft player may need more; a hard player many need less.

Layering/Velocity Switching: In layering mode you can have up to three sounds trigger from one pad. They can be

A Practical Guide to Electronic Drumming

drum to a multi-channel and assign everything else to the stereo outs panned center. This creates two identical outs (L t **R**) with all tom and percussion sounds. You can send one to your amplifier and one to the P.A. board. Using a "Y" adapter you can split the bass drum signal into two sends, again one to your amp and one to the PA. board.

Programmable sounds: Our drum sound is very important to us. With acoustic drums and cymbals we spend lots of time creating our sound. We should do this with electronic sounds as well. Most simple drum machines will let you change the tuning (pitch) up or down. With advanced drum machines and tone modules you can also change the attack, decay and volume parameters of the sound. Once changed these must be stored in the memory for future recall during performance. On some units you can also change some of the same options we have on the MIDI controller such as the MIDI receive channel, the note number for a sound and the velocity or sensitivity curve.

Sequencing: With a drum machine you can also program drum rhythms. You could perform percussion live along with the drum machine providing the groove. Your drum machine will need to receive MIDI information while in play mode. Not all machines accept live signals during play mode and tone modules generally have no sequencing available at all. Check them out.

drum sound. You should also consider upgrading the speaker. I use a Peavey KB300 keyboard amp. With Peavey products you can substitute the 15 inch speaker with a Black Widow speaker. This is a stronger (and heavier) speaker and will make a difference in your low frequency response.

inputs: Find an amp with three or four inputs, each with separate "EQ". You can then route your bass drum separately from your other sounds and adjust volumes independently.

Equalization-"EQ": Each input should have three band "EQ": High, Mids and Low. This is for fine tuning your sounds. You have adjusted them in your sound source, but will need to do final tweeking live. Even from song to song I change the "EQ", particularly on the bass drum and toms. For a pop sound, add lows to beef up the bottom and highs to give it that little click for definition. For a jazz sound, reduce the lows and highs to give the sound a warmer mid-range tone.

The Setup: My drumkit is based on using the Roland Pad-80/Octapad as my controller. The kat "drumKAT" would also work well here. The Octapad is positioned where you would normally put your mounted toms above a bass drum.

I mounted the Octapad with the multiclamp (provided with

cause electronic cymbal sounds triggered from pads do not offer the variety of tone colors that I like from acoustic cymbals and so that I can use brushes on the snare. Brushes will trigger the pads for your tom sounds; you just need to spend some time matching the sensitivity and "EQ" for the sound and touch you like.

In addition to this I use the external trigger inputs to trigger the bass drum sound and to trigger from my acoustic snare. A normal approach here would be to use one of the bass drum trigger pads or pedals that are on the market. They generally attach to your existing bass drum pedal and plug into one of the external trigger inputs with a quarter-inch instrument cable. You then assign the bass drum sound to that input. I took the not so normal approach. I like to tinker around with this stuff, so for the bass drum I constructed my own trigger pad using a 6 inch Remo practice pad and a Trigger Perfect trigger. This is mounted to the bass drum pedal on a metal bracket that I made with some angle iron and flat steel stock. The pad works great as a trigger, and would work as add-on pads elsewhere in your setup mounted on a cymbal stand or multi clamp. To trigger from the snare, I

> mount a piezo transducer (Radio Shack part #273-073) to the inside of the shell.

This is attached close to the top of the shell using silicon adhesive. The transducer is

wired to a 1/4 inch instrument cable jack that I mount in the air hole. The triggers are very sensitive so you will need to experiment with the amount of silicon you apply. At \$2.00 per transducer you can afford to experiment a lot. I once mounted one on a china cymbal combining it with a gunshot sound. Very

The Amplifier/Speaker: To use electronic sounds you need an amp. A good choice here is a keyboard amp.

Important features include:

Speakers: Keyboards have a very wide frequency range like our drum sounds. A good keyboard amp will cover the full frequency range and have a bass, tweeter and possibly a midrange speaker. Find an amp with a 15 inch bass speaker. You will need a speaker this big to effectively produce the bass

the unit) on a pipe clamped between two cymbal stands. This puts

all the pads front and center in my setup and the control buttons within easy reach. I use a regular snare, hihats and cymbals that are positioned in the usual places around the Octapad. By using multi clamps for additional cymbals, I keep the amount of hardware to a minimum. I use this combination beobnoxious! Of course the normal (easier) approach would

proach would be to use one of the many triggers available on the market. These generally attach onto the head outside the drum or on the outer shell area. When plugged into an external input these add-on triggers have all the same assignable parameters as a regular pad.

The hardest adjustment to your new setup will be the speaker location.We are used to the drum sound responding from where we play the stick. Now the sounds will travel from the speaker. I set the keyboard amp to my left within arms' reach of the knobs, at an angle that cuts across my setup towards the audience. Your choice of left or right side might depend on your usual location in the stage setup, but I found that using a consistent position with the amp helped train my ears to the response of the sounds. The distance from the speaker to your ears will be longer than from your acoustic instruments, and lower pitched sounds like your bass drum and low toms will not be fully developed within 8 to 12 feet of your speaker.

ARRANGINGYOUR SOUNDS: Everyonehas their own taste when discussing appropriate sounds, so I will offer just a few suggestions. First remember that you are rarely performing in a perfect studio-like setting. Adjust the decay of your bass drum and tom sounds so that they are not too boomy. Bass Drum: There are a lot of great sounds in these little boxes, but I find that in a live situation many of them just don't cut it. Pick a good solid kick sound and stay with it. For a special song where I really want that gated or room type bass drum sound, I layer it with the solid kick so that it still has the punch. For those triplet style Hip Hop

bass drum patterns, I double the bass drum sound on the Octapad, for a hand and foot combination. Congas/Timbales: I layer these to save pad space. Using velocity switching, put the low timbale as the first sound and the high timbale as the second sound. You will switch between sounds going to the high timbale as you hit harder. Adjust the low timbale volume louder so it responds strongly while using a softer hit, and the high timbale volume slightly softer because you will use a stronger hit to trigger it. I do the same thing with the high conga open tone and high conga slap sound. When the pad is hit harder, I get the slap sound. I tend to think of the hightimbale and conga slap as sounds that I would naturally accent with a stronger hit when played acoustically. Layering them imitates that approach. Snare Drum: You can add some nice color to your snare sound by triggering other sounds with it. During a pop style ballad I use a clave



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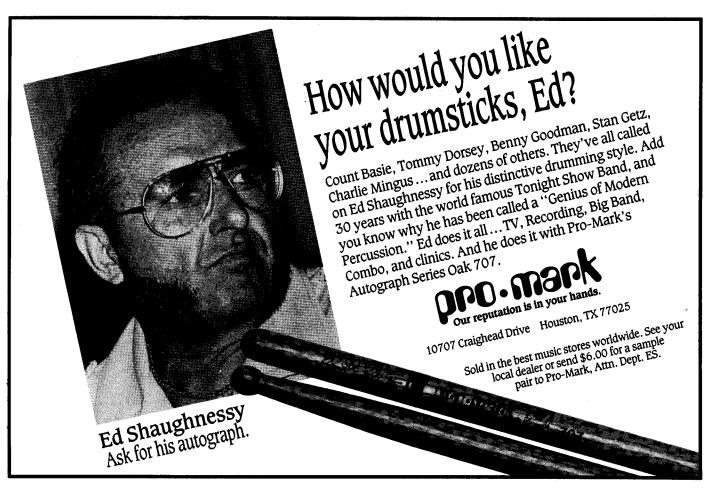
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A Practical Guide to Electronic Drumming

sound with a long decay while playing rim shots. This adds a nice reverb type of effect. With the open snare sound I add a gated reverb snare again with the decay opened up a little. With an appropriate volume adjustment this adds the big snare sound without overpowering your acoustic sound. You may want to setup patches in pairs in order to alternate between them using footswitches. In my setup, the footswitches are placed on either side of the hihat pedal where I can hit them with my heel during the performance. One switches up through the sequence of patches, the other down. Patch 71 would have the clave to double the rim shot, patch 72 would have the gated snare. Starting the song with patch 71 and changing to 72 for the chorus or bridge as the dynamics build adds drama as needed. All other pads retain the same sounds. All that will change is the snare sound. Remember that the trigger will constantly send a signal to the controller. To avoid triggering a sound, assign a note number like 0 or 1, that has no corresponding sound in your tone module to that input.

THE **BOTTOM** LINE: Your initial investment for a MIDI controller, drum machine and amplifier should be approximately \$1,200.00. If you have to cut corners, go with a less expensive drum machine. In the three years since my start in electronics, the keyboard amp and MIDI controller I use have not changed. Drum machines however, have changed and improved at the rate of one or two new models per year. Buy a less expensive unit to get started and upgrade to a good tone module once you have a handle on the drumkit. If possible, try and experiment with different bass drum pads also. There is quite a difference in feel, price, portability and compatibility between the different models. Hopefully this will get you started, and remember to experiment with every dial, button and knob. They are the **drumkey** to tuning your new electronic sound.

Mark Smith is an active member of the Chicago music scene. On drumset, he records and performs with the Frank Gregory Band and the Dave Uhrich Band, both with debut record releases in 1992. On keyboards, percussion and vocals he performs with the reggae band Waterhouse, and on steel pan he leads his own band Steel Express and performs with the Pan Go Steel band. Mr. Smith is currently an instructor of music at Chicago State University where he teaches percussion, jazz studies and music business. Mark is currently president of the Illinois chapter of the Percussive Arts Society.



Latin-Funk

By Rodney Ledbetter



n this *Percussive Notes* annual drumset issue, we will be discussing the subject of Latininfluenced funk. Latin-Funk isn't

necessarily a particular "style' of music *per* se, but more of a Latin influenced approach to funk oriented music.

The Latin feel has influenced many styles of music ranging anywhere from pop and rock-oriented music to jazz-fusion and even more alternative forms of music as well. It possesses an extremely infectious feel overall and has provided a lasting impression on past and present forms of music. For the most part, the influence of Latin music definitely provides a certain spark to these various forms of music and also provides an interesting flavor to much of the music we are hearing in the 90's.

One of the things I've found recently, as well as in the past, is that many musicians at times may not realize that what they are playing might somehow be associated with Latin. It seems as though they might have heard something Latin based and it sort of got stuck in their subconscious until they sat down at the drumset and played something they felt was new or perhaps unusual. Only after careful analysis of recordings or performances can they associate what they've played as having a Latin tinged feel. I've noticed this in many of the students I've taught over the years. Students come into their lesson and end up laying down a samba pattern and they don't recognize it as being a basic Latin pattern. (At this point I usually say to myself, 'Well, I guess it's time to get this kid started on some Latin stuff!") Much of the Latin influenced music that we might hear today probably does start with a Latin feel in mind, but many tend to deviate from a more authentic Latin feel such as the clave or perhaps an Afro-Cuban groove. In other words they may not necessarily use a certain Latin groove, but more of a general Latin feel. There may be a variation on a clave feel or a tendency to use more of a back-beat than most forms of authentic Latin grooves have. For the most part, all the grooves that will be presented in this article do have more of a funky feel with a definite back-beat present, hence the title "Latin-Funk."

To elaborate on the back-beat subject further, I'd like to use an example of a Latin based funk groove from one of my favorite funk albums from 1991. Midnight *Roses*, the latest album from Royal Crescent Mob has many interest-

...many musicians at times may not realize that what they are playing might somehow be associated with Latin.

ing grooves, but one song in particular comes to mind that sets it apart from the rest of the songs on the album. The groove that Carlton Smith plays on the tune "Woodsnake" is very reminiscent of an authentic songo pattern. The groove itself consists of many different Latin elements including an off-beat hi-hat, a calypso pattern on the bass drum and a songo pattern on the snare drum. The part that is so interesting about the groove itself is the way in which it's executed. It comes off as a very cool funk groove complete with a back-beat and ghost notes; but, because the song itself is a funk tune, you may not really associate the actual groove as being Latin influenced. Only after learning how to

play the groove did I discover the Latin feel I described. Carlton even provides an open and closed hi-hat pattern during the chorus to give it more of a dance feel that is so prevalent in todays music.

As mentioned before, the grooves that will be featured in this article are more or less funk-oriented but present a definite Latin flavor. All the grooves are patterns I've come up with in the past few months or so and use in a variety of live playing situations as well as teaching situations. Many of them are somewhat linear in origin and contain many variations on the ride cymbal and hi-hat patterns. They also contain a variety of basic Latin bass drum patterns and ghosted notes on the snare drum. Some even include separate hi-hat patterns to be played with the foot. All snare parts are to be played with the left hand unless otherwise indicated and also include accented and unaccented notes as well. Be sure to pay close attention to any stickings which I've provided, as they will help you with any of the trickier patterns that are written, You may also find it interesting to change certain parts to give them more of a personal touch or even a more authentic Latin feel by adding cowbells, toms or other instruments.

All in all, depending on what situation you may be involved with at the time, these patterns will work well in a variety of funk situations and also work in more fusion-oriented jazz.

I hope you enjoy them.

PN

Rodney Ledbetter holds a Bachelor of Music degree in Percussion performance from Northern Illinois University, where he studied with Rich Holly and Robert Chappell. Formerly drummer for the popular Caribbean music group Mr. Myers, Rodney is currently a member of the band Funkhouse, and has performed as house drummer at The China Club in Chicago, Illinois. As an author, Rodney has had articles published in **Modern Drummer Magazine** and **Percussive Notes.** Latin-Funk examples 1-6



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⁽Latin-Funk examples continued on the following page)

Latin-Funk examples 7–12



19

Interview with Mark Walker

By Rich Holly

The following interview was conducted at Mark's Chicago apartment on May 20, 1992. An upbeat and well-spoken man, Mark Walker discusses music and life in an honest and open fashion. Noted Chicago Jazz critic and **radio** personality Neil **Tesser** says this of Mark: "Mark Walker's versatility and imagination have helped make him the favorite drummer of what seems to be half the city's musicians." As you will read, Mark is becoming the favorite drummer for numerous jazz artists outside of Chicago as well,

HOLLY Mark, are you originally from Chicago?

WALKER: Yes, I am. I survived birth at Cook County Hospital, so I was born and raised here in the city I attended La Salle Grade School and Lane Tech High School. Lane Tech was quite an eye-opener, in that it had over 5000 students, While there I was able to take many music classes such as harmony, counterpoint, theory, as well as playing in the concert band, orchestra, marching band, and the newly formed jazz band. Plus, rock-n-roll on the side, of course!

HOLLY: How did you first become interested in playing music?

WALKER: We had a lot of music around my house. My parents weren't musicians, per se, but they were very musical. I was brought up listening to The Beatles, Bob Dylan, Otis Redding, The Rolling Stones, some jazz, and quite a bit of folk, too. So there was quite a variety of styles often being played in my house. Recently my mother told me that I took piano lessons when I was four years old, but I don't remember a single lesson! I do remember starting to play guitar, and the first song I learned was "When the Saints Go Marching In." But I had to pause between the chords [demonstrates an awful rendition], so it was quite an experience waiting for the next line of the song!

HOLLY: Can you point to any one par-

ticular event in your life that was the determining **factor** in your becoming a musician?

- WALKER: As a matter of fact, I can. We had a summer house in South Haven, Michigan, where I would often hang out on the beach. I was about ten years old, and I brought a set of hub caps onto the beach with me, set them up, and played them with car door handles. That was the first time I had played any percussion, and something really magical happened. It was just kind of a revelation; just being out there, making this beautiful noise! Then, my Dad bought me my first drum set.
- HOLLY: Who were your percussion teachers when you were younger? walker: The first teacher I studied with was, amazingly enough, Roy C. Knapp. I had a neighbor, June Howard, who was very active in music. She actually did a lot for me. She bought my first set of cymbals for me, and through her I acquired a summer job with Deagan.

Anyway, she hooked me up with Roy Knapp, who was 86 at the time. I was a typical burnedout 16 year old. Roy would write out pages and pages of not only rudiments, but scales and chords, too. He'd show me different kinds of voicings, and had me at the piano before I knew it doing transcriptions.

When he turned 87. and I was 17, I became busy with a rock band and stopped studying. Unfortunately, he died shortly after that. I would have liked to have had more time to work with him. I then studied with his son, Don, who was a very busy show drummer. I was only able to take a few lessons from Don.

After graduating from high school, I had decided to pursue playing in the club scene rather than go-

ing to college at that time. I was hearing the top players in town, like Phil Gratteau, Joel Spencer, Rusty Jones, and later Paul Wertico. I used to go out and hear those guys all the time. I was sitting-in wherever and whenever possible. I was particularly impressed by Joel Spencer. His technique and energy are so amazing! I called him, and started studying with him. He was, and is, a very good teacher. We would work out of Stick Control, Syncopation, the Chapin Independence book, N.A.R.D. Solos, etc. While studying with Joel I got pretty busy playing and had to stop studying. HOLLY: What types of work did you ini-

tially find yourself doing?

WALKER: With the contacts that Phil, Joel, Paul

and Rusty helped me make, word started spreading that I was the kind of drummer who was sensitive to the other band members' playing. Years later I could finally get a little more aggressive! Then wedding and jobbing leaders started calling me for that kind of work. While I was trying to balance the club scene and jobbing work, I started to get hired for demo sessions at a studio in Evanston. It was mostly Rhythm and Blues types of things. Billy Dickens, bassist/producer who has worked with Ramsey Lewis, was also a part of those sessions. This was in 1979, and shortly after this drum machines became popular and I lost the demo work. But that was fine, because I had jobbing and jazz gigs to keep me busy.

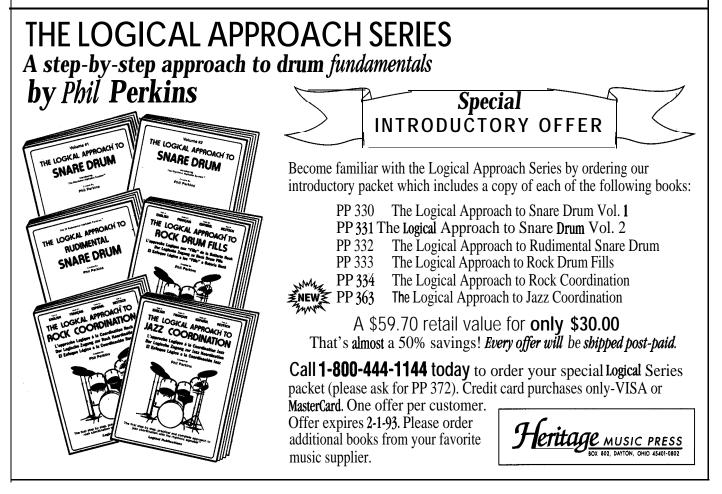
I worked often at a club called Leslee's in Evanston, where I met guitarists Fareed Haque and David Onderdonk, both of whom I continue to work with. Also at this time I hooked up with Fred Simon. I learned a lot from Fred, because he's so particular about what he wants from a drummer. Fred in turn introduced me to Steve **Rodby** who, like Fred, has done so much for me. In addition to his work with Pat Metheny, Steve is an active record producer and a busy player of jingle sessions when he's in town. Steve has given my name to many other producers as well, and now I've been able to get out of the weddings and into the sessions. I'll still play an occasional wedding just for fun.

Just to mention a couple more things that Steve did for me, he hired me to play on a record by Michael Manring called "Drastic Measures." It was an interesting experience, because we recorded the drums and percussion in Chicago and everyone else did their tracks in California. I had to play to sequences and clicks as if I was responding to a soloist! Then Steve got me on the new Paul McCandless album as well.

HOLLY I understand you've branched out into electronics and percussion playing in addition to your drum set work. How did this come about?

WALKER: Well, I had been interested in percussion all along, even though I never considered myself a real percussionist. In recordings, different things came up where the producer wanted to add some percussion, so I got to do that as well as the drum set. Now, about half of my session calls are for me to play percussion.

With the electronic gear, I found that I just wanted to experiment and to do it as a live thing. I was working



Interview with Mark Walker

with guitarist Ernie Denov, cymbal great Sam Denov's son, in a band called Bad Dog. I experimented with different miking, triggering, etc., just to see what sounds I could get. It was a hassle carting all of that stuff around, but I was glad that I had it when the session calls started coming in.

Many of the sessions want acoustic cymbals and hi hat with electronic drums, or possibly with a real snare drum. I've had to adapt to all sorts of situations.

HOLLY: Please tell us about your work with Paquito D'Rivera.

WALKER: In 1989, Paquito was coming to Chicago with trumpeter Claudio Roditi, and they needed a rhythm section. Fareed Haque called me to do the gig, since he knew I could play Latin styles. At this point I should backtrack to say that I first learned to play samba in a group called Made in Brasil, now called Son Brasil. Phil Gratteau was the regular drummer, and he let me sub for him, Breno Sauer taught me samba and helped me greatly. Also, a fellow from the Brazilian embassy would come to our gigs and hand me tapes he had gotten from Brazil.

So when Paquito came to town, the rhythm section became me, Fareed, Rob Amster and Howard Levy. We played one week at a club named George's, Paquito has a very special aura; he may be in control, but it's always in a positive way. He comes from several different traditions including bebop and Afro-Cuban music, and I was constantly on my toes playing that gig. He's a very special person. It's almost like an improv class that keeps going.

After we finished at George's each night we would go hang out at the Latin clubs until 4:00 or 5:00 in the morning. One night-morning-I was driving him back to his hotel after hanging out, and he said to me, "You're the only American drummer who cares-you got the gig!" Even though I didn't hear from him for awhile, he did call me for a tour of

Italy and Greece and eventually for the "TicoTico" recording. After a while he got a New York drummer who now does most of the work, but I still get called occasionally. The next recording I did with Paquito also featured ArturoSandoval and conga great Giovanni Hidualgo. With Paquito, I've been to Japan, Germany, Italy, Holland, Greece, Switzerland, Israel, Barbados, Venezuela, Curacao, Martinique, Guadaloupe, Puerto Rico, Costa Rica, and many places in the United States. He's told me he wants me on his next record as well.

One of the great things about the gig with Paquito is that other greats will sit-in with us. At the Monterey Jazz Festival, Dizzy Gillespie played with us. What a great experience! In Amsterdam, Ray Barretto and Dave Valentin sat in, which was great fun. Daniel Ponce sat in with us in New York at the Blue Note. That night was filmed for a Canadian TV special.

HOLLY: How did you become so wellversed in adapting Afro-Cuban rhythms to the drum set?

WALKER: When I became involved with Paquito, Danilo Perez, his pianist, became a profound influence on me in both Latin styles and bebop. 1 He's an extremely talented player who now is Paquito's musical director. Well, we would hang out in Brooklyn visiting his cousins and play salsa records, eat rice and beans, and just get into the spirit of it all. He showed 1 me the cascara, the clave, the bell rhythms, and I just tried to make sense of it all. Quite often I would fall on my face! Song0 is a little easier for me, in that I can just dig in with the quarter notes on the cowbell. Doing many rhythms at one time for the other styles, I found I just had to do them over and over again until my body learned it.

HOLLY: Do you have any steady gigs when you're here in Chicago?

WALKER: I play with several bands as well as doing guest appearances with

other bands. The bands that I normally play with are The Fred Simon Group, with whom we recently did two recordings and a third is on the way. I play with Jim Trompeter, formerly of Miami Sound Machine, which is more Latin and fusion based, and features Jose Rendon on congas and two members of Fred Simon's band as well. I also play in a duo situation with guitarist David Onderdonk, and I have to tell you about my set up for this gig. Dave plays a number of guitars, acoustic, electric, and a rare 8-string electric, with two low strings. My set up, while it continues to evolve, basically consists of two dumbeks on Rims

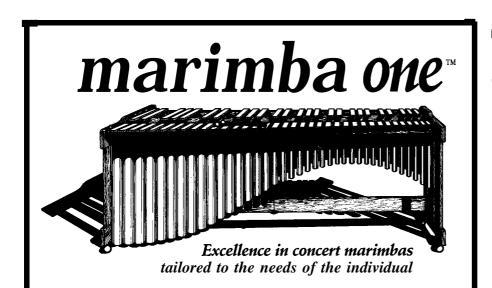
mounts, a smaller one off to my left and a larger

Doing many rhythms at one time for the other styles, I found I just had to do them over and over again until my body learned it.

one

between my legs. I have small mike on these run through a mixer and into a PA. system. I have a Katmidi controller, and a foot controller which I plug into my sampler to trigger bass notes. I use an **R-8** drum machine to play an acoustic bass patch on the pads. I'll use cymbals and also a midi keyboard for me to play accompanimental chords. Then I have a rack of smaller percussion instruments hanging off the keyboard-different bells, goat hooves, gongs, whatever I feel like. I use Sabian mini-hats, a flat ride, a couple of crashes and a swish cymbal with rivets. I get drum sounds out of aD-4, which are pretty cool, and I'll combine them with the acoustic instruments I'm using.

Occasionally I'll get called by other people from out of town. For the last couple of years I've been associated with a singer named Linda



"My five-octave *marimba one* is the first marimba i've ever loved. Picture this: real depth of tone; remarkably even resonance; a stunning, naturally finished wood frame which is also as sleek and lightweight as can be; the simplest assembly imaginable (and yet all the parts are so carefully fitted there is never a rattle!) -and this is topped off by the professional, attentive service Ron offers. You can even order soft cases through him. What more could you want?" Nancy Zeltsman, *Marimolin*

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"Ron **Samuels'** *marimba one* product is pleasing to all the senses involved with marimba playing. The *marimba one* instruments sound uncompromisingly full and rich; they feel exceptionally warm; and they look totally professional in every detail with their beautiful resonators and solid wood frame. For these reasons the Percussion Areaatthe University of Nevada, Las Vegas owns two 5-octave *marimba one* instruments. Oh yes, one other detail...just try to beat the price!" Or bean Gronemeier

Or. bean Gronemeier Director of Percussion Studies University of Nevada, Las Vegas

RONSAMUELS P.O. BOX 786 ARCATA, CA 95521 (707) 839-5725 FAX (707) 839-4869 Eder. She was a Star Search winner who at first was very pop oriented, then she was leaning in a Broadway type of direction, and now she's going in more if a Harry Connick, Jr. direction. She's called me for a couple of records. The latest one has a single coming out from it, which also features Peabo Bryson. It's mostly machines on that cut, but I did the cymbal work on it.

HOLLY: Do you have any projects coming up that you would like to tell us about?

WALKER: Yes I do. As I mentioned, I just did a record with Paul McCandless, the reed player in Oregon, who is a brilliant player and composer. I was originally hired to do both the drums and percussion tracks, but as luck would have it, a week before the session I fractured my left hand doing martial arts-the only injury I've had in nine years of doing martial arts! Steve Rodby was both sympathetic and furious at the same time, so we called Will Kennedy in to do the drum tracks, and as my hand healed I put down the percussion tracks. Well, Paul has now called me to do some live dates in July, August and September. I'll play drums, and the band will also have Lyle Mays on piano, Steve Rodby on bass and Fred Simon on additional keyboards.

If that isn't enough, Lyle Mays called for me to be a member of a new quartet which will perform this fall. He also has Marc Johnson on bass and Bob Sheppard on sax. I couldn't believe it when he called me. I've been listening to his playing for many years now, and he's such a heavy player that this will be a great high for me. This will be in October.

Another band that I play with is with Steve Rodby and Ross Traut, a guitarist now living in New York. It's called the Traut-Rodby Quartet, and also has Cliff Carter on keyboards. Cliff is a keyboardist for James Taylor. This music is sort of a combination of 1970's soul, ECM-style jazz, and blues! It's a very special band to

Interview with Mark Walker

me because we really play *together*, and any one of us can take the music where we want to and the other three will be right there. It's one of my favorite bands to play with.

Then, Paul McCandless asked me to substitute for Trilok Gurtu in Oregon sometime in the future when Trilok is on tour with John McLaughlin. Paul saw me play with my set-up with David Onderdonk. Trilok's shoes are some very big shoes to fill, but it will be a great experience for me.

And lastly, Akio Sasajima has asked me to tour Japan with him in late December and early January,

HOLLY **WOW!** That's some busy schedule! How do you balance all of your in town work with all of this touring?

WALKER: Most of it, of course, depends on the scheduling. Paquito now has this other drummer who does most of his dates, so it gives me the time to hang out with people like Lyle Mays and Paul McCandless while they promote their particular projects. I would hate to have to decide which gig is more important, when they are really equally important. Basically, it's just first come, first served. And it also has to do with how many gigs each band has if there's a scheduling conflict. All of these people are very nice and very understanding, so that helps a great deal, too.

HOLLY: Do you have any solo projects that you're hoping to do?

WALKER: Not yet-I'm having too much fun playing with all of these other people right now! I think I still have a bit of growing to do before I put out something with my own name on it. Although, I have always wanted to put a soul band together, and I now have the players in mind. There's a sax player here in town, Rich Fudoli, who's a very soulful player, a lot of love coming out of his horn. He's the kind of player you can call when you're feeling down and his spirit will just lift you right up. It's that kind of player, and playing, that means the most to me.

- HOLLY With all of the electronics that you've gotten into, are you doing any composing?
- WALKER: I have a midi studio here in the apartment, and I fool around with that when I can. Mostly I'm too busy performing now that I can't devote

any serious time to composing. What I mainly use my studio for is if I'm trying to get a particular thing down. I'll program a vamp so that I can work with it. I have perfect pitch, so that helps a lot! I have a Macintosh computer, a Kawai MIDIeyboard, a couple of drum machines, a couple of

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samplers, etc. It's a lot of fun, and I find that it helps me appreciate what other songwriters are going through. To refer back to Steve **Rodby**, I feel that listening to a producer is so important, to try and get inside their head, and see what kind of picture they envision for the whole song to have. Really, we're dealing with tunes, not just strokes. Drummers need to know the form of the tune, and what the whole vibe of the tune is.

- HOLLY: I heard you recently mention that you might want to go to college some day, but not to study music.
- WALKER: Well, actually, I would like to study composition. Since I never went to college I missed out on many other subjects. I would like to catch up on those because now I think I have a better attitude towards school. I really want to learn instead of just going through the motions, trying to pick up girls, or whatever! I think I would be a better student now than if I had gone to college right after high school.

HOLLY: Do you envision yourself taking time off from your performing to go to school full time?

WALKER: At first it will have to be a little at a time, just one or two classes for awhile. To get into a full curriculum, well, I'd have to think about it, because who knows what will be happening in the music world at that time. Someone might call and I'd have to put school aside for a little bit. Sometime in the next seven years I'd like to do something about this.

HOLLY Is seven years some sort of deadline you've set for yourself?

WALKER: No, it's something I just thought of!! In some respects I'm glad I didn't go, and in others I wish that I had. But there's always time. My mother is 53, and she just finished her master's degree. Tony Williams took time off to study composition, so I know there will always be time for me to go to school. Right now I'm just having fun, growing in lots of other ways.

HOLLY: Is it true you're getting married soon?

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WALKER: Yes, either spring or summer of 1993.

HOLLY: That's great!

WALKER: It is great-1 couldn't ask for anything better. It puts things into perspective. I felt that my choices (with this business we're in) would be that I could go to New York, live in a run-down loft worrying about someone trying to break in, eating cartons of Chinese food, and staring at hundreds of unemotional faces each day. Or, I can stay here, come home to a warm, loving wife and a nice house, and be active here in town and go out on the road once in awhile. I believe that here I can stay healthier, which is important to me. That may be an unfair, stereotypical picture of New York, but I've spent enough time there performing to know that it's a very different place than Chicago. The musicians there, and the people I've worked with there are all great people, and have been wonderful influences on my life. But right now I prefer to stay here and pursue this lifestyle. But I will say it's fun to go to New York or Los Angeles to work.

HOLLY: Do you have any personal philosophy that you try to live by that you would like to pass along to others?

WALKER: One thing that I can attribute to my martial arts training is discipline, and with that comes trying to think positively. My values have been changing in the past couple of years. I try to stay away from anything that could be addictive, be it drugs, alcohol, or even many different women! I believe it's best if we try to keep our head clear, keep your eyes and ears open and seek advice from those who are more experienced than you. Such people can make you "hip" to many things you may not have even been aware of. I believe strongly that we all have a great deal of love within ourselves, and that we should try to bring that out into our music. Because to me, that's what it's about.

That's what gives those players we all love something extra-there's that love in there. Try to treat other people with respect. Try to spot in yourself if you're becoming too **self**centered or egotistical. There's a big difference between that and confidence I believe. There is a philosophy that appeals to me, the gist of which is **if** you think you know, than you don't, **if you think you** do not know, then you do.

It's also important to me to take care of myself, stay healthy, and take care of my body. All of this brings me back to family, and how important that is, having a home base. It's important to develop a sense of **self**worth and self-esteem. Those aren't going to come from drugs or any other kind of escape.

HOLLY: Mark, that's great advice!

WALKER: Well, I hope people can get something from it.

HOLLY: Mark, it was great to talk to you. I wish you continued success.

walker: Thanks, Rich. I'm honored to have had this opportunity.

MARK WALKER DISCOGRAPHY

With Paquito D'Rivera

"Tico Tico," Chesky Records

"Reunion," Messidor Records

With Michael Manring

"Drastic Measures," Windham Hill With Fred Simon

"Usually Always," Windham Hill "Open Book," Columbia

With Andre Caporasso

"Andre Caporasso," Blue Room Records

With Linda Eder

"The Scarlet Pimpernel," Angel/ Broadway

With Dick Boyell

"Moon Goddess," NPI Records With Paul McCandless

"Premonition," Windham Hill

With Akio Sasajima

"Akio with Joe Henderson," Muse Records

With Eden Atwood

"Today," Southport Records With Patricia Barber

"Split," Floyd Records

Scenes from our Grand Opening

THE PERCUSSIVE ARTS SOCIETY INTERNATIONAL HEADQUARTERS AND MUSEUM

istory has been made! The Grand **Opening of the Percussive Arts** Society International Headouarters and Museum located in Lawton, Oklahoma, has occurred (Saturday, August 8, 1992). It was a thrilling experience! Special thanks should be given to Steve Beck and JimLambert for organizing this very successful event. A cross-section of local PAS enthusiasts attended and appreciation was expressed to both The McMahon Foundation, its Chairman Dr. Charles Graybill, and The City of Lawton, Ted Marley, Mayor. All of the PAS Executive Officers were there: also present were immediate Past-President John Beck, PAS Hall of Famer RemcBelli, PAS Board Members Ed Soph and Bob Breithaupt, Chapter Presidents Lauren Vogel and Lance Drege, Percussive Notes editor Lisa Rogers, and many student members attended. A cross-section of the Lawton-Fort Sill, Oklahoma, community was well-represented. This was quite a proud day for PAS!

The PAS Executive Officers' annual summer meeting was scheduled to coincide with this momentous occasion. The meeting was extreme) rewarding in the stimulating environment of the new headquarters. When we needed a break, we could browse the museum for inspiration.

Speaking of the museum, the first exhibit was stunning! It included many historical instruments donated by Emil Richards, Carroll Bratman, and others. Some of these instruments include Roy Knapp's drumset, a Billy Gladstone snare drum, several international drums from Africa and China, a Gamelan from Thailand, a Deagan "King George" marimba, a Leedy "Octa" marimba, a Leedy xylophone, a Guatemalan marimba, a Mexican marimba, and many small hand-held instruments and bells. Of special interest to Grand Opening visitors was the hands-on portion of the exhibit. Museum exhibits are being prepared by a professional curator, Nancy Lowe-Clark, with supervision by PAS Administrative Manager Steve Beck. The future of the museum is bright with plans for new exhibits of items in storage as well as additional loans and donations. Come visit your Percussive Arts Society International Headquarters and Museum in Lawton, Oklahoma!



ANTICIPATION: Charles Graybill (left), chairman of the McMahon Foundation, Robert Schietroma (center), president of the Percussive Arts Society, and Ted Marley, mayor of The City of Lawton (right), pose with oversized scissors to be used in cutting the ceremonial ribbon which heralds ...



REALIZATION:...the Grand Opening of the percussive Arts Society International Headquarters and Museum!



Distinguished speakers included (in order of appearance) Steve Beck, PAS Administrative Manager,

James Lambert, member of the



PAS Board of

Directors,

Charles Graybill, chalrman of the McMahon Foundation,

Bill Howard, architect, Howard and Porch Architects,





John Beck, immediate past president of PAS.

TedMarley, mayor of The City of Lawton,

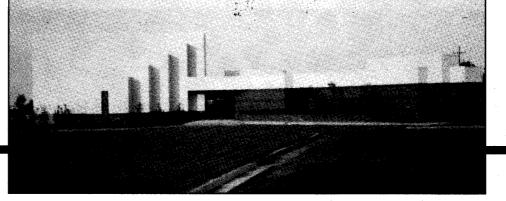




and Garwood Whaley, First Vice-President of PAS.

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-Robert Schietroma

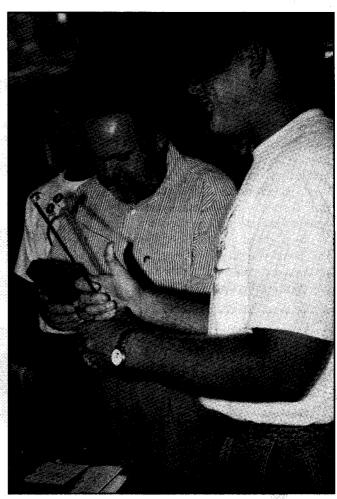


The Percussive Arts Society International Headquarters and Museum



On behalf of the McMahon Foundation, Charles Graybill (left) receives a plaque of appreciation from Robert Schletroma (right) as James Lambert (background) looks on.

(Far right) Tim Bradberry, a music student at Cameron University, and other guests at the Grand Opening enjoy the variety of accent instruments at the "hands-on" exhibit table.



Ron Snider takes a **closer** look at one of the exhibits during the **Grand Opening** celebration.

Photos by Michael BROWN AND Steve Beck

PERCUSSIVE NOTES. OCTOBER 1992



PASIC'92

PASIC '92-New Orleans, November II-14 Final Report

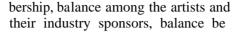
By Jim Atwood, Host

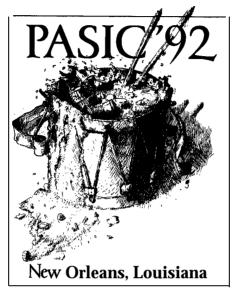


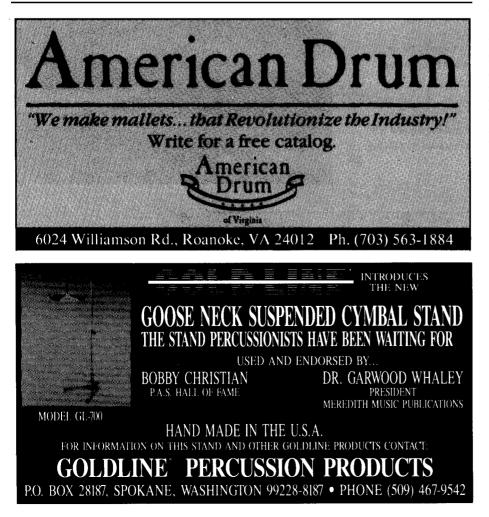
Hosting PASIC is a once-in-a-lifetime opportunity A chance for the host to put together the convention he's always wanted to see...a truly memorable convention. An

opportunity to assemble, at long last, the *ideal* PASIC! But then reality begins to intrude...one discovers that there are many, and varied, opinions about what would constitute an ideal convention. In fact, there are approximately as many opinions as there are members of PAS.

So maintaining "balance" becomes the watchword in the programming process...balance between the many areas of interest represented by our mem-







tween what has been presented in the past and what we wish to see in the future...the list goes on. Compromises are made, suggestions heeded and somehow another year's convention materializes that has something to offer for everyone!

The selection process this year was a difficult one. I received over 100 proposals, suggestions, and recommendations covering every aspect of the percussionist's art. We could have easily produced two weeks of concerts! As disappointing as it has been to have to eliminate so many outstanding proposals, it has also been an inspiration to be able to survey firsthand the level of talent represented by my colleagues in the profession.

Making our conventions a reality requires the combined efforts of dozens of individuals volunteering their time and talents as well as the generous participation of the industry sponsors. The membership of the Percussive Arts Society owes them a debt of gratitude for their commitment. Personally, my job as host would have been impossible without the help of the officers and staff of PAS, and my many friends on the local planning committee. To all of these folks, I offer my sincerest thanks for your hard work, support and enthusiasm.

PASIC '92 PLANNING COMMITTEE:

Larry Anderson Leland Beach Charles Blanco Jeff Boudreaux Chris Deviney Ray Dillard Joey Farris Ray Fransen Marty Hurley John Joyce Larry Kaptain David Lee Michael Link Terry Mahady Jeff Macko Adam Mason John Raush Robert Upton

PERCUSSIVE NOTES • OCTOBER 1992

E D U C A T I O N

Improving Your Tambourine Skills

By Christopher Deane



t took the mildly painful comments from an audition committee member for me to **re-examine** my approach to the tam-

bourine and develop a system to improve my overall performance on the instrument. My right hand is dominant and I rely on this hand to articulate most rhythmic passages. My left hand is assigned to the job of holding the instrument and performing the shake rolls and any moving tambourine techniques. This article and the exercises that accompany it come from the process I have applied to improving the weaker aspect of my tambourine performance, namely my left hand technique. The following exercises have proven to be effective in strengthening the weaker hand.

For the remainder of this article, I will refer to the hand that holds the tambourine as the "secondary" hand. A practice that I have been guilty of in the past (I would suppose others are also) is moving the tambourine from the secondary hand to the primary hand (stronger hand) to perform long rolls, soft rolls! etc. The repertoire presents far toc many passages that combine shake rolls with difficult articulate passages to jus tify this practice. The exercises in this article assume the premise that the tambourine remains in the secondary hand, All eight exercises are written for the secondary hand alone.

The goal of any musical exercise is to develop comfort and ease when performing any given passage. Comforlt with an instrument or a technique creates a sense of confidence in **performance**. In the absence of genius, **regular** practice is the only way to achieve corn fort with most techniques. I mention this to counter the tendency many percussionists have to "cram" on tambourine repertoire a couple of weeks **prior to** an audition. This rarely instills lasting **confidence** and dependability on the tambourine. It is essential to use a **met**- ronome and a clock with a second hand for accurate performance of these exercises. Use the heaviest instrument that you own to help develop your strength, and, if this is also the loudest tambourine you have, wear ear plugs.

This daily routine takes less than ten minutes to complete and will produce results in your playing quickly Try to add these exercises to your schedule at least four days a week for a two month period. The goal in this routine is secondary hand control, not speed, so pay attention to the metronome markings (or slower) until you have complete control over the exercises and feel comfortable in their execution.

The graphics have been drawn from the perspective of an observer standing opposite the tambourine performer in most cases. It is assumed that the tambourine is being held at chest height (arm position at a 45 degree angle to the floor). A helpful hint to the player is to experiment with the thumb position to find what works best for each exercise.

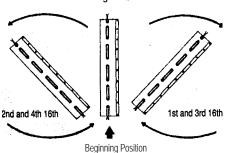
Exercise #1 Rotating Motion

M.M.q = 66-80 Play 1**0**0x's



This exercise develops strength needed for shake rolls and certain twohanded articulation techniques. Begin the exercise with the tambourine in a vertical position. The first and third 16th notes are sounded by rotating the tambourine in one direction and the second and fourth 16th notes are sounded by rotating the instrument in the opposite direction (see diagram. **#1**). Use as

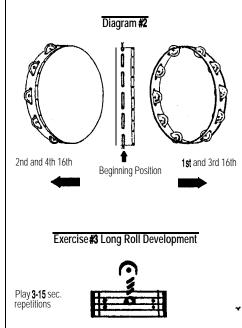




vide a rotating motion as possible. Play **his** repeated grouping 100 times **without** stopping per practice session. This **exercise** takes approximately 1 minute, **30** seconds to complete.



This exercise is directed toward development of the wrist action. Begin this exercise with the tambourine in a vertical position. Use only the wrist the first time through, then use the arm the second time through this exercise. Play this exercise **50** times for each focus point (arm and wrist) with a short break in between. This exercise takes approximately 2 and **1/2** minutes (see diagram. **#2**).



Play this exercise at a forte dynamic for three separate **15** second periods, resting for 15 seconds in between. The tambourine is in the normal playing position as in the previous exercises. This exercise takes approximately 1 minute and **15** seconds to complete. As strength develops, you may increase the length of the roll by 5 second increments.

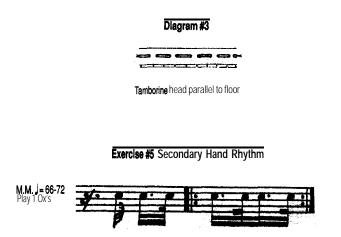
Improving Your Tambourine Skills

Exercise #4 Long Roll Variation

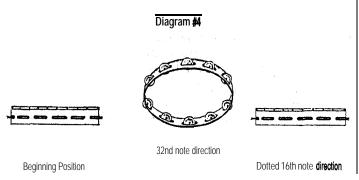
Play 3-10 sec., repetitions

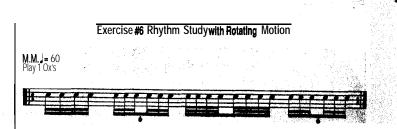


Play this roll figure starting with the tambourine in a position with the head facing and parallel to the floor. This exercise helps develop a roll that is sometimes needed when using the "fist and knee" technique of articulating. Repeat the roll figure 3 separate times in 10 second lengths with 10 second rest periods in between. This exercise takes approximately 1 minute to complete (see diagram. #3).

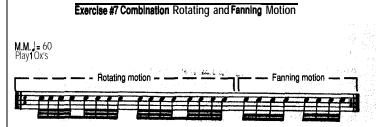


This exercise works on improving the technique of producing rhythms in the secondary hand by tossing the jingles up then allowing them to return to a resting position. Begin by positioning the tambourine almost flat in relation to the floor. Use the wrist to accomplish this exercise. Head of tambourine is facing up. Toss the jingles up to sound the 32nd notes and return the instrument to starting position to sound the dotted 16th notes. Play repetitions 50 times. This exercise takes approximately 45 seconds (see diagram.#4).





Use the rotating motion from exercise **#1** to perform this exercise. Play 10 repetitions of the study at a forte dynamic. This exercise takes approximately 40 seconds to complete.

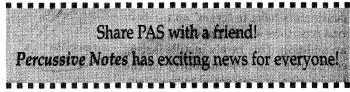


Use the techniques from exercise #1 and #2 to play the exercise. Repeat 10 times. This takes approximately 30sec. onds to complete.



This exercise helps develop the ability to stop the jingles from sounding at the completion of a roll. Repeat this measure 10 times. It helps to decide on a measured roll base for a clean final note. This exercise takes approximately 30 seconds. PN

Christopher Deane is currently principal Timpanist with the Greensboro Symphony, Salisbury Symphony, and St. Stevens Chamber Orchestra, and is a frequent percussionist and substitute timpanist with the North Carolina Symphony. He is faculty percussionist for Campbell University and Meredith College. He holds a high school diploma and **B.M.** from the North Carolina School of the Arts, having studied with J. Massie Johnson, and an M.M. from the University of Cincinnati having studied with Allen Otte. His compositions for percussion are frequently *performed* in the U.S. and abroad.



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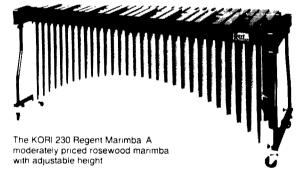
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First Aid for the Concert Snare Drum: Problems and Solutions

By Craig Collison



VERY DAY A young, uninformed percussionist' unknowingly transforms a beautiful and expensive concert snare drum into a very poorly sounding instrument. As

professional performers and teachers we generally do not take enough time to eduhow to properly care for and tune a symphonic snare drum. The key to reversing this trend is exposing the band directors and students to the sound of a well-tune@ and maintained concert snare drum. This first hand exposure will make the directors aware of what to listen for and expect of their students. Below are some common maintenance and repair problems and solutions. Most of this information will be common knowledgeto the experienced percussionist, but can serve as useful information to the non-percussionist band and orchestra director.

PROBLEM 1

Drum heads are cranked down "to the **max**." In some cases the batter head is cranked so hard that a ratchet wrench is required to loosen the tension screws. The overall premise is, 'the more tension the better." It is common for a student to put an extreme amount of tension on the batter head and give no attention at all to the bottom snare head.

SOLUTION 1

A starting point is to have the student match the batter head to concert "A" pitch of the bells. Starting with no tension on the head, gradually tighten the head using quarter turns on the tension keys. Some performers may prefer tuning the top bead to a slightly lower or higher pitch. Make sure the head is in tune with itself by comparing the pitch on the head at each tension screw. Next, very gradually tighten the bottom

snare head in the same manner until the pitch is slightly higher than the batter head, With the snares on medium tension, check to see if a nice crisp snare sound is produced when playing at very low dynamic levels. If it is a "mushy" sound, then there is not enough tension on the bottom head and/or the snares are not tight enough. If it is a "choked" sound, there is too much tension on the bottom head and/or the snares are too tight. Generally I prefer to have the botcate the student and the band director in tom head slightly higher in pitch than the batter head because the sound is a little crisper to my ear. The idea of tightening the bottom snare head very gradually is important. This head is thin and can easily be broken by tightening too much or too fast.

PROBLEM 2

Tone controls and other head dampening devices are tightened to the point of almost breaking the head. In some cases pliers are **necessary** to correct the problem.

SOLUTION 2

Tone controls should be very gradually tightened to take some of the "ring" out of the drum. Tone controls are not to be used as extra devices to tighten the drum head or completely muffle it. They should just lightly touch the head if used at all. I prefer to take most tone controls out of drums and not use them. Often they will rattle over a period of time. This sometimes can be cured by wrapping dental floss between the felt damper pad and the metal arm. The use of an interior damper device stops the head from ringing at a spot on the head. This in turn creates an unwanted overtone. The damper also creates an area on the head that is not playable. The percussionist might be better off using the external dampers which can be taken off the drum at will. A large metal washer covered with moleskin and secured to a tension rod with string serves this purpose well. It can be placed anywhere on the drum and be removed quickly if needed.

PROBLEM 3

Snare strainers cranked as tighta they will possibly go. The snare**sound** "choked" and does not respond at low dynamic levels.

SOLUTION 3

Have the student tighten the **snares** so they sound tight and responsive a low dynamic volumes. Then, check at loud dynamic levels. If the sound tend to "spread" too much, then slightly tighten the strainer. It is important to reach a happy medium between soft and loud playing.

PROBLEM 4

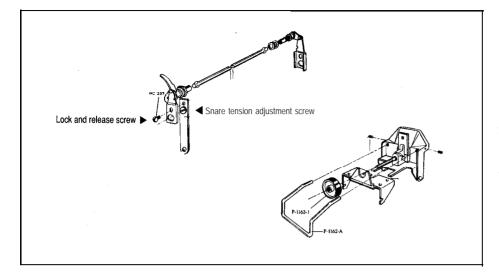
Improper drum heads are on the drum. Often the student feels that marching heads and symphonic heads are all the same. Evidence of this is the use of two-ply, reinforced, thick, marching heads on the batter head and occas sionally on the bottom snare head. The concert snare does not "ring" at all and has no response except at a tripleforte volume level.

SOLUTION 4

The use of coated medium and thinweight heads on the batter head and clear medium and thin snare headswill cure this problem. I prefer using thin heads because they are more responsive for light sensitive playing. In a **Remo** head this is the "Diplomat" weight: However they can too be light in some school situations and students can often break them. The preference here might be to use medium weight heads. This is an "Ambassador" weight in the Remo brand. There are also many new syn thetic, composition, and chemical heads out today in medium and thin thick. nesses. Many of these sound excellent.

PROBLEM 5

Please refer to the diagram of the "Super Sensitive" strainer that the Ludwig Selmer Company has provided for this article. The tension adjustment wheels (part **#P-1163-1**) on the "Super



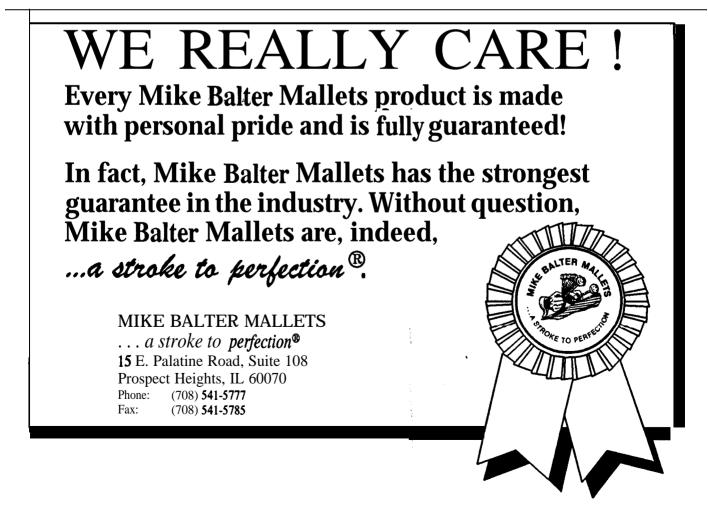
Sensitive" snare drum strainer are cranked down so hard that the threaded rods are bent and/or the threads are stripped. These wheels are on both ends of the strainer.

SOLUTION 5

The student doesn't realize that the purpose of these adjustment wheels

is to tighten the snare itself in a horizontal fashion. These wheels are not designed to tighten. the snare up against the bottom head. The slotted flat headed screw directly below screw #PC-237 is designed for this purpose. I have circled this screw on the diagram, Screw #PC-237 must be loosened before adjusting the snare tension screw and

then tightened afterwards. The student will tighten the adjustment wheels forever without producing a nice "crisp" sound, because the snare is no closer to the snare head. The snares on the "Super Sensitive" strainer, as any other strainer, should be centered across the bottom head. Often the student will only adjust the snare tension on one end of the "Super Sensitive" strainer instead of having equal tension on both ends. If the slotted snare tension adjustment screws referred to above are not adjusted equally on both ends of the strainer, the snares will not seat evenly. The snare sound may sound tight on one end and loose on the other. Often the "snare guard", (**#P1162-A**) has been severely bent or broken off the drum. This should be replaced so the strainer has some protection.



PROBLEM 6

Ripped or torn bottom snare heads.

SOLUTION 6

The heads are ripped by improperly placing the drum on the stand. Usually one of the arms on the stand has punched a hole in the bottom head. On a stand with the sliding arm, first adjust the angle of the stand so the two stationary arms are at a 45 degree angle to the floor. Then the drum can be gently placed in the two stationary arms. The remaining arm can be slid against the drum shell and the drum tilted back to the desired playing angle. On a basket type stand the same procedure of first tilting the stand and placing the drum in two of the arms should be followed. Gradually tighten the screw until all arm8 are secure against the rim.

PROBLEM 7

The snare drum is only responsive at loud volumes.

SOLUTION 7

The student may have taped the snares to the bottom snare head in an effort to get a tighter snare sound. Remove the tape! The obvious fact is that . you cannot turn the snares off. They will buzz constantly through every long rest and will not respond well at low dynamic levels.

PROBLEM 6

Even though there are new heads on the drum and the drum is well tuned, the drum doesn't sound good.

SOLUTION 6

There may be dirt on the bearing edge. Dust and dirt betweenthe bearing edge and head can hinder the sound of the drum. When changing heads, take a minute to wipe off the bearing edge with a rag. A light cleaning agent may be required. Avoid any cleaner with a petroleum base. This could cause damage to mylar heads.

PROBLEM 9

The "wire" sound is the "only sound

in town" syndrome. The only snares the **student percussionist** uses are wire.

SOLUTION 9

Often this is due to a lack of knowledge and exposure. Wire snares tend to have a 'bright" sound and have their place in symphonic band and orchestra repertoire. It is a very nice option to have a "darker" gut-like sound available especially in the orchestra and on marches in a concert band. I prefer using a "darker" sounding snare formost concert band and orchestra work. I feel this sound blends with the ensemble better than a wire type**sound**. There are several brands of snares available with this "darker gut-like sound" that use the traditional "fixed" mounting system like most wire snares. They do not require the care of traditional "gut" snares.

PROBLEM 10

The rim or "counter hoop" is pulled down below the shell or head at one point and is much higher at the opposite point on the rim. The "counter hoop" is eitting at an angle to the shell rather than flat across the top of the shell.

SOLUTION 10

There are two possible problem8 here. Possibly, the head has not been "seated" correctly. The tension screws were tightened unevenly and probably only on one side of the drum. All tension needs to be taken off of the head andrecenter the head evenly on the shell.**Ten**sion needs to be evenly applied so all of the tension screws are at the same tension. It might be wise to start with a new head because it is likely that some damage has been done to the old head and you may have trouble correctly reseating it. All heads seem to have a position they like to go back to once they have been seated on a shell for a long period. The other possibility is that the head has pulled out of the "fiesh" hoop at one point, and there is tension only on part of the head. In this case the head is beyond repair and has to be replaced.

PROBLEM 11

The tension screws do not turn **eas**ily and are pulling at an angle to **the** tension lugs,

SOLUTION 11

Washer8 are missing between the tension screws and the counterhocp. The screws will be difficult to adjust.9 cause they will catch and drag. It is a good idea to put a drop or two of light machine oil on the tensionscrews when putting them into the lugs.

PROBLEM 12

The mounting string on the snare is broken.

SOLUTION 12

Often the bottom edge of the strainer is sharp or has metal **burrs** where it **comes** into contact with **the** string. The vibration of the drum will help **this** sharp edge act like a **knife** and eventually cut through the string. The sharp edge and burr8 can be smoothed by the light use of a metal file. The use of a mylar mounting strip is preferable to a string in that it is much harder to break and applies tension evenly to the snares from side to side.

PROBLEM 13

The snare strainer is eitting at an angle to the shell and the strainer tension and throw-off arm are bent. The snare tension adjustmentscrew doesn't work smoothly, and the snares are not eitting on the bottom head properly.

SOLUTION 13

The snare drum most likely was dropped on the strainer. The strainer was pushed into the shell when it was dropped and the strainer was damaged This is a problem beet referred to a good instrument repairman. It is **pos**sible to repair the shell in some cases. **Replacement of** the strainer may solve part of the problem, but if the shell is still bent the strainer will still sit on an angle and will cause some problems.

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Sergeant

Collison is a native of Spokane, Washington. He received his bachelors Degree in Music from Washing-

ton State University where he was

awarded the Presser Scholarship in Music. Sergeant Collison received

his masters degree in Music Educa-

tion from North Texas University in

1981, where he served as teaching

assistant in percussion and director of the marching band percussion

section. Sergeant Collison completed his residency in the doctoral program at The Eastman School of Mu-

sic. He has studied percussion with

John Beck, Dr. Robert Schietroma.

Ron Fink, Kenneth Harbison of The National Symphony, Henry Okstel, and presently Alan Abel of The Philadelphia Orchestra. Sergeant Collison has been a member of The United States Air Force Band since 1985.

Craig

by Michael LaRosa

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E D U C A T I O N

An Organized and Effective Plan for Snare Drum Warm-up

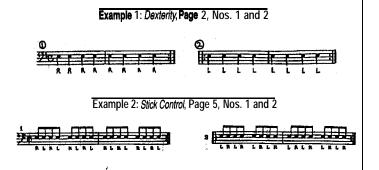
By David A. Parker



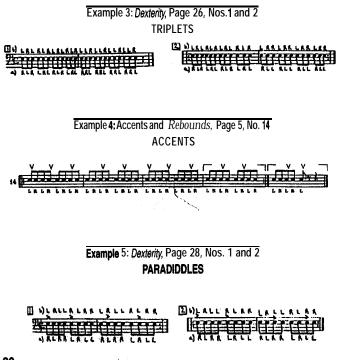
NY DEDICATED PERCUSSIONIST WHO practices on a daily basis can begin each practice session with a warm-up. The warmup must be given the same amount of **concentration** and **organization** that is applied to **the rest** of the practice session in order to be effective, The following warm-up is my suggested plan for snare drum using examples from George Lawrence Stone's

books *Stick Control* and *Accents and Rebound*&, and Mitchell Peters' *Developing Dexterity*.

Step One-Loosen-up: The muscles need to be loosenedup before attempting anything. Thus, simple exercises are used **and speed** is not a factor, (See Examples 1 and 2).



Step **Two—Work** on Fundamentals: Now that the muscles are properly prepared, the next step is to work on fundamentals. (See Examples **3-9**).



Example 6: Stick Control, Page 13, Nos. 1 and 5 ROLLS



Practice each fundamental at a slow, comfortable speed using a metronome. Increase the speed as soon as accuracy and clarity have been achieved at the former speed.

Step Three-Work on the Remaining **Rudiments**: Rudiments are rhythmical patterns that appear in snare drum repertoire, and should be mastered as soon as possible. Practice each rudiment slow (open) to fast (closed) to slow, maintaining accuracy and clarity. The increase and decrease in speed should be gradual. Never play a rudiment at a speed where accuracy and clarity are lost, (For a complete listing of the 40 international drum rudiments, consult *Percussive Arts* **Society's Official International**, *Drum Rudiments* compiled by Jay Wanamaker and Rob Carson. A cassette recording is also available).

Step Four-Record Yourself: This final step is important, for it is one way to listen to your playing in an objectivemanner. Recording may be done during any part of the warm-up.

Inserting a regular warm-up session to every practice will help to focus your playing time. The warm-up will help you to perfect fundamentals, strengthen muscular performance and develop endurance.

Remember! Be consistent and follow a plan. A disciplined routine will produce maximum resulta-stick to it.

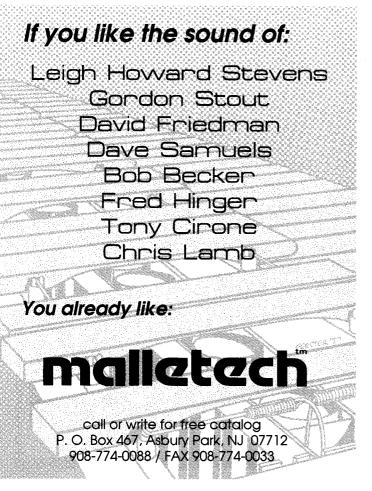
David A. Parker received his Bachelor of Music Education and Master of Music degrees from Ohio University, Athens, Ohio. He is pursuing the Doctorate of Musical Arts degree at Louisiana State University, Baton Rouge, Louisiana. He has played with the Charleston, West Virginia Symphony, the Mississippi Symphony, and the Omaha Symphony. Currently, he is a percussionist with the U.S. Air Force Strategic Air Command Band at Offutt Air Force Base, Omaha, Nebraska.

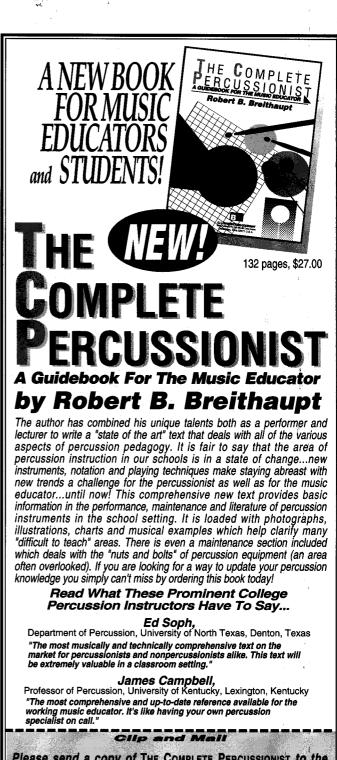


Mark Ford is Percussive Notes' Focus on Education editor. Any comment or suggestion regarding Focus on Education should be directed to: Professor Mark Ford, School of Music, East Carolina University, Greenville, North Carolina USA 27858.

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E D U C A T I O N

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By Riley Rose

hat alone is a bold statement. Does that number astound you? Have you ever thought of doing more than 400 performances in 365 days? It takes a special person with immense desire and commitment to prepare for a schedule such as this. This is the mission and responsibility of the United States Marine Drum and Bugle Corps, Washington, D.C.

Earning the title "Marine" is a feat not **left** up to the weak willed individual. Self-discipline, pride and a desire to be THE **BEST** are characteristics of both Marines and musicians. So the marriage of the title "Marine musician" is a union of two very demanding roles. All 83 members of the United States Marine Drum and Bugle Corps are fully qualified and trained Marines. Aside from their musical requirements, these Marines train with various weapons in combat situations and must continue to hone their military skills which range from such subjects as land navigation, crowd control and infantry tactics. Physical fitness testing is also routine, as all Marines are required to maintain strict weight, strength and endurance standards.

How does a musician become a Marine? The process used to select applicants for this elite organization is fairly simple. First, an applicant must be physically, mentally and morally qualified by a Marine corps recruiter, Only then can he or she begin to fulfill the musical requirements. The first screening requires that an audio tape be prepared by the applicant performing all of the 26 Standard American Rudiments and a prepared piece of his/her choice. The audio tape, along with a recent full length photograph, is forwarded to the Commanding Officer/Director for consideration. If acceptable, the applicant is invited for a personal audition in Washington, D.C. Once all applicants are auditioned, available openings are offered to only the most qualified candidates.

The United States Marine Drum and Bugle Corps travels in excess of 50,000 miles a year, performing for a variety of audiences both at home and abroad, With this in mind, a vastrepertoire of musical selections is required to satisfy all performing situations, "Marching the troops' is our primary mission and when necessary a selection of military style music such as "Semper Fidelis," "Colonel Bogey," or any of the John Phillip Sousa marches are traditional choices. In contrast to get your blood flowing and your feet tapping, our concert selections often include such favorites as "New York, New York," "Liberty Fanfare," and "Elk's Parade".

The percussion section arranges their own scores to accompany the bugle charts. In addition to these musical demands, they must also prepare two percussion features for the 20 minute drill program entitled "Concert in Motion." For other concerts, the section members compose other solos to use throughout the year. Arrangements used range from classical to ragtime. Featured solos suchas 'Under the Sea," "Sambandria Swing," "Backwood's Sideman," and "Flight of the Bumble Bee," are just a few

Preparing the percussion section for a **400** + performance season is no **easy** task, and it is not handled by just one person but with the input and ideas of all involved: The individual Marines' abilities at the **beginning** of the season, their projected growth, and the demands of our hectic schedule dictate the difficulty level of the arrangements and the pace of learning throughout the eleven month season.

Following our annual **30-day** December vacation, the gun fires and we are off and running. Proper playing technique and interpretation are the first factors of concern for the new season. Musical selections are discussed and implemented. Those Marines that have shown growth and a desire to change instruments are afforded the opportunity to do so as long as they are deemed qualified. Finally, personnel are assigned parts and soon after, the arduous task of assembling 22 Marines into a fine tuned machine **begins**. Parts fly out fast and furious as each of the numbers are introduced.

The techniques used by the snare

and quint sections are similar to those&f the other corps. We tend to use more wrist and hand versus full arm motion for a lot of our playing. Along with performance technique, the Marines rehearse time and time again to assure endurance and confidence. Many hours are spent practicing in front of mirrors with "Dr. Beat" clicking away the true timeweall strive to achieve. Like most percussion lines, our initial goals are very high, However, as reality "sets in" and those performance dates draw nearer, it is sometimes **necessary** to water. down parts, beef them up, or do whatever it takes to complete the job and reach our final goal. The same amount of intense preparation is given from chart to chart, solo to solo.

Along with this mission, we must also entertain. One of the key phrases I have been taught is that "people hear" with their eyes!" So the use of visuals such as backsticking, clicks, sweeps, and tosses are an integral part of our program. However, due to our character, we are limited as to how far we can govisually and still remain within the realms of good military taste.

Due to the variety of ourperformances, probably the most difficult portion of our mission is the demand for flexibility. Making the transition from a military sunset parade to an indoor concert, or a drum corps show to marching troops definitely tests one's ability' to adapt and perform all of your dutiesto the best of your ability,

February sees the Corps packing up and moving to our winter training facility in Yuma, Arizona. During this time, rehearsal of music continues, the drill is taught, and finally the entireproduction is put together. In a span of 18-22 days, a finished product of five selections and two drum solos completes the 20 minute production of the 'Concert in Motion" portion of the Battle Color Ceremony,

Though the performance schedule is intense, we are often afforded some won& ful performing opportunities. In the past few years the United States Marine Drum



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and Bugle Corps traveled has throughout the United States, Australia and Canada and has performed with such entertainers as the legendary drummer, Louie Bellson, and country and western star, Barbara Mandrell. We recently appeared on an episode of CBS's "Major Dad" with television star Gerald McRainev and we also performed at many of the welcome home television celebrations for our brave

warriors of Operations Desert Storm and Desert Shield. Our unit can also be seen on the Fourth of July "Today Show" special on NBC; at this year's DCI World Championship in Dallas, Texas; and the State Fair of Texas (also in Dallas) in October.

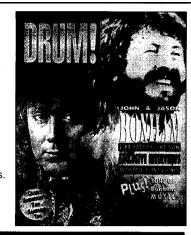
Currently, the Corps has vacancies in both the percussion and brass sections. For those of you who are **looking** for a real challenge and might like to become a member of one of the **military's** finest musical organizations, please contact us by calling: (202) 433-2927 or write to:

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PN

Staff Sergeant Rose is currently the percussion instructor for the United States Marine Drum and Bugle Corps. He has been a member since 1980 and the section leader since 1982. Sgt. Rose is a graduate of the Armed Forces School of Music in Little Creek, Virginia. He received his undergraduate training at The Ohio University where he studied music education under Mr. Guy Remonko. Riley was privileged to march with The Phantom Regiment Drum and Bugle Corps in 1978. He has also studied with such notable percussionists as Mr. Marty Hurley, Mr. Paul Zubrod, and Mr. Bill Woods. In his spare time, Riley also serves as a marching percussion clinician and percussion arranger.





Of Steel Drums and Marching Bands...

1

By Mark Ford

For many percussion students, finding the time and motivation to practice accessory instruments is a chore. Hopefully Percussive Notes has made this task a little easier with Neil Grover's article "Creative Tambourine Technique" in the August 1992 issue and Chris Deane's "Improving your Tambourine Skills" in this issue. While there are aspects in each article that are similar, both authors present excellent ideas on tambourine performance. Mr. Grover's concentrates on standard excerpts while Mr. Deane explores specific exercises that will help the aspiring percussionist to control the tambourine. All in all the two articles support each other nicely.

I hope to continue this discussion with future articles on other percussion accessory instruments. However you can add to that discussion now by writing to the PN Education Forum with your ideas on tambourine performance. Here is this issue's forum question:

What types of tambourines do you use for specific excerpts and why?

Please include diameter sizes, type of jingles, and tambourine manufacture(s) in your response. A variety of letters will help student percussionists to experiment with different instruments and give insight into their own decisions for individual tambourines. Write to the address below with your response and let **Percussive Notes** publish your ideas. Send your response to:

> Mark Ford Focus on Education Forum School of Music East Carolina University Greenville, NC 27858

Remember, you can write to the Forum on any percussion topic!

STEEL DRUM TIPS

Dear Editor,

My name is Chris Wabich, and I am originally from Asheville, N.C. Recently, I have completed my Master's Degree at Long Beach State in California. During my two years here in L. A. I have played drumset and double second pans in Michael Carney's steel drum band, Pandemonium.

ΠT.

The purpose of this letter is to respond to your PAS forum concerning school ethnic programs (**PN**, April 1992). While in L.A., I have been associated with Paul Real/ PR Percussion as their resident steel drum tuner. Paul is the first wholesale retailer to successfully import pans from Trinidad. This means that the pans are now available from any music store that carries Jopa Latin Percussion or Wuhan Products. The pans easily fill the gap between intermediate and professional quality pans and are very suitable for college programs. Many schools, such as Panther Run Elementary in Ft. Lauderdale have already employed PR drums in their programs.

I also wish to inform you of the availability of steel drum orchestra music from Michael Carney. Arrangements vary from very simple to panorama style. Prices are available from Michael at: (714) 775-0538. Please do not hesitate to contact me if I can be of any assistance.

Sincerely, Chris Wabich (310) 438-4757

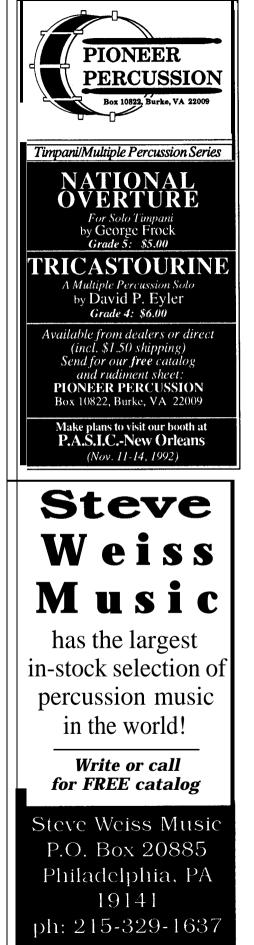
PASIC '91 MARCHING PERCUSSION RECAP

July 1, 1992 Dear Editor,

I enjoyed reading Michael Boo's article "Marching Percussion at PASIC '91" in the June, 1992, issue of *Percussive Notes*. It brought back many pleasant memories of the convention. However, it failed to mention a *very* important person whose behind-thescenes work made the Marching Forum run as smoothly as it did: Tad Carpenter. As organizer of the PASIC '91 marching events, Tad's efforts should be rewarded with a big Thank You from all those involved.

I am looking forward to PASIC '92. Signed,

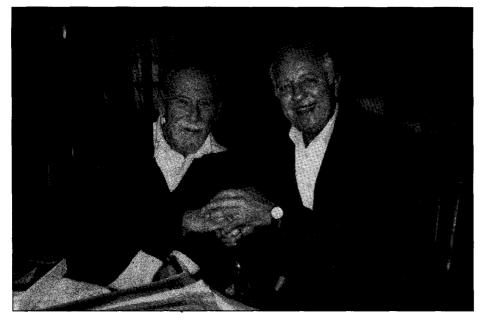
A Participant of PASIC'91



<u>N P E R F O R M A N C E</u>

An Interview With Red Norvo

By Bent Lylloff/Edited by Mike Rosen



(Left to right) Red Norvo with Bent Lylloff during this interview on November 24, 1991 at Red's home in Santa Monica, California

BENTLYLLOFF: Red, is it true that you are 84 years old?

RED NORVO: I was 84 on March 31. I was born in 1908. There are very few of us old jazz musicians around anymore. Benny Carter [alto sax] was 84 in August.

LYLLOFF: How about Cab Calloway?

- NORVO: He's just 80. There's a trumpet player in New York by the name of Doc Cheatham who is 87. He still performs. As a matter of fact my daughter saw him in a big jazz festival in New Orleans. He was the headliner on the concert.
- LYLLOFF: How did you actually go into playing mallet instruments since you started with the piano?
- NORVO: Well, as a kid, I never had xylophone lessons, you know. But when I was about 8 years old I had a course of 12 piano lessons. Boy, did I hate the teacher! I would get up to play my lesson and I had memorized everything by ear. She would set the music up and I'd play it right off. Finally she put something else up that I didn't know and I couldn't read a note any more than that lamp can!

She whacked me on the hands with a ruler. So I said, "I'm not coming back any more." She insisted I finish out the course of lessons, which I did—with a sneer on my face! After the 12 lessons were over I had learned the keyboard.

I had two brothers in college down in Missouri. Now my home town is Beardstown, Illinois which is on the Illinois river just above St. Louis where it leads into the Mississippi. At that time there were excursion boats and packet boats that ran the river delivering goods instead of the railroad. They used to have excursions like a moonlight excursion for dancing. They would have a band on the boat in a dancehall on the second floor. Strictly a dance band. A drygoods store in my hometown used to give away tickets for these excursions (sometimes all day, sometimes just for the moonlight excursion). So once I went on an all day excursion on one of the paddle wheelers called the "Capital" and the band that was playing was great. Guess who it was...Frank Trumbauer [sax], Bix

Beiderbecke [cornet]. and a guy by the name of Ray Ludwig was the drummer (from St. Louis), a very fine drummer. Those three guys were friends for the rest of my life. I loved to hear that band! I couldn't have been any more than 9 years old.

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When I actually started on the mallet instruments is interesting. My house was right on the Illinois River. Well one time the levee broke and flooded the whole town. There were no streets. We had to use row boats. Since there was no heat or other utilities my brothers brought my mother, my sister and myself down to Rolla, Missouri where they were in school at the School of Mines until the flood subsided. So every night they would give me ten cents to go to the movies and I would sit in the front seat close to the band. A fellow in the band played mallet instruments; he played a xylophone. After a few nights he said to me, "You look like you're interested in this." I realized that the keyboard was like the piano. He said," I'll tell you what. I belong to the same fraternity as one of your brothers does and I have another xylophone in the fraternity house. If you want to monkey around with it I'll leave some mallets on the instrument. You can go there and play. I'll tell the boys your coming." So finally I did. I went there and would monkey around playing and kind of got hooked on it.

After we went back home I asked my father to get me a xylophone. Now I had a brother who was a **terrific** violinist but he wanted to play football. Finally he said, "No more violin, I'm playing football. The violin is not for me!" That broke my father's heart. That's when I asked him to get me a xylophone, He said, "You want it, you earn it!" I had a red and white Shetland pony named Prince at the time since we lived in the country. I sold it for \$100 and then I worked all summer on the railroad and man-



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aged to save \$39.501 bought my own xylophone for \$139. It was a Deagan and it set on the table, didn't even have a stand. I went crazy with that. I tried everything. Remember I had nobody to teach me I just had to pick up whatever I could. I listened to records of George Hamilton Green with the AllStar Trio (with Frank Banta on piano and a sax player by the name of F. Wheeler Wadsworth) and tried to hear what he was doing. I realized he was playing pretty even and he was playing syncopation so I kind of got that figured out. That was the beginning.

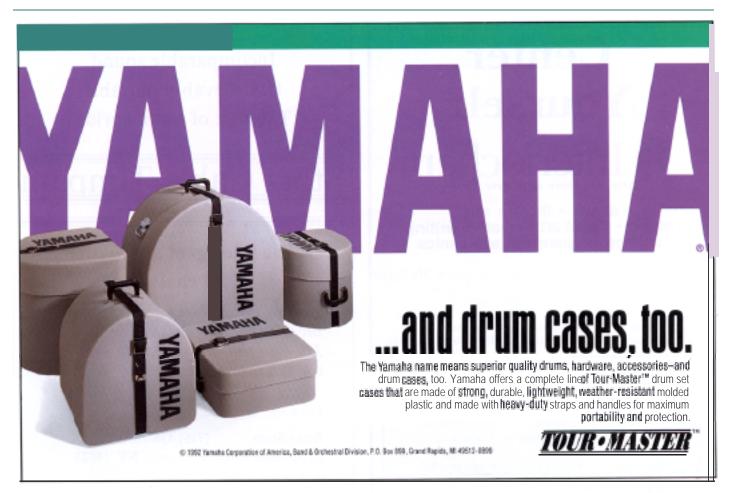
By this time I was playing Nola and that type of stuff. You know, the tinkly stuff that the xylophone players played in those days. Then during my last year in high school I went to Chicago with two girls from my hometown. One played piano

and the other played violin and sang. We auditioned for agents but never did get any jobs. Around 1925, Jack Tebo, an agent heard us and he said to me, "I got a marimba band. One of the fellows has to have an operation. Would you like to join us?" I said, "sure, but I can't read music!" He said, "Don't worry about it." I went home and he kept sending me wires to get me to join. My mother reminded me that I could ride the train for free because my father worked for the train company. She told me to go. She said," If you don't make it, all they can do is send you home." I was 17 years old then So I went to Chicago and I played Vaudeville with these guys ... they could really play! There were three marimbas. The band was called the Collegians and they sang, which I didn't do. You don't have to sing.

Did they have a bass marimba in the band.

NORNO: No, they didn't have a Deagan rimba. They did have a Deagan xylorimba that was five octaves down to the low C. After working with them for a while I got a five octave instrument too. We would get to a town and they would make me practice. The problem I had was I couldn't play with the long handles they used. It was clumsy for me. They were about 15-20 inches long, like the Guatemalan marimba mallets. So I cut them down and have played with short handles ever since. So that is the way I started.

Later I worked in Vaudeville again with an act called *The Flaming Youth Revue*. It was 4 young people, a girl and 3 boys; one that danced and another fellow who danced, played piano and sang, and me. A guy



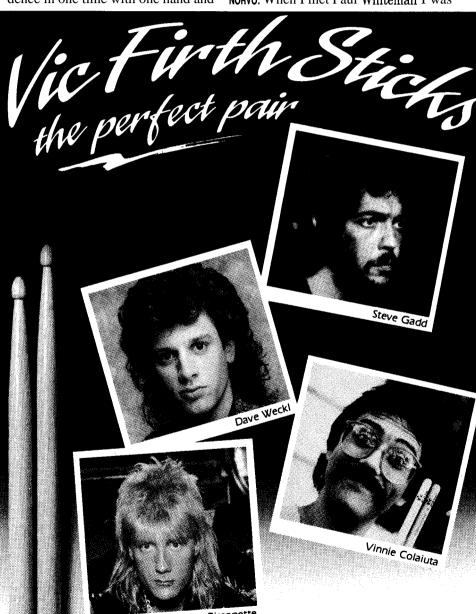
taught me how to open the act. I'd walk across the stage while I talked. It was all produced. I worked with them for a year or so and that was a good experience. Then I had my own solo act where I played a 5 octave marimba and tap danced, too. I was only 19 at the time. I was billed as "Red Norvo-The Man with the \$100,000 Hands." (You see my agent had insured my hands with Lloyds of London.) That's where I learned to play the marimba without looking down at the bars. I developed a sort of kinesetic sense. My agent said, 'You can't look down at the bars, you have to look at the audience!"

Finally, one of my brothers who had gone down to Oklahoma to be a geologist with an oil company came all the way up to Chicago to tell me, "You're not going to be a musician. Musicians are the worst. They're drunkards, dope fiends. You're not going to go that way!" See, I was the youngest and they were taking care of me. Finally my mother said to me, "They did what they wanted to do, you do what you want to do." By that time I was directing a band at the summer resort in Milwaukee which I sold to **Isem** Jones who was a terrific song writer you know. One of the songs he wrote was Who's Sorry Now. I went to school at the University of Detroit in Michigan but that only lasted about 5 months, I couldn't take it. This drummer named Emil Weflin who I knew in Minneapolis was now with the Detroit Symphony. He was an awful lush! I used to get him out of bed to go to a Saturday concert. The right side of his face was paralyzed from drinking and he slept with one eye open. I would climb up through the transom in his hotel room where he lived and I'd say "Come on, Wef get up." I'd get him up and take him over to a speakeasy. He was shaking and he'd say, "I'm going to have a hell of a roll today!" What a character...a wonderful man. He finally stopped drinking. I saw him again later when I was with the

Woody Herman band in 1946. He invited us all to his house for Thanksgiving dinner. Don Lomond was the drummer. He went with us. Weflin sat down at the drums and played breaks that were fantastic. He was ambidextrous so he played independence in one time with one hand and another with his other hand, then a different time with his sock pedal. Don was amazed and still talks about him.

LYLLOFF: I know you worked with Paul Whiteman in the early days. How did you meet him?

NORVO: When I met Paul Whiteman I was



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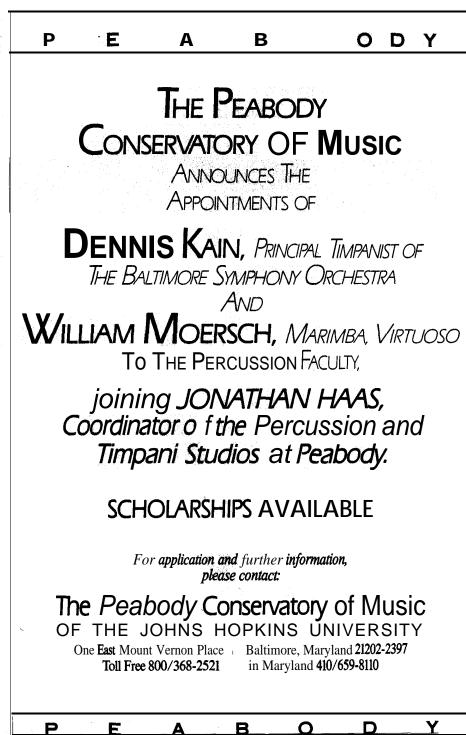
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An Interview With Red Norvo

in Chicago working with a very famous bandleader at the time by the name of Ben Burney at the College Inn, The marimba I had at the time was a **5-octave** Deagan instrument. It was a beautiful instrument. I played **4** hammers. Before I went to Chicago on a vacation I ran away from college and took this job in St. Paul, Minnesota at radio station KSTP. Stan Hubbard was the owner of the radio station and he loved the xylophone. That's how I got that job. The guy I worked with there, Emil Weflin, who was a very famous timpanist and drummer recommended that I keep



playing with 4 hammers. He said, "Nobody plays four hammers like you do, the conception is different." So I started to play all these Bix [Beiderbeck's] things. I went to Chicago just for a visit but before I left, the band leader back in St. Paul offered me a new contract with 3 weeks vacation with pay. I said, "Great!" and signed the contract. He gave me the money and I went to Chicago. As I was walking down the street I met Victor Young who was a violinist in an up town theatre who I knew. He had just written a song called Sweet Sue. At that time he had a radio show called the Maytag Program. He said, "I've been looking all over for you." I told him I had been in Minneapolis. He told me about the show and said, "I want you on it!" I took the job right there and never went back to Minneapolis; I stayed in Chicago.

At the College Inn in the Sherman House Ben said "We can't get your instrument on the stage, so between sets you roll that thing around and play at the tables." He didn't want to fire me just because the instrument wouldn't fit on the stage, I asked him what I should play and he gave me free reign to play anything I wanted. " Play those 4 hammer things," he said. You know, at that time I did a lot of commercial things like Only A Rose from Desert Song and I'd play it with 4 hammers. I'd play Bix's music, too. This was about 1930. One night a party came in, about 5 men, so I pushed over my big **5-octave** marimba to play a little. They were kind of noisy-actually they were pretty bagged [drunk] you know. I played In the Mist and In the Dark. So when I finished a big guy, said, "Did you hear what the kid just played? He played Bix's number." I didn't know who it was. About a week later he came back and said, "Would you like to work a job at NBC in Chicago?" I said,"I'd love to!" He said, " O.K., you got it." That was Paul Whiteman. He was musical director

of NBC west of New York. He was the head of all the music on the radio in that area at the time. So I got the job and I worked in Chicago with him. I played on many programs at the Radio Station which was in the Merchandise Mart. Don Ameche, the actor, was on staff at NBC at the same time. Well, I played on Whiteman's program, played on Johnny Fulton's show and then did one with Ferde Grofe who used to live here in Santa Monica about two blocks away from me. I used to see him walking in the park all the time. Roy Batgy also had a program. He was a fantastic piano player from Toledo and was a good friend of Art Tatum. I did those three shows besides working in the daytime with a small group. So I worked all day and rehearsed and then did the night shows. It was a wonderful job. We would do shows in the afternoon with singers like the Rhythm Boys. We also did a show with Mildred Bailev who was with them at the time. That's when I met Mildred. [Red and Mildred were later married and came to be known as "Mr. & Mrs. Swing" when Red fronted a 12-piece big band in the mid 30's] We played her show. Dave Rose was the piano player and a guitar player named Saxby was in the band too. We had a pretty good little band; a guitar player, no drums.

- LYLLOFF: Was that the same David Rose, the composer?
- NORVO: Yes, he wrote *Holiday For Strings*.
- LYLLOFF: I met him a few years ago. I think he's dead now.
- NORVO: Yes, he died just last year. He was in the band. I stayed with Whiteman for a couple of years and then when he went on the road to do theatres. I used to do a thing with slap-hammers; remember those?

LYLLOFF: Sure!

NORVO: I used to do a comedy thing with them; like when I worked with Victor Young. We would have ten minute breaks and he would say, "Red, play something." and I'd play some four



An elegant Red Norvo some time in the early 1930's

hammer thing or I'd play with the slap-hammers. My father used to make them for me. His hobby was making saddles, harnesses, and bridles for horses. So when I told him what I wanted, he made them. He sewed the very first pair I had. I got a slap tone from them on the marimba. Then Paul asked me to go on the road with him. So I quit NBC and went with him. We were out on the road for about 6 months and I ended up in New York about 1933 and stayed there. Mildred and I got married in Canada in the early thirties. I remember it took me a long time to get my union card in New York. In those days it took a year to get a card and I had to scuffle. I worked with all the "sissy" bands-you know the Lanin brothers and Meyer Davis for society parties and they would have an accordian player. In those days accordian and xylophone were a popular combination for society bands. So I practiced my scales real fast; like the old Lucky Strike Dance Orchestra used to play then.

- IVILOFF These slap sticks are used all over the world.
- NORVO: Yes, I know. They started making them again but then Deagan just stopped making them. I also used

them in solo numbers with the Whiteman Band at the Edgewater Beach Hotel.

- IYILOFF Did you know Hal Trommer of the Deagan company?
- **NORVO:** Yes, he passed away a few years ago. He was a good friend. He gave me a plaque from the Deagan company.
- LYLLOFF: He described to me in great detail how the best marimba bars are made. He knew a great deal about that.
- NORVO: I still have a xylophone in Las Vegas that I picked out the bars for myself when I went to NBC in Chicago. I ordered two 3 1/2 octave instruments from Deagan to use at different studios. I sold one of them but still had the other one which I left with a drummer friend of mine in Las Vegas, Mark Barnett who used to play with Sinatra. He had it all fixed up, I mean the frame. He had it bronzed. When there was an exposition of inventions in Chicago just a few years ago Hal Trommer had it sent there to put on display as an example of what the Deagan factory produced. It was a beautiful instrument.
- LYLLOFF: Hal was a master with those instruments. I admired him a lot. Before I came to America to talk with you I asked the Danish Radio Station to check their record



Red with his famous "slap hammer" doing a novelty number at the Earle Theatre in Philadelphia in 1936

An Interview With Red Norvo

archives and they came up with 88 records of yours.

- NORVO: You know they are reissuing those old records on CD now. They are bringing out all different artists, Mildred is on one of them. She does *Down-Hearted Blues*. I'm not sure which of our tunes they will use. They have a CD of the band I had out in Vegas with Sinatra. We were on tour with him in Australia where we opened a new concert hall. They weren't supposed to record it but the engineer pushed the button down and recorded it.
- LYLLOFF: Did you know they were recording the concert?
- NORVO: No, and neither did he. I had a tape of it given to me by the president of the Frank Sinatra Fanclub when I was playing a concert up in Schenectady, New York. I was surprised to hear about it. They tried to bring it out on a record but Sinatra's attorney stopped it. But 4 months ago they brought it out on a CD. It's excellent-you never heard him sing better. Just my quintet; Red Wotten, bass Jim Wilable, guitar, Jerry Dodgen played flute also and Bill Murray on piano once in a while.
- LYLLOFF: Who was playing drums with that group?
- NORVO: The drummer was John Markam from San Francisco. Good big band drummer. Frank wanted him to stav with him. As a matter of fact when I was working at the Sands Frank was going to Florida and he asked me if he could take him for the date. I said, "Sure!" and got another drummer for a couple of weeks and let him go. He played great! He could remember the right tempos which is very important. A lot of guys don't retain tempos. But if you give him one tempo he would always remember it. It's a big help; especially if you've got different types of tunes with different tempos.
- LYLLOFF: Did you meet any of the other xylophone players at the time?
- NORVO: Sure! Harry Breuer, Billy Dorn and Sam Herman were dear friends and of course Adrian Rollini who also

played bass sax. I met George Hamilton Green when I first went with **Whiteman** to New York. Billy Gladstone was quite a terrific xylophone player in those days too, you know.

- LYLLOFF: When did you first use vibes in jazz?
- NORVO: About 1931 in New York I did a recording date with Tommy and Jimmy Dorsey of Hogey Carmichel songs. He was very popular then. Well, my xylophone was still on the truck and hadn't arrived yet. But we were all in the studio and we had to do the date. Then I noticed in the corner of the studio was a vibraphone so I rolled it over and played it. That was the first time vibes was recorded in jazz. The song was Mooncountry. That was before there was a motor on the vibes and even before it had a damper pedal. Before that I used to play chords and then dampen with my forearm! Billy Gladstone was the first person to use a damper pedal on vibes. He made one himself for the vibes he played at Radio City Music Hall in New York. I

never did use the motor.

- LYLLOFF: Tell us about the years with Benny Goodman.
- NORVO: Well, I knew Benny in Chicago way before I ever went to New York. After Mildred [Bailey] and I left Paul Whiteman in 1934 we bought a home in Forest Hills, New York and Benny had a house in Jackson Heights. He was always over at our place. You see, Mildred was such a great cook and it was a different kind of cooking than he was used to. We used to go fishing together. I knew him very well. All the guys used to come over to our place then. Chick Webb would come over for dinner and then we would go to the Savoy in Harlem where he was playing with his band and then go out to different clubs afterward. Red Nichols lived right across the street. We played some radio shows together.
- LYLLOFF: Do you remember the wonderful recording of Dance of the Octopus? Benny played clarinet on that one didn't he?

NORVO: He played bass clarinet. He bor-



"Mr. and Mrs. Swing," Red Norvo and Mildred Bailey with the Bii Band in 1937 al Steel Pier in Atlantic City, New Jersey. Note the 3 1/2 octave Deagan Imperial Marimbaand the dapper black-and-white wingtip shoes

rowed it for the date. You see I had a contact with Decca. Jack Camp was the head of the company then. I knew he wouldn't like *Dance of the Octopus* so I had 12 other things ready to play. I thought if I did one of Bix's (Beiderbeck) things that he would be more likely to record it rather then a piece written by Red Norvo. We did that date at 10 o'clock at night so that Jack wouldn't be around. Morty Palitz was the A&R man and was a real good friend and a fine musician, too. He suggested we do it that late. We ran through it a couple of times and that was that. About six weeks later I got a call from Jack asking to see me. I went to see him and as I walked into the office he was tearing up my contract! He said, "I can't sell 10 of those things you recorded the other night. Maybe I can sell it to English Decca. They go for things like that." You know I was only about 20 vears old at the time. Well, I was so hurt you can't believe it. At that age when you think you are doing something really good and you have a man like him tell you that, it's demoralizing. When I went home to Forest Hills that night I threw all the arrangements in the fireplace and burned them up...all 12 of them from the session! Years later Harry Breuer asked to see some of the arrangements. I told him that I'd have to write them out again. As the years went by I forgot everything. I have no idea what they were now. I couldn't write them out if I tried.

- LYLLOFF Did you know Stan Haselgard, the Swedish clarinet player? You know he died very young.
- NORVO: Sure, I introduced him to Benny Goodman. I was on a date with Benny and Stan wanted to meet him. We were doing a date for Capitol Records at the time. I took Stan to one of the dates just after he graduated from college. He asked me to introduce him so I said, "Let me set it up for you." You couldn't just walk up to Benny at that time. He would just walk away. You had to be introduced. Well, he came two days in a row. I told him that when I think the time is right I'll introduce you. The first



(Left to right) Red Norvo, Frank Sinatra and Pete Condoli (trumpet player) on the set of From Here to Eternity in 1953

PERCUSSIVE NOTES • OCTOBER 1992

day Benny was not in a good mood because he wasn't happy with his playing and he was bad to be around when he was like that. He was a wonderful player, you know, but sometimes he didn't play too well. Actually, he hadn't been playing much at the time. On the second date Benny was in a great mood because he had heard the playbacks of the first night and they weren't as bad as he thought. They were pretty good as a matter of fact. After we did a couple of takes I walked up to him and said,"Benny, I want you to meet somebody. He's been wanting to meet you for years. He's a clarinet player too." Benny looked at him for a long time (Stan was a handsome kid you know) and he invited him over to his house and they played together. Benny later took him to New York with the band. The tragic thing is that the car accident he was killed in was 30 miles from my home town on his way out to the coast. The next time I played in Sweden I got a call from his family. His father was a lawyer or a judge or something. So was his brother. I felt very touched by that.

LYLLOFF: Did you ever work with Billie Holiday?

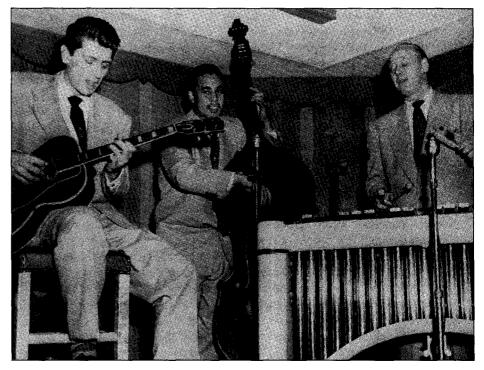
NORVO: Sure! I worked with her many times with different bands on 52nd Street in New York. One time I remember Buddy Defranco was the leader of a trio and Leonard Feather was the MC for a tour we did in Stockholm for Nils Helstrom who produced the show. I had a trio with Jimmy Rainey on guitar and Red Mitchell on bass. That was when we had a real scene with Billie Holiday. They were going to send her back to the states because they said she was on dope. But I knew she wasn't because I'd played for her so much on 52nd street in New York with Shorty Rogers. They found a syringe in the dressing room. Nobody stood up for her but I told them the story of what really happened. You see we played a concert in Copenhagen and got stuck

An Interview With Red Norvo

there because of a storm. We were supposed to fly directly from Copenhagen to Stockholm but the weather was so bad we had to take the ferry to Malmo and then take a train from Malmo to Stockholm. None of us got any sleep that night and the concert was the very next night. When we finally got to Stockholm we only had a few hours in the afternoon to sleep; but it's impossible to sleep under those conditions because you're too tense. So that night when they started accusing Billie it dawned on me; I know you can play without any sleep but a singer can't sing without any sleep because their instrument is their body. They had a cop there and everything! They were going to railroad her right back to the United States. Then I explained the situation to them about the last two days: we had flown from New York to England, from England to Copenhagen and then took the train to Stockholm. You see, we had played the first show and they didn't like the way she sang. They thought she was high. I insisted that she wasn't high but that she was affected by what we had done the last two days and that the voice can't take that kind of abuse. They took my word for it. Well that night she got her rest and the next concert was great. They loved it! It was discovered later that it was her piano player who framed her...the syringe was his.

LYLLOFF: You worked with many great drummers. Tell us about some of them.

NORVO: Shelly Manne, Don Lamond, Jake Hanna (who played with Woody Hermann), Chico Hamilton, Louie Bellson, J.C. Heard, Art Layfield, Mel Lewis. There were so many of them. Stan King was the drummer with the Dorsey band. Stan King was on the *Octopus* session. I played with them all: Jo Jones with my group at Michael's Pub in New York, Buddy Rich in the Benny Goodman Quintet, Davey Tough, "Big" Sid Catlett at the Blackhawk in Chicago (he was ter-



The Tal Farlow-Red Norvo Trio with Charles Mingus in 1950 on "The Street" (52nd Street) in New York

rific), George Wettling, Ray McKinley, Cliff Leeman (he had a great groove), and Kenny Clarke whenever I went to Europe. He was known as the "Jazz King" of Europe, you know. Then there was Gene [Krupa] of course. In those days all the sidemen became leaders. Charlie Barnet [saxophone1 was another one who became a leader. Then there was Teddy Wilson [piano] and Bunny Berigan [trumpet].

LYLLOFF: You made records with Teddy Wilson didn't you?

NORVO: Sure, the first date I did for Columbia was with Teddy. Let's see, Teddy Wilson, Artie Shaw, Jack Jenny, a trombone player, Charlie **Barnet** and myself. The second date was Chu Berry [tenor sax], Bunny Berigan, Jack Jenny, Gene Krupa, and Benny's bass player, Arthur Bernstein. That was in 1933. That was a big date. They all became leaders. I also recorded Congo Blues with Teddy Wilson which became Record of the Year. We recorded it in New York at radio station WOR. Dizzy Gillespie and Charlie Parker were on that date too. I knew Parker from his Kansas City days. Flip Phillips played tenor sax, J.C. Heard played drums and Slam Stewart was on bass. We also recorded Get Happy and Slam-Slam Blues at the time. We did those recordings in the day time because at night I was working with Benny at the Paramount Theatre.

Later when I had a big band I came out here to California to follow Benny Goodman at the Palomar Dance Hall. John Hammond [the concert producer] met us at the train station and told us he had a date for the band. I said, "John, I haven't played in a week and I don't have an instrument. The bandboy is driving it out in a truck." You know in those days we worked seven days a week...not six days, but seven. We played matinees then. Well, all the boys in the band had bought cars and drove them out to California. Somehow they found an instrument, a xylophone. I asked him who was going to be on the date and he said, "Harry James, Teddy Wilson and a bass player named John Simmons from San Diego." We walked



A pensive Red **Norvo** listens intently to a playback at a recording session in the early 1970s

into the session and John said, "Play the blues. You pick the key." I said,"O.K., E-flat," So I started playing in E-flat and that's the way it went. We called the tune Blues in E-/Z&. Harry never played better. He was really playing good then. You know I tried to get Harry in my band in Chicago before he went with Benny Goodman. Pete Peterson [bass] used to work with me. He was working with Ben Pollack at the time. Ben was a drummer vou know. It was Pete who recommended Harry for my band. He told me he guaranteed that I would like him. So I called him and he said, "Red, I'd love to come with your band. I hear you on the air all the time and it's a wonderful band. Who is that clarinet player playing with you?" I told him it was Hank **D'Amico**. He said, "Red, I'm in a spot. I just told Benny Goodman I would go with his band. I gave my notice with Ben and I can't change now." I said, "No, don't change. You go with Benny." That's the way I met Harry, Years later I saw the Glenn Miller band. The trumpets did a special thing where they stood up and played Harry's solo chorus' that he had done with me in that E flat blues on that session in California with Teddy Wilson. Five trumpet players playing together. Harry told me that the first time he heard it, it like to knocked him off his chair! They had taken it off the record and wrote it out on 5 parts. He said he was thrilled to death. When they first started he thought there was something familiar about it and then he remembered. He was a great jazz player. PN

Recorded November 24, 1991 at Red Norvo's house in Santa Monica, California

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Changing Timpani Heads: How the Professionals Do It, Part 2-Focus on Repair

By Peter Kogan



Peter Kogan

ost of you loval readers of this column will recall my survey/article from the October, 1991 issue of Percussive Notes in which I surveyed about a dozen professional timpanists concerning how they changed and finetuned timpani heads. Shortly after the article appeared a small controversydeveloped over the comments (or rather lack thereof) made by Peter Kogan, timpanist with the Minnesota Orchestra. To refresh your memory, Mr. Kogan said only how of ten he changed **heads** and what substance he used between the bowl lip and the head. He declined to offer suggestions on the actual process and fine-tuning. In retrospect, perhaps, I should not have published his comments because the small amount he said made him sound snobby. In truth, I never got this impression from him during our telephone conversation. Mr. Kogan indeed wanted to take an active part in the survey but felt that it would be better to write something out than discuss it over the phone.

With this background in mind then I now present an article by Mr. Kogan which goes into great detail about how he puts on timpani heads. I have also included his letter to me which he sent **after reading** the first article which was misrepresentatively edited. Also included is an anonymous letter that Mr. Kogan received concerning his comments which I **include** for your amusement!

> Brian **Stotz**, Editor Focus on Repair

LETTER FROM PETER KOGAN TO BRIAN STOTZ

Dear Brian,

I am writing reqarding your article in **Percussive Notes** Vol. 30, No. 1, "Changing Timpani Heads: How the professionals Do It." I have to tell you, my heart sank when I read how I was misquoted, creating a very negative impression. I was going to forqet about it, but my colleagues in the Minnesota Orchestra raised some eyebrows, and I even received an anqry anonymous letter!

So-Worst first: I did not say "Because of the good results I've had in qetting heads in tune, I'd rather not divulge the techniques I use." I don't believe I've ever said the word "divulge" in my life! What I do remember saying to you in our telephone interview, was that I'd rather save the details of head setting for students-and what I did not say, (but what seemed obvious in my thoughts) was: "Where do I start?" For a telephone interview like this, the myriad details of head setting would be too lengthy and tedious. Also, the basics of putting on a head have surely been published before. Repeating common knowledge (so I thought) would not be of much interest.

As for your other question about what kind of heads I use-the misquote in the article qives a confusinq impression! I distinctly remember tellinq you that I have been gradually makinq the transition from plastic to calf over the past 3 years coinciding with acquiring my own timpani.

Apart form all that, I really enjoyed reading the survey. I must tell you that I was very proud to be included among the fine professionals you interviewed, and contrary to the impression qiven, I am happy to share my knowledge with students and colleagues. After seeing the scope of the article, I've answered the survey questions in writing and submitted them to **Percussive** Notes, hoping to add to the useful information you presented.

Cordially Yours,

Peter **Kogan**

ANONYMOUS LETTER TO PETER KOGAN

Mr. Kogan

I have taken the time to write you after reading your response to the question of changing timpani heads in a recent PAS publication. I find that your response is both confusing and humorous.

I find it a bit confusing that you begin your brief response by telling us that you use plastic heads. However, in the next statement you inform us you use cork grease on the lip of the drum when using calf heads. If I cared, I might wonder whether you use both plastic and calf heads. Maybe you just know that cork grease can be used in this fashion when using calf heads. If your published comments have been radically editorialized making this point ambiguous, I apologize for the confusion.

What I find humorous is that you appear to have found "the answer" to the chanqinq of timpani heads. At the same time you feel that you have come up with a technique so superior to previous ones that it must remain a secret. Your answers have been published amongst the comments given by a list of *very* talented timpanists. These few players represent a fraction of the thousands of timpanist that have had to replace leads on their instruments throughout the centuries. To feel that you have a unique method that cannot be shared is funny. To somehow be concerned that revealing these :echniques will give your "competition" some sort of an edge is laughable.

Through the years as a student and a professional player, your answer comes as a irst. Until now I thought such answers were reserved for medicine men and politicians. I welcome you to their ranks!

-A Less Paranoid Timpanist P.S. Lighten Up!

Changing Timpani Heads: How the Professionals Do It, Part 2-Focus on Repair

CHANGING TIMPANI HEADS

1) Do you use calf or plastic heads?

I use plastic for outdoors and very loud contemporary works where the danger of breaking the calf head exists or where tuning changes are so frenetic that one must rely solely on tuning gauges or foot memory for pitch.

I play on calf most of the time at Orchestra Hall, on tour and for some **run**outs depending on repertoire. Next season I hope to have new cases for some of my drums, allowing me **to use** calf heads on all the run-outs as well.

Playing on calf skin has its problems during the long Minnesota winters because of the lack of humidity in the air. Sponges have to be placed in each drum well before rehearsals or concerts-I'd say preferably an hour in advance. Occasionally the heads have to be wiped first with a damp rag to recapture lost collar. Then one must wait until the heads are completely dry before playing.

2) How often do you change the heads and what dictates changing them?

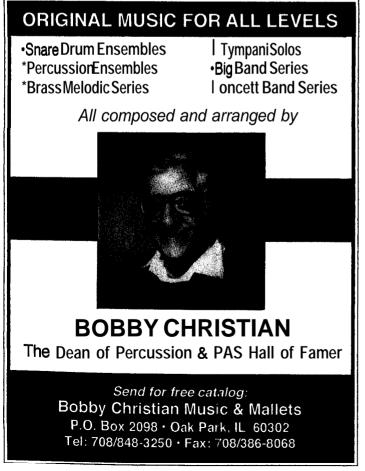
Up until 3 years ago I was using plastic heads exclusively. I found they had to be replaced every 6 months and occasionally sooner. Like some of the other timpanists interviewed on this point, I have noticed a deterioration in the quality of plastic heads. The older ones sounded better from the get-go, and seemed to sound better longer. Needless to say, a head has to be replaced when its pitch will not ring true despite fine tuning.

As far as calf is concerned, I recently discarded 2 heads from the middle two drums after 5 months. After about 3 months of frequent use I had to remove and reset these heads to change the beating spots. The quality of sound deteriorates pretty quickly after that. This season, I've begun using a 2nd set of timpani with calf -a Hinger **Touch**-Tone set with the feature that allows you to rotate the bowl without removing the head. This may allow the calf to last longer by equalizing the wear around the head-I'll know more about this by the end of this summer.

3) What medium do you use as a lubricant between the lip and the bowl of the head?

With plastic I am happy with just teflon tape. With calf, I use cork grease, as used by woodwind players. My current brand is "Vito". On one set of drums, I have had excellent results using both cork grease, and teflon tape with the skin heads, but after two months the tape has started to peel off. I assume this is due to the greater friction of the skin on the bearing edge.

4) What techniques do you use when changing and fine tuning a new head?



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22 Jemison Road, Rochester, NY 14623-2014 (7 16) 436-7630 Fax: (716) 436-7640 Brian **Stotz,** Owner To mount a head I measure very carefully the height of the collar at every lug **and the distance** of the flesh hoop from the bearing edge at 4 opposite points.

With plastic I tune the drum to the highest note of its range, and leave it overnight. The next day the pitch has usually sunk about 1/2 step, I crank it back up to the top note, and let it set for about one more day before playing or fine-tuning. At this point a good head (on mechanically good equipment) will need minimal adjustment. This "stretching out" helps, but I still find it takes over a week for the pedal distance between notes (and the tuning gauge) to become consistent and predictable.

After tucking, the skin heads must be dried completely before mounting to prevent their slipping off the flesh hoop. The drying process can take 12 hours to two days depending on seasonal humidity The head is moistened on both sides with a damp (but not dripping wet) cloth, making sure no water gets on or under the flesh hoop. In dry weather I sometimes moisten the head several times. After a few minutes the head will be visibly dry, but will feel clammy I mount it immediately and measure horizontally and vertically as with plastic. Because of the dry Minnesota winters I measure a fairly high collar, setting the pedals at about a minor 3rd below the top note of the range using the tuning gauge (or approximating the distance on the ratchet). Of course the damp head will still sound a fairly low note. I leave the drum over-night to dry with a wet sponge inside (**I've** seen calf heads split from drying too fast!) It's also very important not to play on the head until it is completely dry

TROUBLESHOOTING WITH PLASTIC HEADS

A seemingly good unwrinkled plastic head has been **carefully mounted** on good equipment, but is far from sounding great, Before **discarding** or sending back the head to the manufacturer try treating it with a mylar heat gun or a high wattage hair-dryer.

I prefer not to heat the playing surface of the head at all, keeping it covered. Rather, I treat the plastic between the flesh hoop and the bearing edge, moving the heat gun very slowly around the drum, slow enough to tension the buckled **areas** in one pass.

TROUBLESHOOTING WITH CALF HEADS

Too much lubrication on the rim ruins the tone. Then the head has to be removed and the grease cleaned off with a solvent before re-setting.

Too little lubrication can cause surprisingly loud crackling noises when using the pedal. To add more lubricant you don't have to remove and reset the head. Just loosen the head until slack, take a small natural bristle art brush and paint or **"baste"** in the lubricant by carefully inserting the greased brush between the slackened head and the bearing edge, using a dabbing motion all around the drum. **PN**

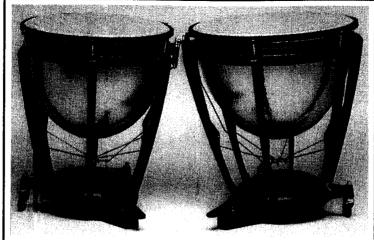
Brian Stotz is Percussive Notes Percussion Repair editor. Any comment or suggestion regarding Percussion Repair should be directed to: Brian Stotz, 22 Jemison Rd., Rochester, New York USA 14623.



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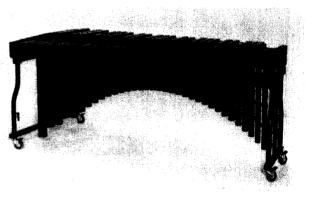


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The Dagari Music of Ghana

By Valerie Naranjo



eep in the upper west region of the West African Country of Ghana live the Dagari People (pronounced Da Ga **Ree**).¹ Because of **difficulties** in both travel and communications, and perhaps because of the relatively barren conditions of their land, the Dagari tribe has been left relatively free from many of the European

influences that other West African peoples-have experienced, even other Ghanians in the more southern part of the country. The agricultural lifestyle of this people is simple and community-based. Work for survival is shared, and the arts are the supreme source for intellectual and social development. At the center of their music is the gyil (pronounced approximately Jee-Lee), an eleven, thirteen, or sixteen barred instrument which sounds somewhat like the marimba. Its bars are cut from Lego wood, one of the few hardwoods in the area, and are resonated by calabash gourds. The bars are arranged in a single row, from low-left to high-right, pentatonically, and span a range of three to four octaves (enough to accommodate everyone's vocal range). Although a special type of gyil is played in pairs at funerals, for most other purposes the gyil is a solo instrument² In its simplest form, it is played in two voices, with bass ostinato in the left hand and alto melody in the right hand, or with three or four-voiced polyrhythmic (and, at times, polymetric) dialogue in its most complex mode.

The gyil is described as the mascot of the region. Few males among the Dagari are not able to play at least a tune or two. The masters of the instrument have dedicated themselves to it for years, acquiring an understanding of its spiritual/religious significance and learning from their elders its huge repertoire. During the Dagari's pre-harvest festival (called **"Kobine"**), hundreds of gyil players, percussionists, dancers and people from the entire region convene for three days and two nights of activities. It is the highlight of the year. Practically all aspects of Dagari life are fused with this grandparent of the marimba, and its musician-healers.

Gyil music is a combination of strictly interpreted works and individual performer's improvisation. Many pieces are played in much the same manner as jazz standards: first the "tune"; improvisation; then, to finalize, the "tune" again. Other works are passed on note by note, from master to student, and new works are always being created.

I undertook research of Dagari music in the upper west region of Ghana in 1988, '89 and again in '91 from masters **Newin** Baaru and Richard **Nai-le** under the auspices of the Arts Council of Ghana and Paramount Chief Karbo II.

I found that the Dagaris' priorities of love, community, fusion with the past, and physical activity that form the core of their tribal life create an attitude-a "spirit" that permeates everything about them, including their art, music, dance, drama storytelling, and other cultural activities. I was most impressed by the people's constant use of the arts to kindle their inner joy, a precious elixir with which to face the many difficulties, (including poor health care and poverty) that they must face daily.

The study of Dagari song systems provides a key to specific idiomatic capabilities of mallet instruments, **expecially** the marimba, which is the gyil's closest Western relative. The marimba is unique for its capability of what I'll call "metadependence", the specific technique that occurs when

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EXAMPLE #1 Lo Ben Doma-Lobi funeral music, Upper West Region-Ghana

interdependent lines interlock in dialogue. This technique is exemplified in Keiko Abe's *Michi* and, to some extent in Gordon Stout's *First Mexican Dance*. The mode of playing "metadependently" is a central aspect of the Dagari gyil style.

During my initial investigation of gyil music, I was forced to transcribe it onto marimba, not having a gyil to study on. I found that my marimba technique changed and improved, and the resulting music sounded great.

Although the gyil is a close relative of the marimba, there are basic differences:

- 1) Its scalar system is pentatonic.
- 2) West Africans have no fixed pitch, e.g. A=440. Instruments are pitched according to the ear of their maker. While some gyils are scaled close to Western F# major pentatonic, others have a lowered second pitch (G#), raised third pitch (A#) and lowered fourth pitch(C#).
- 3) The gyil's timbre is more "woody" than "glassy", and its decay time much shorter than the marimba's, expecially, in the lower registers. This can affect the appropriate tempo of certain pieces as they switch from gyil to marimba.
- 4) It is easier to "get around" on the gyil. This can affect the tempo of certain works, although much of the challenge of playing Dagari works on marimba is keeping its spirit while constantly manipulating over "tricky" intervals.

It is also noteworthy that Dagari music is full of transcriptions. Within Ghana, certainly through West Africa, different people have differing modes of making music. For example, some peoples of the northern region play stringed instruments not found elsewhere; coastal drummers play instruments not found in the North. People constantly travel and exchange music.

For example, "kpanlogo" itself an international style, originally for drum ensemble and voices; and the Hausa music of Nigeria, was originally for drums and voices too. Transferring music from gyil to marimba is acceptable. The resulting music is "whole" and pleasing. It not only stands on its own right, but also provides a source of **technical/cre**ative insight, and an understanding of the relationship between African music and Afro-oriented styles in the Americas and beyond.

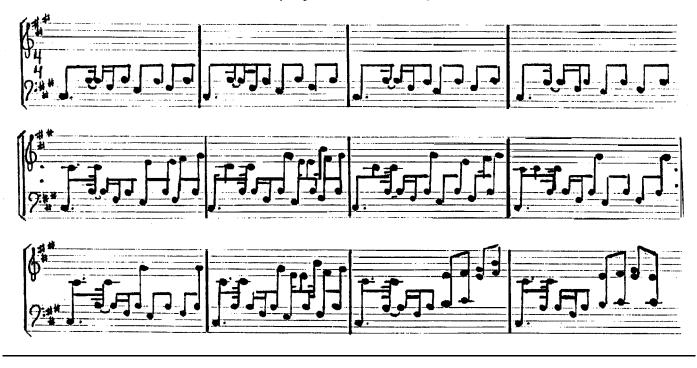
There is much to be gained, both musically and otherwise by studying the musical activity of the relatively uncolonized Dagari nation. This people espouse the attitude that drawing from the past is necessary for a healthy present and future development. They successfully take music and other arts beyond the realm of concert/audience directly into the entire community, building a common healing and invigorating language for the people. The music answers questions, general and specific, about the link between West Africa and the Americas. The music of the **gyil**, the Dagaris' central instrument, shows specific idiomatic "keys" and technical insights to marimba music. Transcriptions of Dagari gyil works provide a body of music that helps fill a space in marimba literature for traditional music from the African continent.

TWO TRANSCRIPTIONS

Lo Ben **Doma** is an example of funeral music for this particular style of gyil. Example **#1** is played on marimba, and **#2**, on a thirteen barred **gyil**.

Kpanlogo is both the name of the style and of the piece (example #2). This piece is well known throughout Ghana,

EXAMPLE #2 Kpanlogo-multi-cultural music, all regions-Ghana



and is transcribed from an original rendition that was probably done by drummers and singers. Example **#2** is played on marimba and accompanied by **clave** and congas, both Latin American instruments derived from Africa.

ENDNOTES

1. Many discussions of "Dagari peoples" or **"Dagaris"** include such other sub-groups as the **Lobi**, Wala, and Sesala tribes. Because of cultural fusion through inter-marriage, at times specific tribal terms are not accurate.

2. Although the gyil can be accompanied by a player striking two sticks on a non-tuned part of the instrument, a kuar (hand drum), and by dancers who wear metal rattles and carry a metal "castanet" called nupiraa, the music of a single gyil player stands on its own, This is distinguishable from the balophon style of Cameroon, or the marimba style of Zimbabwe, in which several parts, each played by a different person, are combined to make a complete musical work.

Valerie Naranjo is a New York based marimbist, vibist, composer, and musicologist who explores in her work the relationships between tribal musics of Africa and the Americas. She received the Bachelor of Music degree from the University of Oklahoma and the Master of Music degree from Ithaca College. She studied classical marimba from Leigh Howard Stevens and Gordon Stout; jazz improvisation with Dave Samuels; Latin Percussion with Luis Bauzo; West African Drumming with Ibrahima Camara (Senegal), Baba Olatunji (Nigeria), Abraham Adzenyah and Godwin Agbeli (Ghana); and West African xylophone with Kakraba Lobi, Baaru Adama, PK. Derry and Richard Na-ile (all from Ghana).

Her interest in the origins of mallet instruments and their music have taken her to research in Ghana, Burkina Faso, South Africa, Zimbabwe, Zambia, and Morocco; and to perform as a soloist in the U.S., Peru, the Carribean, Europe, Zimbabwe, and Ghana, where, in 1989 and 1991 she received the Kobine Award for contribution to the arts in its **Upper**-West region.

Valerie is percussionist, vocalist, and keyboard players with composer Philip Glass. She has also performed and recorded with a number of artists including Richard **Barone** (pop), Lenny Picket, Latin Jazz Sextet Carabali, Zimbabwean-jazz group **Mudzimu**, South African vocalist Thuli Dumakude, and her own quintet of multi-instrumentalists, which performs traditional African Marimba and Percussion Ensemble musics, as well as Latin jazz and original work. She is twice the recipient of National Endowment fellowships and has several times received grants from "Meet the Composer."

Mrs. Narenjo is a regular lecturer for The **Schomburg** Center for Research in Black Culture. Other work in education includes lecturing on African music in the Americas for colleges and universities and in the New York Public School, and directing a pilot program in New York's district one, for which she developed a general music curriculum based on music of Africa and the Caribbean.



Michael Rosen is **Percussive Notes'** Focus on Performance editor and editor of **PN's** Terms Used in Percussion. Any suggestions on either of these columns should be directed to: Professor Michael Rosen, 287 W. College St., Oberlin, Ohio USA 44074.

Practicing and Making Music...Without Your Instrument

By Mark Nauseef



Live in an apartment? Travel much? Have unfriendly neighbors? Take a tip from the East (North and South) Indians...practice without your instrument. Practicing without your instrument can

be done almost anywhere at any time and is as important as practicing with your instrument.

Singing music (rhythms and melodies) will "deepen" your "feel" for rhythms and increase your **<u>B</u>ility** to **<u>hear</u>** music. y feel I mean the actual state of being very comfortable and relaxed with the rhythm you are dealing with (either singing or playing). Learning to sing the melody of any piece of music you are to play has been recommended many times by many people and is always good advice. Learning to sing rhythms is equally important. Dividing and sub-dividing space and time and singing these sub-divisions, with mnemonics or nonsense syllables, can be a very valuable form of practice and is one of the most proven ways for gaining a deep internalization of music(rhythm/melody). It will also increase your ability to memorize rhythms, patterns, parts, etc.. Practicing this way can be beneficial regardless of what style of music you are playing. It is equally helpful in situations involving strictly written music or totally improvised forms, and all areas in between.

The ideas for practice in this article are primarily Indian rhythmic concepts but are being used in various ways often in Western music by such drummers as 'Ibny Williams, Trilok Gurtu, and Vinnie Colaiuta and by teachers such as Gary Chaffee and Terry Silverlight. I was personally introduced to these concepts by Pandit Taranath Rao, John Bergamo and Trilok Gurtu. These great musicians all stressed the importance of singing or reciting rhythms and they also placed great importance on the idea of keeping some form of "physical time reference", while reciting the rhythms, to show the large skeletal frame or shape of the space/time we are dividing. Some examples of "physical time reference" are conducting, keeping **tal** (the Indian system for maintaining a particular time cycle and showing the stressed and unstressed beats of the cycle by clapping or waving the hands on each beat) and dancing. For all practical purposes of this article and simplicity, I suggest we start with dancing. Now don't be frightened! I simply mean a repetitive body movement which will clearly mark "where we are" in the space we are working with. In other words, our own metronome. Even if you are familiar or comfortable with conducting or keeping tal. I feel that the idea of moving your hands and feet while saying (reciting) the rhythms is worth checking out as it gets the whole bodymoving as in playing the drumkit.

Before starting with this "physical time reference" (dancing) let's backtrack to the singing/reciting. John Bergamo has constructed a "rhythm scale" which is an ideal tool to use for singing the sub-divisions of a large pulse. These divisions may also be considered "speeds" per pulse/beat. John derived the syllables for the "rhythm scale" from drum mnemonics of North and South India and a treatise on ornamentation for recorder players written by Sylvestro Ganassi in 1535.

The basic scale is for speed/divisions 1-8.

(Main pulse or down beat)=Ta=

- 2. TARE=
- 3. TARE TE=
- 4. TAKE TE NE=
- 5. TAKE TE NE GE=
- 6. TA **KE** TE NE GE NE=
- 7. TA **KE** TE NE GE NE TE=
- 8. TA KE TE NE GE NE TE NE=

Of course numbers can be used when reciting the divisions, although it is more difficult on the tongue at fast tempos with numbers to make the divisions clear, accurate and smooth. When first working with this material I would suggest using a metronome.

Let's begin:

- Set the metronome to a slow, comfortable tempo around 50 B.P.M. Start "stepping" alternating right foot to left foot (**RLRL...etc.**), giving one step to each beat of the metronome. At this point each step and beat from the metronome should be considered to be the main pulse.
- Now, together with "stepping" (RLRL...) begin reciting the divisions from 1-8 and then 8-1. Make sure the divisions are speed "out of order" (i.e. speed 2 to 7 to 3 to 8 to 5 ...etc.) And always keep the alternative footing solid with the beat of the metronome.
- You may want to add your hands clapping double time to the pulse of your feet which will help make the pulse, or down-beat of the metronome and feet, feel stronger. This will also show you how these speeds lay over two beats which will help in understanding such polyrhythms as 7:2, 5:2, 3:2 etc.
- Next, try reciting five (TA KE TE NE GE) and three(TA KE TE) in the seed of eight. If the main pulse of the metronome and foot steps is considered to be a whole note, Western notation for this example would look like this:

Don't confuse these "phrases" of 3 or 5 with the "speeds" of 3 and 5. These are linear phrases, not polyrhythms. The

^{1.} TA=

actual speed is 8 in the above example. We are simply accenting some of the eight notes.

Just working with 3 and 5 phrases in the speed of 8, try other combinations, i.e.:

A)5335

B) 5 5 3 3

C) 5 5 5 5 3 3 3 3

As you can see, these examples add up to either 16 or 32 notes which will bring you to a down-beat with your foot and the metronome. Also, as you can see, the possibilities are vast!!! Singing odd number combinations of phrases (such as 3 and 5) in even speeds (such as 4 and 8), while moving, can be helpful in breaking the common bad habit of always starting phrases on the down beat. Singing these phrases will also help you to think of longer spaces before resolving a phrase which makes playing "over the **barline**" more comfortable.

Of course these ideas we have just worked with in the speedof 8 can be used in other speeds as well. An example of this would be:

- Keep metronome at **50-55** and continue stepping the same way as before, alternating steps with each beat from the metronome.
- Sing in the speed of six (TAKE TE NE GE NE) for each beat of the metronome with "TA" falling together with the down-beat. Always go for clear articulation with the reciting.
- Now, sing phrases of five (TAKE TE NE GE) while staying in the speed of six. In Western notation **this** would look like:

EXAMPLE B

This Polyrhythm of 6 over 5 will resolve to a downbeat after five pulses.

(In all of the remaining examples the syllable "Ta" should always fall directly with the accents.)

Another possibility is:

EXAMPLE C

This Polyrhythm of 7 over 5 will resolve to a downbeat after five pulses.

.... Ta Ko Te NeGe Ta Ko Te NeGe

- Continue stepping and clapping
- Sing the speed of seven (TA KE TE NE GE NE TE)
- Now, while keeping the speed of 7, sing phrases of 5 <u>Another example</u>

EXAMPLE D

This Poiyrhythm of 5 over 3 will resolve to a downbeat after three pulses.



- Continue stepping and clapping.
- Sing the speed of 5 (TA KE TE NE GE) with each pulse from the metronome.
- Now, in the speed of 5, sing phrases of 3 (TA KE TE).

As you can imagine there are many possibilities to work with polyrhythms and linear phrases. There are of course ways to apply this material to your instrument. For drum set, two applications of this material would be using various sticking patterns with each speed and assigning each part of the polyrhythm or syllable to a different sound source or timbre.

Rather than getting into these applications, or others for your actual instrument, I think it is best at this beginning point to work strictly with the reciting and the body movement until the material feels comfortable and the groove feels deep (the most important part!!!) After all it is the purpose of this article to build a strong_internalization_of rhythm within ones heart and soul (oh yeah, and to please our neighbors!!!)

The works of Mark Nauseef (on his recordings or with the groups "Dark" and Let's Be Generous") as well as John Bergamo and Trilok Gurtu are available on C.M.P. Records:

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Interview with Jeff Krashin

a nas M

By Norm Weinberg



musician of many talents. He has held the drum chair for "King Arthur's Tournament" at the Excalibur Hotel in Las Vegas since the

Jeff Krashin is a

Norm Weinberg

show's opening. In addition to playing drumset, Jeff is well versed in composition, electronicpercussion, studio recording, orchestral percussion, and show drumming. In fact, Jeff has to rely on every one of these skills every night.

NORMWEINBERG: What are some of your previous musical experiences?

JEFF **KRASHIN**: When I was about eight or nine years old, I started drum lessons at a local music store with Dennis Rogers, who was also connected with the Conservatory at the University of Missouri at Kansas City. Just about that time, the Conservatory started a "Prep" program for about twenty kids. They would pick younger students from around the city and offer them a lesson a week and have them come to percussion ensemble once a week. It was just like a high school or university program.

I did that until I was about sixteen or seventeen. Around that time, I also took rudimental lessons from Bob Koeffler. During high school, I was in Jazz Band and took the music theory classes that were offered in our school.

After high school, I went to the University of Missouri in Columbia. I was a Marketing and Business major for the first three years, but continued to perform in the jazz band, concert band, and the marching band. When Frank Krager became the percussion instructor, I switched my major to Music Education and finished my degree. From Frank, I learned all the "legit" stuff.

From 1979 to 1981, I arranged all the charts for the drumline. This

was during the time that the band was changing from a big "show-band" type of thing to more of a drum corps style.

H

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In 1982, I was awarded a scholarship to Interlochen National Music Camp. That was a major thing for my ears and my awareness-just to see how many talented people were out there. At Interlochen, I was able to take some conducting classes. Each week, they would have guest conductors come and offer master classes. This experience was very influential for me.

After graduation from college, I became Assistant Band Director at **Ruskin** High School in Kansas City, I taught jazz band and the high school marching band.

- WEINBERG: What brought you out of Kansas City and to Las Vegas?
- **KRASHIN:** I decided to leave teaching for a while and play with a Top-40 band. We started playing on a lounge-circuit that covered the Mid-West five or six nights a week. I did this for four or five years.

One afternoon, when getting out of the shower, I got a call from Tim Cooper. Tim was the musical director for a new show at the Lake of the Ozarks. It involved several Las Vegas performers and they were going to produce a new show with county music, but hip-lots of lasers and lights and a brand new theater, Tim was looking for a drummer and called around to several music stores for recommendations. He said, "We're doing a show, who would be a versatile drummer, but he *has* to read". I guess that my name kept coming up.

Tim called me, I auditioned for fifteen minutes and got the gig. We stayed there until October and after this experience, I was ready to leave the Top-40 circuit. I moved out to Vegas in December.

WEINBERG: Tell us about your first

Vegas gig. KRASHIN: Well, it's tough to even get an audition for a lounge gig in Vegas. Usually you find out about an audition by word of mouth. My first break was a little different. I knew the singer, the singer introduced me to the drummer. I talked to the drummer, and he was nice enough to let me audition and sit-in with the group for about five tunes. We played in Atlantic City at Harrah's and at Caesar's Palace lounge on the Strip. It was a great gig!

I was in Atlantic City when Tim called me. He had just become the musical director at the Aladdin Hotel for a show called *Abracadabra*. I was just getting into electronics at the time and had a Kawai **R-50E** and some Casio pads with a Casio MIDI translator. It wasn't very high tech, but it worked. I also bought a Korg **DDD-5** to run sequences and fire real-time sounds from pads.

WEINBERG: Did you use you electronic instruments in this show?

KRASHIN: For that show, it was half acoustic and half electronic. There was a lot of 'groove" playing for that show too. *Abracadabra* ran for about two and a half years. Tim had done some arrangements for the show and

I was doing all the drum programming. Pretty much, this amounted to doing all the percussion sequencing and then figuring out what to play live behind the sequences.

- WEINBERG: What is the current situation with live drummers in Vegas? Are they getting replaced by electronic instruments?
- **KRASHIN:** Our producer, Peter Jackson, is into having live musicians, both for the appeal of live music and for the reliability when the technology fails. Most production shows are playing with tape or with sequences. There's only one band in town that plays by itself-no tape. It's just a given now that you're going to be playing with a tape.

Instead of thinking that drummers are the first ones to go, they'll be about the second to last to lose their jobs. The first musicians to go are bass players. There are some cats here (and everywhere) that can kick some serious bass *and* play. They're grooving with their left hand and doing some wicked solos with their right hand.

Guitar players are sometimes next in line to get axed in a "whittled down* production show. There are some fantastic guitar players here, and many of them are getting into MIDI rigs for their guitar. They can produce a much bigger sound with MIDI, but they aren't as versatile as a keyboard player.

Almost all the situations that have any musicians for the shows have a drummer. In fact, there are a few shows that *only* have a drummer. It's tape and a drummer. This is due to the specialty acts. Drummers do a lot of catching, and you can fake a lot of people out with a drummer. The audience hears the ring of the cymbals and the crack of the snare drum. You pump a tape recording through a big PA system and half the audience will think that it's totally live! It's easy to fool a lot of people in this town.

- WEINBERG: How did your collaboration with **Tim** work on the Excalibur show?
- **KRASHIN:** Tim asked me to do all the percussion for the show. Tim was also responsible for hiring Joe Blaum. Joe was very instrumental in producing the percussion sounds for this show, because of his knowledge in production techniques and his engineering skills.



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Interview with Jeff Krashin

Joe engineered all the recording in his studio. He processed all the acoustic drums and the sounds from the R-8 drum machine, as well as doing all the engineering for the sampling. We must have sampled a ton of little acoustic percussion instruments. During the show, there is an arrangement of the Overture to *William Tell* in a Spike Jones kind of style. The whole piece is performed with sampled sounds of my percussion instruments and my drums.

In much of the show, a lot of the tracks are the acoustic drums played live, but the concert bass drum and timpani are **R-8** samples that I trigger from my pads. The only thing I couldn't get from the drum machine was a good crash cymbal sound. So, we rented several pairs, went into the vocal booth and sampled them.

WEINBERG: What samplers are you using?

- **KRASHIN:** For this show, we're using the Ensoniq EPS for quite a bit of the sampling, but now I'm using a rack-mounted E-Max by E-Mu Systems.
- WEINBERG: Let's talk about the setup that you're using for King Arthur's Tournament,
- **KRASHIN:** Well, a little three-octave kevboard, the KX-5 that drives the E-Max sits right under my high hat on the left side. While I don't play keyboard parts, I do trigger samples right off the keys, I've got a small but useful arsenal of sounds to get you out of problems and to catch things. I have little sections of drum bits and riffs, timpani rolls, closed and open snare drum rolls, rim shots, and other sounds at the ready in the E-Max. So, I might be holding down a timpani roll for suspension or for fillers, and if someone gets speared or knocked off their horse, I can catch it with the pads or my feet and I can still sustain that roll.

WEINBERG: Sounds like you're pretty

busy during the show! KRASHIN; There isn't a second of silence.

It's a very busy show. I've got a **Gretch** acoustic kit with an eight inch snare. I've found that the larger snare gives me the best cross-over between using a field drum and a regular snare. I'm using a **24**" kick and power toms. Everything is miked. I'm using Sennhauser 421 mikes, a couple Shure mikes and an overhead. The mikes are all run into the mixing board to Joe, along with the R-8, the sampler, and everything else. Then Joe sends a complete show mix to the sound engineer who mixes the music witb the dialogue.

On the electronics side, I use the **R-8** with the Contemporary Percussion card that has the concert bass drum, timpani and triangle, along with other sounds, I've got a single Roland pad off to the left of the high hat and a Drastik Plastik Quadra-Pad up between the high hat and my first rack tom. I use a PM-16 as my translator and two **EP-1** pedals and run everything into a six-channel mixer.

WEINBERG: Your monitor system is unique, can y o u

> You know, I never used to be into technology. I'm just into it for what it will do musically for me. The closer that I can get to reality, well, that makes me happy.

describe it for us?

KRASHIN: I have a rig with my own mixing board and my own monitor so that I can EQ both the sequenced tracks and the live music. I'm a firm believer in being in charge of my own mix.

The different channels of the mixer handle the bass drums, snare drums, timpani, cymbal and metal sounds, and drum sounds. This way, I can EQ and set reverb levels on each instrument classification. I use my analog mixer to mix colors and levels. Like "Hey, Jeff, your electronic snare, man, it's killin' me". Instead of going in and messing with the internal volumes of the R-8, I'd rather mix levels analog instead of digital when I'm triggering live. I'm really using the **R-8** like a sound box and just controlling the parameters of the sound with the internal electronics.

- WEINBERG: How are you using the new technology to create your unique sound for the show?
- **KRASHIN**: Mainly, what I did for some of the sounds and effects for the show, were layers that I got from the PM-16. The PM-16 allows you to layer three different sounds. For example, I'll use a "concert bass drum" from the **R-8** detuned down to about -600. Then I'll layer that sound with the "verb kick" to give the sound more articulation. I've also messed with the nuance setting. On the R-8, the nuance setting increases or decreases certain frequencies within the sound. So, you can take a familiar sound and make it appear slightly different and uncharacteristic, or slightly exaggerated. So, if you want a puffy sounding kick, instead of an articulated kick with the attack at the beginning, you increase the low end of the bass drum through the nuance setting. This will give you more of a "whoom" instead of a "boom."

Another example of using layering is with my foot triggers. I have a kick drum and a cymbal, or a kick and a **rimshot** layered together on a footpad that I use to catch little things while I'm playing. Lots of times, I'm playing foreground music for the main activity, but if a knight gets hit or knocked off his horse, I'll have to catch it, so I'm doing several sound effect catches with my feet.

I also alter some of the bend depth settings to create a variation of pitch on my layers. I've got the "doom tom" with a "power tom" layered together, with the pitch bend set to minus twenty, I use this combination after someone's been struck and they hit the ground. It makes the sound fall off. That's a little trick I've found that works well.

- WEINBERG: How do you keep track of all the sounds you use during the show?
- **KRASHIN:** I use about 17 patches during the show and I've worked it so that I just move up through the patches on the PM-16. I usually have my banks set up so that I've got time to make any patch changes.
- WEINBERG: Are you using a foot switch to change patches during the show?
- **KRASHIN:** NO, I've got plenty of pedals already! I just reach up with my stick and hit the button.
- WEINBERG: Are you using triggers on your acoustic drums?
- KRASHIN: NO, it creates too many variables for the sound man. I like to isolate my sounds. When I'm playing acoustics, I want a nice acoustic sound. If I want effect, then my microphones have the processing on them for the acoustics. Then, when I want to totally change the sound around, I've got the electronics all by themselves. I really think that's the way to go.

In a lounge situation, triggers aren't too bad. You can beef up your snare and just kind of use it as a layer. Triggers can help you get your drums out in front of the audience. It can give your drums some definition in a mushy lounge with a mushy sound system. But in a show, I've found that my system works well.

You know, I never used to be into technology. I'm just into it for what it will do musically for me. The closer that I can get to reality, well, that makes me happy,

WEINBERG: What skills do you think helped you get this gig at the **Excalibur?**

KRASHIN: I guess the "legit" education, because Tim was going to be writing a symphonic score, but he wanted someone who could also play drumset and could groove. Someone who was hip to all the different styles. In this show, we've got symphonic music, marching band music, there's groove stuff, showy stuff, there's a little percussion bit while the tumblers are doing their thing. It spans a lot, even including medieval dance music. Being able to catch activities like trick riders, sword fights, and gymnastic acts. And, being able to compose the drum tracks for the music.

WEINBER G: How long have you been playing this show?

KRASHIN: Two years this month.

- WEINBERG: **Is** it still fun for you, or do you get bored!
- KRASHIN: It's definitely not boring! I use a little TV monitor because I can't see about a third of the arena from where I'm sitting. A lot of the catching I do, I do from the TV. I also have to look at Tim for musical cut-offs, and I have to watch the arena when the action moves back into my field of vision. It's never dull!

WEINBERG: Since the show runs **seven** nights a week, how did you find a sub for such a technically complex performance?

KRASHIN: It was tough to find a sub for this show. Pat Bowen is my relief and he works once a week and when I go on vacation. Pat is the perfect person to use as my relief because of his musical background and professional reliability. He took the time to learn this whole extravaganza for the drum chair. I had a lot of guys just look at the show, sit in the booth once and say "Whoa, for once a week?! No way!" Even though we have charts for the show, you almost have to have the entire production memorized, You've got to know which sound on which patch is played by which **pad** are you looking at Tim, in the arena, or at the monitor?

WEINBERG: What about the show are you most proud of?

KRASHIN: I'm just happy that the whole thing works-the whole experience of merging acoustics with electronics successfully. I guess I'm most proud of the composition of the percussion tracks. Tim would give me sequences of the basic harmonies and melodies that he was going to be using, and I would go from there. I'd ask myself "What do I hear in this spot? A little tambourine or maybe a mallet part?" It's fun to create the percussion parts from nothing. That's what makes the music come alive.

Norm Weinberg is Percussive Notes' editor of Focus on Drumset/Studio Percussion and the Electronic Percussion column. Any comments or suggestions for articles should be directed to: Norm Weinberg, Music Department, Del Mar College, Corpus Christi, TX USA 78404.



Development Beyond Technique

By Greg Spayd



r u m m e r s and other musicians are like fine athletes in their pursuit of technical excellence which will lift them above the crowd into the realm of the elite. This pur-

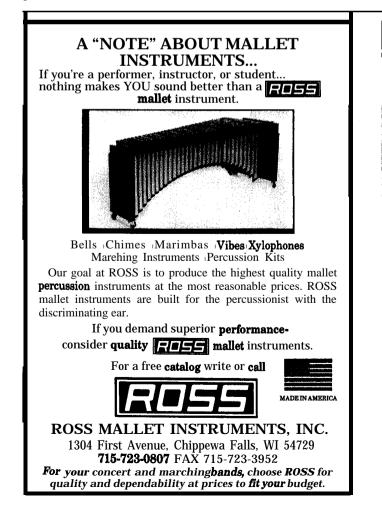
suit of high level skill is not only admirable, but it is an important factor in reaching one's musical goals. However, musicians must remember that technique is not an end in itself, but a means of allowing fluid expression of musical ideas. Though many of us are aware of this concept, it is not always reflected in our teaching and playing. It takes more creativity and energy to teach musical application of technique. And **drumset** teaching, in particular, often seems to lack a focus beyond technical achievement.

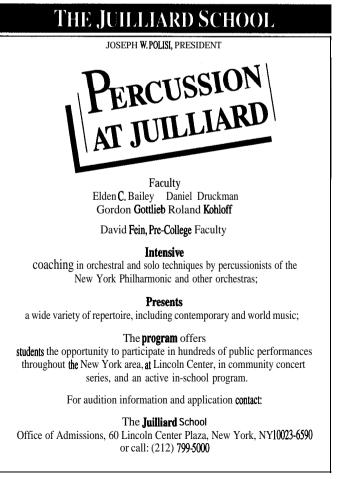
Many of us, particularly those who have studied **drumset** in formal lessons, have encountered players with no formal lesson background who play with a mature sound and expression that exceeds what we produce as "schooled" musicians. The reason for the difference is not that formal instruction has interfered with the ability to groove, but that formal instruction often does not include the same listening skills and creativity



that are part of the "unschooled" player's learning process. Those elements which encourage listening and sound development are familiar to many teachers but often are overlooked in the course of formal study. I will present a few elements which I believe inspire development beyondtechnique.

At any level, a drummer needs to understand that balance has a large impact on the character of sound that is produced. The nature of learning for "unschooled" players is listening-so from the beginning they are consciously or subconsciously aware of how feel is affected by balance. It is important to show students how the same beat played with different balance between the drums and cymbals results in a completely different feel. One of the best examples I have seen which illustrates this concept was presented in a **drumset** masterclass by Paul Wichterman (now Director of Percussion Studies at Illinois Weslevan University) while we were both graduate students at Eastern Illinois University.





With no prior explanation of the point to be made, Paul asked each drummer in the room to come up to the**drumset** and play the simple beat that follows.

This beat posed no technical challenge for anyone, and yet each player produced a very different feel relative to his/her emphasis on a particular drum or the hi hat. The discussion which followed focused on using balance effectively in creating the desired feel.

In addition to balance, one must consider sound and tone color. The intrigue that anyone experiences when first sitting down to a **drumset** is sometimes lost when studies are concentrated solely on technique. Stylistic differences in music call for player awareness in selecting appropriate colors. In order for students to make intelligent choices about which colors to use in a given context, they must be aware of what is available on their **drumkit**. Encouraging students to experiment with different strokes **to** various areas of their drums and cymbals will help them think creatively about their own sound.

Perhaps the most blatant example of drummers who are unaware of their sound are those who play as if they are reproducing **from memory**, a succession of notes from a page in a **drumset** text. Though many fine texts are available which may do wonders for a student's growth as a player, when used exclusively, **drumset** texts tend to produce players more concerned with technique than **musicality**. Understanding how exercises and beats fit into a musical context is every bit as important as training the limbs to work in the proper sequence. Rather than literally applying mastered ex-

ercises from texts, students should be taught to use such exercises as roots for their own improvisation in musical context. Texts which include charts and recorded musical examples are helpful in applying technical skills to real music.

Finally, **drumset** is too often an ensemble instrument taught on a **one-to**one private basis. Teachers need to make the effort to hear how their students perform in real musical settings. Ideally, a teacher would be able to spend a portion of each lesson working with a student in an ensemble. The difficulties in **arrang**- ing this ideal situation are obvious, but a little effort and resourcefulness may provide opportunities for some very beneficial ensemble guidance. Faculty at a school with pre-existing ensembles where students perform drumset can observe their students in live rehearsals or performances. If no ensembles exist, they can be created with the help of other instrumental teachers who may provide students of similar levels and interests. When scheduling prohibits working with an ensemble during the lesson time, audio and video recordings of the student's ensemble can be used effectively. In addition, such recordings allow the teacher to help a student critique him/herself.

Getting a student to listen to his/her playing in terms of balance, tone color, creativity, and ensemble is essential. Such musical sensitivity combined with technical excellence will go a long way toward helping students reach their musical goals. Greg Spayd, a native of northern Ohio, currently resides in Corpus Christi. Texas Since 1989, he has been on the faculty at Del Mar College in CorpusChristi and a member of the Corpus Christi Symphony Orchestra. He has performed with the Ohio Chamber Orchestra and the **Cleveland Ballet and Opera Orchestras** as well as with jazz, rock, and blues bands in the Cleveland area. Greg is also a former member of Battu, the percussion group in residence at the Baldwin-Wallace Conservatory in Berea. Ohio. He holds a Bachelors Degree from Baldwin-Wallace, a Master of Arts Degree in Percussion Performance from Eastern Illinois University in Charleston. Illinois. and has done work toward a doctoral degree at the University ofTexas at Austin.

[Editor's Note-As this article goes to press, Greg and his wife Susan have become the proud parents of Nathaniel James Spayd.]

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Composer's Name		
Address		
City		State Zip
Telephone Number (include ar	ea code)	
		nal and if has not been previously commissioned or published.

1993 Percussive Arts Society Timpani Solo Contest (Two Levels)

- Purpose: To improve the guality of performance on timpani and to encourage creative writing and performance techniques for this medium. The contest is designed to select six finalists to perform at the 1993 **PASIC** in Columbus, Ohio.
- Awards: All six finalists will receive free **PASIC** registration and the opportunity to perform at the 1993 **PASIC** inColumbus, Ohio.
- Procedures: The contest is for two categories, Level 1(College Student) and Level 2 (High School), Each soloist is to present a 15-minute program consisting of two unaccompanied solos. At least one of the solos must include tuning changes within its content. Each student is to furnish scores of the music for judging purposes. Photocopies will be accepted only with a letter of approval from the publisher. Scores will be returned with a pre-stamped mail packet. Each contestant will forward a non-edited cassette to PAS (see address below). Tapes and scores will be numbered to insure anonymity. The Contest and Audition Procedures Committee will have the responsibility of selecting the finalists to be invited to PASIC 1993 for a live performance contest (4 finalists for the college contest, and 2 for the high school). Each contestant will be expected to assume all costs pertaining to the event including travel, room, board, etc., and must be members of PAS.

ApplicationFee: \$1500, to be enclosed with each entry. Make checks payable to the Percussive Arts Society.

Deadline: May 1, 1993, All materials (application fee, application form, cassette tape, and music) must be postmarked by May 1, 1993.

For further information and complete details, contact: PAS P.O. Box 25, Lawton, OK, 73502-0025, (405) 353-1455.

19	993 Percussive Arts Society Timpani Solo Contest (Two Levels) (form may be photocopied)	
Name		
Address		
City	State	Zip
Felephone Number (include area code)		
School:		Age:
Check One: High School(College	
-		

1993 Percussive **Arts** Society Percussion Ensemble-Call for Tapes

Purpose:	The purpose of the Percussive Arts Society Percussion Ensemble-Call for Tapes is to encourage, promote and reward musical excellence in percussion ensemble performance and compositions by selecting the most qualified high school and college/university percussion ensembles to appear at the PASIC.			
Awards:	Three percussion ensembles will be invited to perform at PASIC '93 in Columbus, Ohio. Each ensemble will be featured a showcase concert (no less than 45 minutes in length) on separate days of the convention.			
Eligibility:				
Procedures:	 Send a non-edited tape (cassette only) to PAS, P.O. Box 25, Lawton, OK 73502. Tapes should be approximately 30 minutes in length demonstrating literature that you feel is appropriate. The tape should include only works that have been performed by the ensemble during the past calendar year. Include program copy for verification. All compositions and/or movements of music must be performed in their entirety. Tapes will not be returned. Scores may be included (optional) to assist the evaluation process. Photocopies without the written permission of the copyright holder are not allowed. Scores can be returned only if a prepaid mailer is included. 			
	2. The tapes and scores (optional) will be numbered to insure anonymity. The tapes will then be evaluated by a panel of judges.			
	 Invited groups are expected to assume all financial commitments (room, board, travel) organizational responsibilities and to furnish their own equipment. One piano will be provided as well as an adequate number of music stands and chairs. PAS will provide an announcement microphone. Additional audio requirements must be provided by the performing ensemble. 			
Application Fee:	\$25.00 per ensemble (nonrefundable), to be enclosed with entry. Make checks payable to the Percussive Arts Society.			
Deadline:	April1, 1993. All materials (application fee, application form, cassette tape, programs for verification, optiopre-paid return mailer, and optional scores) must be postmarked by April1, 1993.			
For further information	on and complete details, contact: PAS P.O. Box 25, Lawton, OK, 73502-0025, (405) 353-1455.			
m				
	1993 Percussive Arts Society Percussion Ensemble-Call for Tapes			
	(form may be photocopied)			
Category:	□ High School □ College/University			
Ensemble's Nar	ne School Name			
Ensemble Direc	tor's Name Address			
Ensemble Dir	ector's PAS Membership Code Number City State Zip			
Telephone Num	ber (include area code)			
To insure the sa	me quality as the performance tape, please indicate the number of returning ensemble members:			
On a separate p	age list ensemble members and their PAS Membership Code Numbers.			
Please include S	25 Contest Application Fee.			
	at I have read the requirements and regulations stated above and understand that failure to abide by these regulations lisqualification of our ensemble.			
Signature of En	semble Director			
; • • • • • • • • • • • •				

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Richard Kvistad is principal percussionist and associate timpanist of the San Francisco Opera Orchestra, and performs with several other symphony orchestras. He has a B.M.E. from Oberlin Conservatory of Music, and an M.M. from the University of Illinois. He also co-directs the Conservatory's Percussion Ensemble

Barry Jekowsky, principal timpani of the San Francisco Symphony, has also performed with the New York Philharmonic, the Metropolitan Opera, New York City Opera and American Ballet Theatre He is also music director of the California Symphony. Mr. Jekowsky received his B.A. and M.A. from the Juilliard School.



Denis de Coteau, music director and conductor for the San Francisco Ballet Orchestra, has conducted dance companies, youth orchestras and major symphonies throughout the world. He earned his B.A. and M.A. in music from New York University, and holds a D.M.A. from Stanford University.



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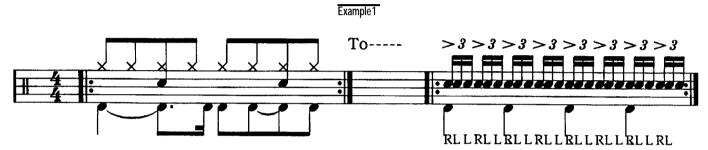
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Developing Triplets Around The Drumset

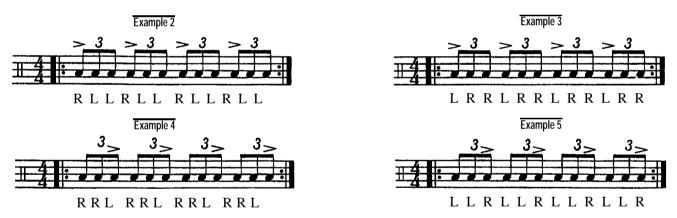
By Peter Magadini

ere are a series of exercises that explore just about all of the triplet combinations and sticking patterns used when improvising in triplets at the **Drumset**. The reason that I chose to write the exercises on a single line, is that I believe it is best to learn each example on the snare drum first. Then apply what you have learned to your own individual set-up. This allows you to use your ear to guide you-deciding what drum combinations you wish to work out (I feel it is better to create your own patterns). This also ailows you to retain what you have learned while developing your own style, sound, and imagination. In other words, it becomes your style and not just a repetition of hundreds of possible combinations.

If you want to take these exercises a step further, change them to sixteenth-note triplets and play them at a slower speed with a straight eighth-note feel (not swung).



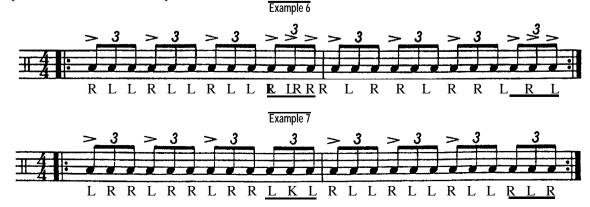
First, play on the snare drum, then around the set.



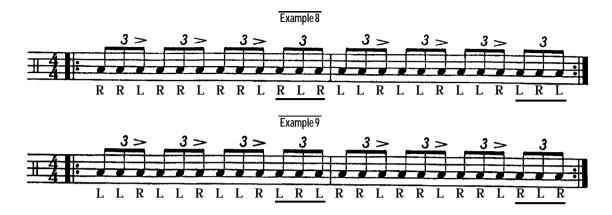
Shifting the hands-In order to shift the hands from one triplet to another, use a single stroke triplet in the following manner (play the bass drum on all four beats and the hi-hat on beats 2 and 4). Use these exercises as a guide to switching the hands and the accents. Improvise your own patterns**around** the drum set using the same techniques.

First, play on the snare drum, then around the set.

Adding the double stroke triplet and the paratriplet-Tocomplete the triplet soloing cycle and improvising concept, play the triplets in double strokes and paradiddles.



Developing Triplets Around The Drumset



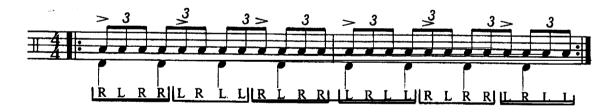
Triplet in double strokes.

Example 10



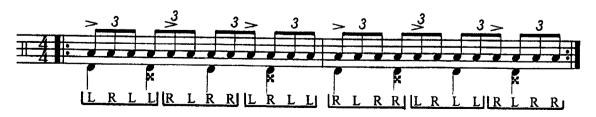
Triplet in paradiddles.

Example 11



Starting with the left hand.

Example 12



Add the above exercise to previously learned techniques, and practice soloing around the Drumset in triplets. Listen carefully and make up your own patterns as you go.

NOTE: The accents of the paratriplets fall in the polyrhythm 3 against 4.

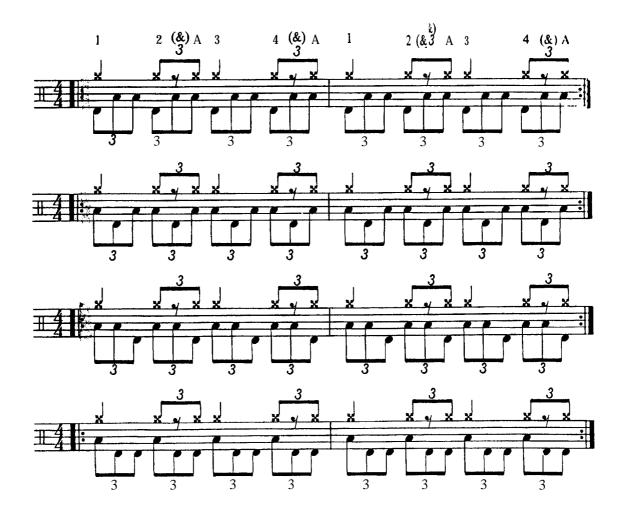
A different pattern using doubles and singles.

H R L R L L R R L R L R L R L R R L R L R L R R L R L R L R L R L R R L R L R L R L L R R L R L L R R L R L L R R L L R L R L R R L L R L R L R L R L R L R L R L R L R L R L R L R R R R

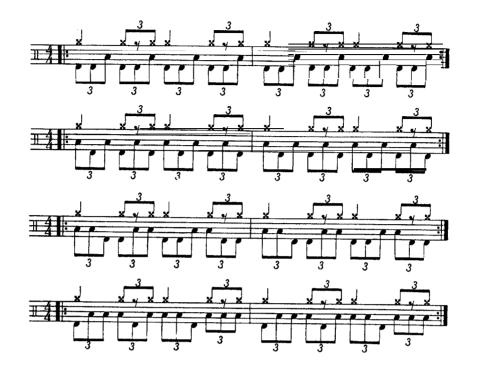
Example 13

Playing the triplet patterns against the ride cymbal-Here the cymbal ride is played in triplets. Play the hi-hat on beats 2 and 4 while practicing the exercises.

Example 14



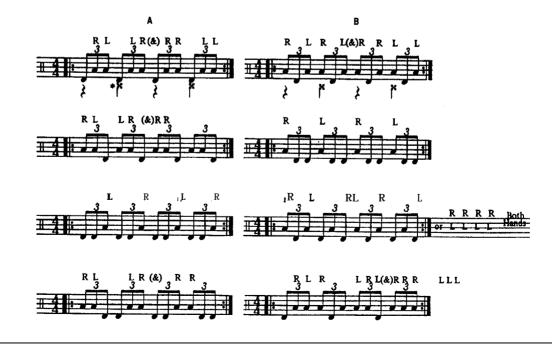
Developing Triplets Around The Drumset



NOTE: You may also want to try these exercises with the hi-hat playing the bass drum line.

Adding the bass drum to the single-plus-double combination exercise in triplets-Play the hi-hat on 2 and 4, then practice with the hi-hat on all four beats. Improvise around the set using all the previous triplet combinations. NOTE: Play "A" as if it were one complete exercise, then play "B" as if it were another sticking pattern.

Example 15 There are eight exercises in this example



The triplet exercises appear in Peter Magadini's book Learn to Play the Drum Set-Volume Two.

Anti-Badabum

By Vinko Globokar

English translation by Nancy Francois

Editor's Note: The following article by Vinko Globokar examines the relationship between language/speech and percussion.

wo diametrically opposed "philosophies" divide the percussion world today. The first of these adheres almost blindly to traditional concepts. Principally based on the action of striking, it holds that each percussion instrument has a unique timbre, generated by the nature of its construction and so continues to be concerned with seeking the ideal sound of the instrument, pursuing an elusive notion of purity. This philosophy implies an accumulation of sound materials, for according to this logic of unique sound one must, for every new timbre to be obtained, use a different instrument. With a large number of instruments, a stereotyped kind of virtuosity can be developed based on the joy of striking with an emphasis on physical activity, the aim being to play faster and faster and louder and louder. It not only builds up the muscles and activates the sweat glands, but also suggests the idea of man as machine-especially a rhythm machine.

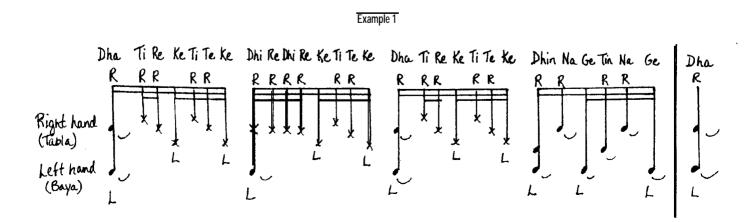
In opposition to this "positivist" and somewhat simplistic philosophy, another tendency, more creative in my opinion, is being developed which consists of a differentiated palette of timbres and articulations from a single instrument which might at first be considered foreign to the **nature** of the instrument. The instrument is no longer an object of fetishism but something functional that the percussionist or the composer can explore and manipulate according to his needs.

Take for example the Iranian Zarb, a sort of darabuka with a wooden shell. When played with ten fingers, nails and palms of the hands, this instrument becomes a mine of differentiated sounds. The intermediary mallet (or stick) between the body and instrument is useless here. Striking is but one aspect involved; damping, sliding, rubbing, or brushing are equally important. In this case we realize that much greater subtlety of control and diversification of timbres is achieved when the instrument is only played by the hands without using mallets. With the hands one can shape, mix, model, and refine the sound texture; the contact with the instrument is felt more directly through the body. The result is that one can think the sound, pre-form it in oneself and the instrument can then be considered as an amplifier of one's ideas.

The tabla player provides a second example: using only two simple skin instruments, he plays as though he were speaking. Every language has its own specific phonetic rules, diction, syllabic conformation, and mode of speaking. One or more of these linguistic components can serve as a model to be consciously transposed into a musical model, into a percussion language. This is what we hear when the tabla player first recites what he is going to play The sounds pronounced by his voice are played on the instruments. There is no intention of reproducing an intelligible message. In this case, the tabla player is simply delimiting with his voice the several sonorities which he will later use in the development of a rhythmic cell (See Example 1). If some "vocal" sonorities can be perfectly reproduced by a single instrument, a general principle could be made to reproduce, using the hands and some instruments, all the phonetic components of a specific language. The aim would be to reproduce the "color" or sonorities of the vowels and consonants.

This idea was elaborated in my piece *Toucher* for one percussionist. The work is based on extracts in French from various scenes of **Bertold** Brecht's Galileo. The mood of the piece is theatrical; there are monologues, dialogues, crowd scenes, etc. The percussionist "plays" and "acts" alone on the stage the various characters appearing in the scene (the roles of Galileo, Sarti, the old woman, etc.) like an actor reciting all the roles of a play alternately

The French language is rich in vow-



els. I limited my choice to thirteen of them, six couples of two vowels and one singlevowel:

i/y, a/a, \tilde{a}/\tilde{o} , $*/\emptyset$, ε/e and $\tilde{\varepsilon}$ lastly.

The percussionist must first select seven instruments or sound objects which can reproduce the sonorities (timbre) of the thirteen vowels. On one instrument two sonorities similar to the timbre of one couple of vowels must be possible; for example: <u>**a**</u> by tapping with the nail and by striking with the palm of the hand while simultaneously damping, On another instrument, the percussionist must find a way of approximating to the**na**sals \tilde{a} and \tilde{o} etc. (See Example 2).

The timbre of the vowels depends on the choice of instruments or sound objects: the percussionist must demonstrate a sharp listening capacity and must possess a thorough knowledge of the total collection of instruments if the seven most appropriate instruments are to be selected. The consonants, on the other hand, are determined by the articulations. Each consonant appearing in the text has to be articulated in a specific way that will make it recognizable. This involves extremely subtle hand playing in the way the sounds are initiated and in the control of the extinction of the sounds. The playing techniques invented for the reproduction of the plosives t, k, or p, derived mostly from the action of "striking" will differ considerably from those used for the fricatives **s**, \int , or the dental r.

Once able to simulate the sonorities of the letters of an alphabet, the next stage will consist in forming words, that is, putting the letters together to make syllables and then words. The vowels and the consonants need to be linked together observing the "tempo" of the spoken language, while endeavoring at the same time to bring out the tonic accentuation and to control the "envelope" of the word. Once this skill is acquired, the sentences of the Galileo must be interpreted on the instruments with care being taken to follow the mode of delivery, be it explanatory, imperative or questioning. The spoken phrase underlies all the instrumental activities and serves as constant model to the version being played. The percussionist must make it clear that he is explaining something or that an order is being given or that he is getting angry. In short, he must play as if he were speaking.

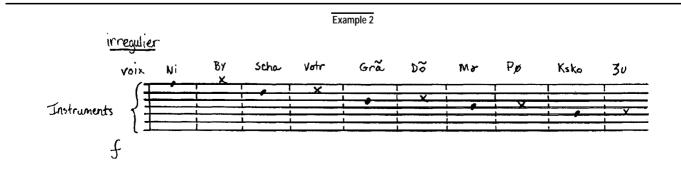
This does not mean that the sentence performed on the instruments is understood, or transmits the same meaning as the underlying spoken sentence. By taking a model outside the musical world, in this case spoken language, and trying to "transplant" its organizational principles so as to create a sort of musical "para-language" applied to percussion, our concept of percussion is enriched and radically changed. The difficulties in describing and notating timbre and in distinguishing between the diverse "sonorities" disappear if the problem is removed to a level of analogy between vocal sounds and instrumental sounds. Using such extreme means, as playing instruments as if one were speaking, completely transforms one's attitude to percussion. It is no longer a question of striking an instrument, but of making it speak. The concern is not to produce sounds sufficient in themselves, but rather to integrate sounds into a

system which would strive towards a precise meaning, though with the knowledge that this meaning will never be fully attained.

How does one describe and notate timbre? In the case of *Toucher*, the instrumental timbres depend on the **spo**ken word. The words generate the sounds; the text which is meant to be spoken is played, translated into music. Obviously the timbres and articulations depend on the performer's choice of instruments and impeccable hand technique. Without the performer, the work cannot exist.

The sound quality can also be described by using words whose meanings suggest certain **sound** results. In a work like Vendre le Vent the percussionist plays inside the piano. Placing various objects on the strings or on the piano soundboard, the performer uses the instrument as a reservoir of noises. Here it is not a question of producing an alphabet of timbres and articulations, but of inventing the sounds indicated by certain words within a limited instrumentation. In this piece the pianist and percussionist are accomplices who, facing nine wind players, pursue "a policy of destruction," and thus require aggressive sounds. In order to achieve the desired effect, the percussionist is given a notation which indicates precise time measurements and degrees of loudness, but the quality of the sounds is suggested and directed by isolated words referring to three categories of noises: human noises, animal noises and mechanical noises. Each category contains seven words:

Human: spitting, coughing, yelling, whispering, groaning, snoring, panting.



Animal: barking, bellowing, **croaking**, **neighing**, chirping, meowing, growling.

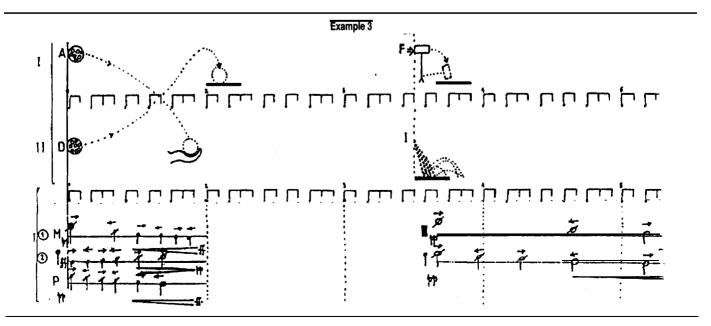
Mechanical: squeaking, crackling, blowing, cracking, rumbling, banging, whistling*

Thus, the percussionist must invent twenty-one different types of sounds/ noises inside the piano. The choice as to whether instruments or objects will be placed on the strings, whether mallets will be used, whether this or that gesture will be made is entirely up to the performer, since none of this is prescribed by the score. As in Toucher, a successful completion of the task depends entirely on the imagination and inventive capacity of the percussionist, who must for example reproduce a coughing or chirping not with the voice, but on the collection of instruments assembled. Some of the noises might not be recognizable or correspond exactly to what is listed, but it does not matter. What does matter is that the performer should be able to develop his/her imagination starting from a word which merely indicates a certain direction. The sound material is conceived as being purely functional since the aim is to reproduce noises which already exist in nature. One person might look for a different instrument for each noise prescribed; another might be satisfied with using one object to imitate all twentyone noises. It is obvious that by placing the percussionist in such a situation, all verbs of action, not just the simple verb "to strike," might have a place in the work.

The composition, Tribadabum Extensif sur Rythme Fantôme (Expanded Tribadabum on a Phantom **Rhythm**) for three percussionists (or percussion trio and unlimited number of participants) is solely generated by verbs of action. The following catalogue of verbs governs the development of this work: rub, throw, shake, pull, stretch, scrape, roll, strike, turn, grind, move, twist, bang, blow, touch lightly, dampen, push, loosen, bounce, move awayfrom/ move close to, undulate and explode. Two concerns emerge in this work: the collection of instruments used and the setting of the actions (indicated by the rhythm). With regard to instrument choice, the percussionists will have to make practical choices with the available possibilities, perhaps building some instruments or collecting assorted materials, If the work is played outdoors in a public place, the musicians could use a canon instead of a hand gun, a fire engine siren instead of a mouth siren, a firework display instead of just a firecracker. As far as the choice of instruments is concerned, the entire responsibility is left to the performers. On

the other hand, as composer, I assume complete control over the organization of the musicians' actions and behavior.

Performing common everyday actions on stage such as blowing, twirling, lighting a cigarette lighter, emptying a container or throwing a handful of rice. actions trivial in themselves, would make no sense if they appeared in their original state. They have to be transposed to another level, where, integrated into a constraining system, they thereby become artificial or strange. In order to achieve this distancing, these actions have been set to complex rhythms. The problem of synchronization arises if the rhythms are complicated, if the trio is played without conductor or if the performers cannot look at each other, as they are moving all the time. To solve the problem of performers being completely independent in their actions and at the same time playing a common tempo, an audio tape with a perpetual periodic rhythm (12/8) is used. Each of the three percussionists wears headphones, enabling them to hear this pulsating rhythm, allowing them to perform the actions at the designated time without having to look at their fellow performers. The public does not hear this tape; this is why the piece is called Expanded Tribadabum on a **Phantom Rhythm (See**Example 3).

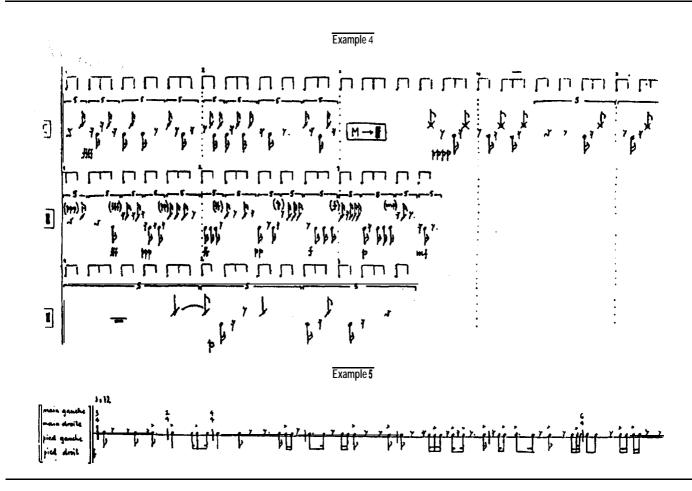


Anti-Badabum

There is another field of experimentation in this work, namely, the preparatory gesture. In order to produce a sound on a wind instrument, one has to take a breath; to play a note on a piano, the finger muscles must be flexed; to start the orchestra, the conductor has to give an upbeat, and in order to strike a membrane, the gesture has to be prepared. This preparatory gesture, considered as more or less important, can become a field of study. It involves a theatricalization of this preparation, the building up of energy. The result is visual and soundless, but it is an integral part of the work. The percussionist is faced with the following challenge: to make a comprehensive elaboration of the gesture which prepares the attack without the attack itself being heard. The visual element predominates, but it is the direct outcome of a musical set of problems (See Example 4).

At this point, it is evident that creative responsibility is given to the performer, whether it be in the invention of timbres or articulations, the choice of instruments, or in the overstepping of "musical" norms to enter the realm of the theatre. However, the question may arise if there is a danger of being rewarded by cliches or stereotyped behavioral responses when the latter is given a share of responsibility for the work itself. All performers have habits of a technical nature. One might, for example, produce an avalanche of sound without consciously choosing the notes or timbres. Such mechanistic gestural cliches are especially apparent in percussionists whose playing is founded on virtuosity of movements, speed and strength. What is preferred is a conscious and austere performance incorporating critical thought as well as the performer's creativity.

For example, in my work Dissocia*tion*, I was concerned to discover what mental control a percussionist has over the activity of his/her four limbs. This work takes the form of exercises which become increasingly complicated. The first exercise consists in playing a long rhythmic phrase in which the activity of the four limbs is synchronized (See Example 5). In the next stage, the left half of the body (left hand and foot) plays in counterpoint with the right, and the third exercise is in the form of a task in which each of the four limbs has a different rhythmic activity. These stages require nothing very new, as this kind of problem can be resolved by any percussionist who has worked on independence exercises for the hands and feet. However, suppose that the four limbs begin by playing a rhythmic cell in unison and that the right side of the body gradually begins to accelerate while the



left side continues to maintain the initial tempo. This means that the percussionist must "divide" his thinking to be able to control two independent patterns. Even with the repetition of a very simple rhythmic cell, the superposition of two tempi provokes a permanent shift where no stable meeting points are possible (See Example 6).

A number of percussionists have found this kind of exercise impossible; only one of them has succeeded in mastering the required dissociation by transcribing the shift between the two voices onto graph paper. With the aid of this visual image, he was able to control the two divergent voices and play the piece by "thinking" them. It would appear that the part with the stable tempo becomes automatic, as it seems to be produced mechanically. All the concentration is then centered on the accelerated part as if it was impossible to think about two things at the same time.

One can imagine other possibilities even more complex, where the left side of the body accelerates while the right side slows down until the ultimate possibility is achieved where each limb would become independent and follow its own tempo curves. We are no longer talking about gestural virtuosity but about virtuosity of thought, where the norm is not a question of speed, but of reflection and rigorous bodily control. Unfortunately there is no recipe for mastering these proposals. The fact that some of them can never be carried out is of little importance, for they serve to push the boundaries of personal limitations, gradually eliminating unconscious gestures. The aim is to achieve a mastery over the body so that the gestures do not take over and become cliches.

Two types of concerns can be drawn from this line of thought. First, there is a quest for austerity and mental control over the slightest gesture which contrasts with the "joy of striking" so commonly found among today's percussionists. Secondly, there is the desire to encourage performers to choose their own sound material and to act upon it to produce a constantly changing sound world. This also contrasts with the traditional Western conception of percussion as the unrestrained amassing of material while limiting sound production to the unique action of "striking."

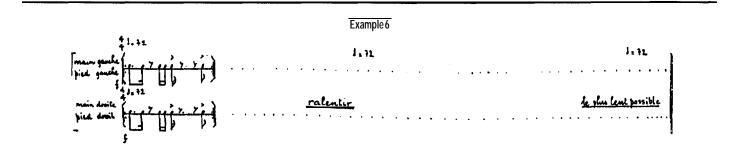
The frantic rush to seek new sounds was particularly marked during the **50s** and **60s**. Two solutions were possible: one could either choose a different instrument for each desired sound or one could limit oneself to a few instruments and develop highly diversified techniques for playing them in order to extend the sound palette. There was a tendency to adopt the first solution. This is why there are compositions in which the composer uses fifty or more percussion instruments, but in which there is little experimentation of new playing techniques.

In contrast to this trend, the piece *Corporel* is a work in which the human body is the only percussion instrument. In *Corporel* the man is naked to the waist and can use only his voice, hands and feet to produce sounds. There are resonant places on the body which can produce sounds of a percussive nature, especially places where the bones are just under the skin. In other places, where the flesh is thick, the sound will

be more muted. Similarly, the sound will differ depending on whether one strikes the bones or the flesh with the finger tip, the hand, the fist or the palm of the hand. Another possibility is to create sounds made on the body by other parts of the body, as well as imitating these sounds with the voice, which can range from making noises to speaking or singing. By sitting, lying down or standing, using gestures such as caressing, wiping, scratching or striking or by using vocal articulations and exclamations based on breathing or the more or less distinct pronunciation of words, as well as the use of rhythmic structures which can go as far as to include the disarticulation of the four limbs, the percussionist (the man) can express himself wholly and make an introspective study of his body, of what he is as a person.

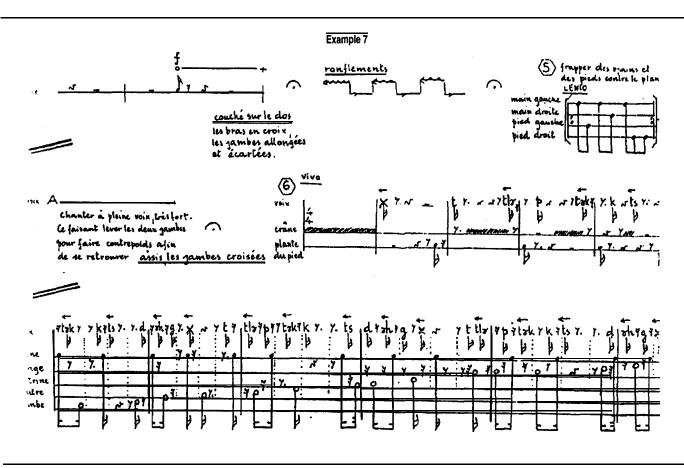
Is this music? Is it theatre? Faced with such a work, the performer becomes the percussionist of his own body, capable of synchronizing his gestures and his voice rhythmically, called upon to make use of his whole body to express different situations. The man is both subject and object at once. He becomes an actor. He is no longer asked to produce fifteen precise attacks per second but simply to invest each movement, however innocuous it first seems to be, with a meaning (See Example 7).

The ideas which have been discussed are also pertinent when percussionists enter the field of improvisation. Whether they are asked to improvise within the context of a work conceived by a composer or whether they willingly embark on the endless journey of "free" improvisation, percussionists must be capable of choosing a body of **instru**-



Anti-Badabum

ments for purely functional reasons. They must be able to build the most appropriate language for each new situation, to involve their whole body in performance, and yet constantly question any unreflecting automatisms and habits. The favorite "Badabum-Badabum" then becomes nothing more than a quotation which if it is to be used, should contain a certain dose of irony.



Kathleen Kastner is *Percussive Notes*' Focus on Research editor. Any suggestion on Focus on Research should be directed to: Professor Kathleen Kastner, Conservatory of Music, Wheaton College, Wheaton, Illinois USA 60187. Lisa Rogers is assistant editor for *Percussive Notes*' Focus on Research, Any commentregarding Focus on Researchshould be directed to: Lisa Rogers, School of Music, University of Oklahoma, Norman, Oklahoma USA 73019.

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PNSELECTED REVIEWS

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New Percussion Literature and Recordings

Edited by James Lambert



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V

review. Selection of reviewers and the editing of reviews are the sole responsibility of the Review Editor of Percussive Notes. Comments about the works do not necessarily reflect the opinions of the Percussive Arts Society. Send two copies of each submission to: James Lambert, P.O. Box 16395, Cameron University, Lawton, Oklahoma, USA 73505.

Difficulty Rating Scale Elementary 1-11 III-IV Intermediate V-VI Advanced VI+ Difficult

PERCUSSION **ENSEMBLE**

Positive/Negative Jeremy Beck \$15.00 (score/parts/postage) Ashmere Music (1991) 154 Bradlev St. New Haven, CT 06511

A 7:30 quartet for crotales/vibe/xylophone, marimba (low A,with optional notes down to low **D**), harp and piano. The several different and sometimes ambiguous meanings associated with the words "positive" and "negative" form the basis of the musical ideas of this work. The composer states that "neither section is individually marked as being either the 'Positive' movement or the 'Negative' movement, Both share certain aspects of the same source music and inform each other. Because these two movements are different viewpoints of the same music, they must both be considered 'positive' and 'negative'." The first section (marked brooding, sustained) is slower-moving, more legato in nature, featuring sustained notes and rolls. The second section (marked fast and biting) is more active rhythmically, with accented

ostinatos and syncopated patterns, and using harder mallets. Both keyboard percussion parts are multimallet in nature.

Recommended for advanced university students, faculty, or professional musicians for chamber music recitals. Several passages will prove to be somewhat technically and musically challenging for all players.

-John Baldwin

Three Tangos Eric Griswold Mitchell Peters (1991) 3231 Benda Place Los Angeles, CA 90068 A 3-movement quintet for two ma-

rimbas, two suspended cymbals, six tom-toms, siren, guiro, garbage can lid, coins and many marbles, and three metal mixing bowls! Tango No. 1 starts with a time signature of 75/88, but uses others as well (with a constant eighthnote). Two short unmetered "cadenzas" appear near the end of the movement. Tango No. 2 uses 4/4 for much of the time, again with others appearing (and again with a constant eighth-note). The marimba parts both include many double stops (sometimes with independent rhythms between the hands) and some three-note chords. This movement also marks the introduction of the coins, marbles, and mixing bowls using a variety of techniques: drop one at a time, drop all at once, spin in the bowl, etc. Hand claps are performed as well. Tango No. 3 starts in 4/4 but quickly uses a wider variety of changing meters. All parts are more rhythmically complex here, with the garbage can lid providing tasteful counterpoint to marimbas, tom-toms, and guiro. Some double stops and rolls occur in the marimba parts. The work closes with a gradual fade "a niente."

Parts and score are clearly marked with all necessary performance directions: dynamics, timing, instruments, performance techniques, etc. Larger-than-normal printing makes for easy reading of the parts.

Recommended as a nice "change of pace but still rather straightforward" addition to a concert for advanced high school or universitylevel percussionists. -John Baldwin

Sleep, 0 Sleep, My Lovely Child Ш Traditional, arranged by Phil Faini \$19.95 CPP/Belwin, Inc.

15800 N.W. 48th Ave. Miami, FL 33014

This arrangement of a traditional Italian carol, included in the "Phil Faini Percussion Ensemble Series," is easy enough to be used by a junior high level group, provided that the necessary instruments are available. Helpful in this regard is the practical orientation of the scoring, which makes feasible performance with incomplete instrumentation and instrument substitutions for chimes, bells, xylophone and marimba.

As published, the arrangement accommodates eight players, with instrumentation as follows: player 1, bells; player 2, vibes; player 3, first marimba; player 4, second marimba; player 5 (optional), third marimba; player 6 (optional) bass marimba or bass (electric or acoustic) or keyboard synthesizer; player 7, chimes, and players 8 and 9, percussion (crotales or bells, triangle and tambourine). The marimba parts for players 3-5 can be performed on4octave instruments. The bass marimba part will fit on a 4 1/2-octave instrument.

The tune itself is quite attractive, containing two contrasting sections-one, slow and chorale-like, requiring legato rolls on the wooden keyboard percussion instruments, and a fast "fa-la-la" section in triple meter introduced by metallic percussion (bells, vibes, chimes, triangle and tambourine).

As those who are familiar with the publications in this series are aware, in addition to the score and parts, a cassette that contains a fulllength performance of the arrangement and rehearsal suggestions by the arranger is provided. Faini discusses appropriate mallet selection, possibilities for augmenting the instrumentation and instrument substitutions, and mentions such musical concerns as "line" and "phrasing," roll speed and dynamic control. Perhaps, if such instructional cassettes were forthcoming with more ensemble publications aimed at younger groups, it would make it possible to increase percussion ensemble activities in junior and senior high music programsensembles that could even be run by student directors, since many music educators simply find the time to do

-John R. Raush

SNARE DRUM

The Vanguard

Todd Ukena

\$2.50

lll+

II

Southern#ST-670(1988)

A rudimental snare drum solo in 2/4 (quarter = 120 march tempo) using several standard snare drum techniques: open roll, buzz roll, flams, paradiddles, close-to-open andopento-close single-stroke roll, and edge and center playing spots. A presto 160+ middle section features alternated and accented sixteenths. All accents and dynamics are clearly marked.

Suitable as an introductory piece for more adventuresome, non-traditional "rudimental" techniques for an intermediate snare drummer with a good single-stroke roll. -John Baldwin

Who Knows? Todd Ukena \$2.50

Southern #ST-583 (1987)

A beginning-intermediate snare drum solo written in 2/2 (quarter = 112-132) using some flams and short rolls. All rolls are tied. Some stickings are given that hint at a concert-style approach, but groups of sixteenths could be played either rudimental or concert style. Accents and dynamics are clearly marked.

Suitable as a solo piece for a beginning-intermediate student. -John Baldwin

Elementary Snare Drum Studies I, III Mitchell Peters \$12.00 MitchellPeters 3231 Benda Place Los Angeles, CA 90068 This eighty-page text, designed "...as a beginner's method, if used

Selected Reviews

with the aid of a private teacher, or as a supplementary text to another drum method," includes studies for the development of: a sticking vocabulary; rhythmic reading; doublebounce rolls; buzz rolls detached rolls; roll bases other than four wrists per beat, such as triple, quintuple, and sextuple bases, and quadruple and quintuple bases in 6/8 meter; crescendo-decrescendo rolls; alternating and non-alternating flams: flam rudiments such as flam taps, flam accents, and flam paradiddles; ruffs (drags); and accent patterns. A culminating group of six "rhythmic review etudes" provides excellent material for testing the rhythmic reading abilities of students at the advanced elementary or lower intermediate level. These exercises are written in 4/4, 2/4, 3/4, 6/8, 3/8, and 12/8 meters, and use quarter, eighth, sixteenth notes and rests, dotted quarter and dotted eighth notes and rests, and tied notes. They require no rolls or flams, or offer any other technical difficulties.

Anyone who has attempted to select pedagogical material for beginners has faced a number of difficult decisions-what to include. what to eliminate, what to emphasize, and what to merely epitomize. Determining the proportion of materials that focus on technical concerns and those that concentrate on the development of rhythmic and musical fundamentals is also a problem. Peters achieves a sensible balance in this regard. And he approaches the technical studies with an eye towards the development of the "total percussionist." For example, his eclectic approach embraces familiarity with a broad sticking vocabulary, the mastery of a variety of roll types and roll bases, development of technical dexterity through stick control exercises, and rhythmic reading drills. The text reflects the perspectives of a versatile, concert percussionist, and therefore, a rationale with which many teachers of beginning students can agree.

-John R. Raush

Times Are ChangingIVTodd Ukena\$2.50Southern Music Co.San Antonio, TX 78292This snare drum solo combines rudimental patterns and metric de-

mands usually encountered only in concert-style material. It is presented in a tightly structured, rondo-like form, in which the four recurring 'rondo" sections are cast into sixteen-bar units using a scheme of alternating5/8, 7/8, 10/8, and 12/8 measures. The three, twelve-measures, groupings of the basic units of time are consistent. For example, all 5/8 meters are organized in 3 = 2 groups-all 7/8 meters are 3 = 2 = 2, etc.

Using the rigid structural framework, Ukena writes a demanding rudimental solo employing rolls, paradiddles, most of the flam rudiments, and even some backsticking (optional). Every pattern is carefully **sticked** throughout the entire solo. Accents and dynamic changes are important features of the piece. The former are normally used to emphasize initial notes in the two- and three-note groups. Dynamic levels run the gamut **from** piano to fortissimo.

This is a solo ideally suited for high school contest literature with one caveat. Unfortunately, the publication fails to include a metronome marking or even a descriptive term to indicate tempo, an oversight that needs to be rectified before the solo **:an** be used for such a purpose.

-John **R**. Raush

MULTIPLE PERCUSSION

Pentafonia Bertold Hummel \$26.25

N. Simrock Elite Edition 2888 (1988)/ Theodore Presser Co.

This 25:00, 5-movement multipercussion solo with piano accompaniment is arranged by the composer based on the original version for percussion and string orchestra (available in rental form only). The piece calls for vibe, snare drum, four pitched drums, five temple blocks, two wood blocks, six suspended cymbals and tamtam. Movement I (Fantasia) emphasizes the vibe, cymbals and tamtam, and moves rather slowly with an eighth-note = 84. Allegro ritmico uses the drums and temple blocks, and moves much faster (quarter =138), Movement III (Notturno) is a slow, more contemplative movement for vibe (eighth

= 72). The recurring **ametric** sections are written without accompaniment. The *Intermezzo is* again quicker (dotted half =60) and utilizes all of the instruments except **tamtam**. A rather metric cadenza is included near the end of the movement. The *Conclusion* again uses all of the instruments, but now in a more complex, denser texture.

All performance directions are clearly marked in both parts: dynamics, implement choices and parts (six types plus hands), instruments, tempo changes, etc. No unusual performance techniques are used, although the **3**- and **4-mallet** vibe parts will take some study as well as the "on and off directions for both snares and vibe motor. Implement changes will also need to be carefully practiced so as to not interrupt the musical flow.

Becommended as a very suitable recital piece for an advancing **multi**percussion student with a grasp of **4**mallet vibe techniques.

-John Baldwin

AccentFever Todd Ukena \$2.00

Southern #ST-884 (1987)

A beginning-intermediate solo for two pitched drums written in 2/4 (quarter = 112-132) incorporating some flams and short rolls. All rolls are tied or slurred. No stickings or suggestions for the physical placement/arrangement of the drums are given. Accents and dynamics are clearly marked.

Suitable as a solo piece and/or teaching piece (can show how various setups will affect stickings and slurred rolls) for a beginning-intermediate student.

-John Baldwin

IV

Spiral Karl Heinz Wahren \$29.00 N. Simrock Elite Edition 2874 (**1990**)/

Theodore Presser Co.

A 3-movement quartet using multipercussion setups of standard instruments. The overall scheme of the **11:00** work is a progression from pure rhythm, through melodic and harmonic involvement, to chaos, and a return to rhythm. Movement I opens with delicate wind chime and wooden instrument sounds, leading into rhythmic passages for the drums (bongos, congas, tom-toms). Movement II incorporates the keyboard percussion (vibe, marimba, xylophone, orchestra bells), and soon excludes most of the other instruments. Movement III continues with the **vibe**, marimba and xylophone, and gradually adds more of the other instruments back into the texture, leading to improvised solo and tutti passages (Chaos!) in a "furioso, molto vivace" setting. A return to the opening rhythmic texture soon follows to bring the work to a close.

The score and parts are clearly marked as to dynamics, instruments, implements, etc. The parts are printed with larger-than-normal notation which aids in reading from a distance in a multipercussion setup. There is some 3-mallet work for the keyboard instruments (excluding the bells). Other performance techniques are standard. The normal problems of multipercussion performance will need attention: setups, implement organization and changes, even sounds from all instruments, etc.

Recommended as a concert piece for an advanced high school or competent university-level ensemble. -John Baldwin

iii

Solid Rock

ii

IV

Alice Gomez and Marilyn Rife 92.95

Southern Music Co. San Antonio, TX 78292

Although not apparent from the title, this publication includes not one, but two short solos: "Quartz" and "Diamond", both written for snare drum ("Quartz" requires two drums), both up-tempo (quarter note equals 152 and 160, respectively), and both featuring rockstyled rhythm patterns, as one might expect form the title. Both pieces are constructed almost exclusively of repeated eighth- and sixteenth-note patterns, not unlike a drum set chart. Shiftingaccents, changing dynamic levels, and contrasting timbres provided by the two drums, one with snares and. one without, and the rim of one drum that is used as a ride cymbal substitute, provide variety and interest. They are repertoire for the advanced junior high student (with work) and the high school percussionist.

In "Quartz," the player is directed to use "multi-rods" (wooden

dowels)throughout;"Diamond" employs notation with double stems to indicate strokes with both sticks together, and "crushed rolls." With the exception of several measures in "Diamond," stickings are not provided. "Quartz" uses an unusual 7/4 meter and alternating 3/4 and 4/4 measures. Styled as they are in the rock idiom, the scope of these solos is admittedly narrow. However, their derivation from this popular idiom should make them attractive to the young student, and they can be useful in developing reading skills for set players by virtue of the fact that they eliminate the complications of reading notation for the entire drum set.

--John R. Raush

MIXED MEDIA

Motivos Nordestinos

Luiz A. Anunciacao \$14.59

N. Simrock Elite Edition 2871(1990)/ Theodore Presser Co.

IV

A 4-movement, 9:00 suite for flute, vibe, marimba and berimbau. The first movement(2:40) is a fourmallet marimba solo, using a moving 1- and 2-note right hand line over a left hand repeated-note ostinato (sometimes double stops, sometimes alternated singles). Movement II is a short(1:05) simple interlude for flute, marimba and vibe (which has a few 4-note chords). Xaxado (1:05) features piccolo and vibe imitative lines over an unchanging one-measure 4-mallet marimba ostinato. The fourth movement is the longest (4:10), and the berimbau (there is no marimba in this movement, so a trio may be used rather than a *quartet* if the marimbist can play the berimbau). Solo sections are included for the flute and berimbau.

Parts and score are all clearly marked with all necessary directions. Performance instructions and explanations are included for the berimbau. Larger-than-normal printing makes the parts very easy to read.

Recommended as a nice addition to a university percussion or flute recital or any **chamber** music recital.

-John Baldwin

KEYBOARD Percussion Ensemble

Let It Snow IV Do You Hear What I Hear? IV-V It's Beginning To Look A Lot Like Chrtstmas IV We Three Kings/What Child Is This?III-V Don Hannah, arranger Jack Cenna, editor Percussion Services P.O. Box 80846 Las Vegas, Nevada 89180 (702) 8666262,

Each holiday season I find it increasingly difficult to find quality holiday literature that is not only accessable, but is fresh, arranged well, fun to perform, and listen to, and of course, fairly easy to put together in a short period of time. These Don Hannah arrangements fit the bill in every way.

All arrangements are written for the Las Vegas Marimba Quartet made up of Jack Cenna, Bob Bonora, Nathan Bonora, and Mark Kimpton and are part of their CD Fashion Show Mall 1991 Holiday Sounds. Obviously, each arrangement has been field-tested in Las Vegas by the group. As quartets, each arrangement requires bells, vibes, one marimba, and a bass marimba. However, the bass marimba part is easily accessable by taking low G, F, E, and D up one octave. Thus, the arrangements can sound good on two low A marimbas. String bass could also be used in place of bass marimba. For effect purposes, the arranger has added a few other instruments of minimal use to add color. Finger cymbals, a good snare drum part, mark tree, cow bells, wood blocks, cymbals, and tambourine serve as doubles to the mallet quartets. It's Beginning does use xylophone instead of vibes and Do You Hear involves Song Bells, but all other instruments are quite standard to the ensemble and, I might say, are used by the arranger quite tastefully as opposed to overuse.

Technically speaking, marimba 1 needs a four mallet player who can play and roll block chords with very little independent mallet work. The bell parts are mostly single line played with a few double stops. The other parts need proficient double stop octave players, while, of course, the bass marimba is written in bass clef. After playing through each part, I find that the lines flow well with basic stickings that are not very taxing. **A good** high school group would have the technique to play these pieces. While definitely not necessary, I find that one could add a **drumset** quite easily to these quartets and still not lose the beauty of the mallets. I also find that with a little thoughtful editing, these arrangements could be used for steel drum ensembles.

It is quite rare to find arrangements that acoustically fit a shopping mall, a concert hall, a gym assembly, a party room or a church performance. These arrangements fit each. I guess it must be the seasoned arranging abilities of Las Vegas arranger Don Hannah. Incidentally, the computer printing is high quality and easy to read. With the exception of the title cover of What Child is This?, I find no printing or musical errors. These arrangements are a must for every Christmas music library.

-Larry Snider

TIMPANI SOLO

National Overture George Frock \$5.00 Pioneer Percussion Box 18822, Burke, VA 22889

Written as a solo for four timpani, and within the capabilities of a good high school timpanist, this work derives its melodic inspiration from such favorites as **"The** Star Spangled Banner," "America the Beautiful," "America," and 'Yankee Doodle." The tunes are never played through in their entirety. Rather, statements of the original tunes serve as melodic and rhythmic inspiration for freely composed commentaries.

The performance of a very active **melodic** line is expedited by both the four-drum setup and the judicious use of pedaling technique. Pedaling requirements are carefully thought out, however, and note changes are generally restricted to step-wise movement between notes on one drum, and limited to intervals of half or whole steps, or, at the most, minorthirds. The longest section of pedaling is a six-bar quotation of the initial phrase of **"America,"** pedaled entirely on the twenty-nine inch drum.

The composition is dressed up with typical twentieth-century tim-

pani performance practices, such as using the center of the head as a beating spot, and playing with fingers, brushes, and snare drum sticks. One section features a cadenza, in which the player is invited to improvise "at will." Also found in this cadenza are notes marked with a symbol usually used to indicate the ornament termed a "turn," but used here to designate "fluctuating pitch." This, it is explained,"...may be accomplished by pedaling, or by placing a cymbal or pan lid upside down on the head and pedaling...(or) by waving a cardboard timpani cover across the head after striking..."

Those who appreciate solos that feature the melodic capabilities of the timpani will find this piece to their liking. The work also has pedagogical value, in view of the fact that an effective way to improve aural acuity and tuning skills for **timpa**nists is the utilization of familiar melodic material. This solo offers an opportunity to work on those skills in a context that should prove very palatable to the student timpanist. The publication is printed in a practical, pull-out, two page format, making page turns unnecessary.

-John R. Raush

CD RECORDINGS

Huapango (Compact Disc) Marimba Yajalon Laurence Kaptain, musical director Cost not given Heart of Wood Project P.O. box 30281 Kansas City,MO 64112

'The odyssey of the marimba, from a folk instrument to a modern, factory-manufactured instrument of the concert and recital hall, is a story with many interesting chapters. Current knowledge of the interesting history of the instrument has been the result of the efforts of a few noteworthy individuals, For example, information concerning the Guatemalan marimba, its history, literature, and organology is largely attributable to one individual, Vida Chenoweth, a rare combination of scholar and performer. Another chapter of the story, that of the marimba in Mexico, specifically Chiapas, Mexico, is being contributed by yet another scholar/artist, Larry Kaptain.

Selected Reviews

A former Fulbright Scholar to that area, Kaptain has researched the culture of the marimba in southern Mexico, and is the founder and musical director of the group featured on this new CD-Marimba Yajalon-now an Ensemble in Residence at the Conservatory of Music of the University of Missouri-Kansas City. Performing as an "ethnic Mexican marimba ensemble," this group was the only North American marimba ensemble invited to take part in the First International Festival of the Marimba in Mexico City.

The instruments heard on this recording are a grunde (5-1/2 octave) and **requinta** (41/2 octave), both hand-made in **Chiapas**. Multiple players on these instruments are the rule. Arrangements for two marimbas use a configuration of four players on the **grande** and three on the **requinta**.

The pieces recorded include the following: "Rescapetate" (traditional); "La Tortuga" (traditional); "Dios Nunca Muere" (Macedonia Alcala); "Nandiume" (Juan Morales Joel; "La Jandunga" and "La Llorona" (traditional); "Chiapanecas" (traditional); "Maryen" (Gabriel Solis Gallegos); "Comitan" (Roberto Cordero); and "Huapango" (Jose Pablo Moncayo) If you have never experienced the

If you have never experienced the indescribable sound of an authentic marimba ensemble (the performance practice used here is that of the **ma**-**rimba** *pura*-, no other instruments added), you are in for an eye- or rather, ear-opening experience. The timbral differences between the authentic instrument and the manufactured marimba are surprising, particularly the buzzing sounds contributed by the vibrating membranes added to the bottom of each resonator.

Hearing this ensemble perform the traditional music included on this CD is an entertaining experience. The listener will certainly agree that their performance on "folk instruments" is in no way limited in artistry or musical attributes. In fact, anyone who hears this recording learns an important lesson. One does not need a factory-tooled instrument to make music that speaks directly to the heart.

-John R. Raush

Stick Attack (Compact Disc) Percussion Art Quartet (Michael Albert, Stefan Eblenkamp, Anno Kesting, Armin Weigert) Cost notgiven Thorofon Record Co. Postfach100232 D-3002 Wedemark

It has been only recently that a repermire of chamber music for percussion instruments has emerged, and groups such as the German 'Percussion Art Ouartet" have devoted themselves entirely to its performance. Composers whose backgrounds reflect a cultural and ethnic diversity of truly international scope have contributed significant literature to the growing corpus of chamber percussion literature. This is borne out by the four works recorded on this CD: John Cage's Third Construction, Minoru Miki's Marimba Spiritual, Tangents by Siegfried Fink, and the Brasilian composer Ney Rosauro's Mitos Brasilieros.

One cannot help but be impressed by the technical execution of Messrs. Albert, Eblenkamp, Kesting, and Weigert, who are never afraid to push tempos to the limit. Their musicianship and prowess as chamber players in overcoming ensemble difficulties, seemingly, with the greatest of ease, are equally impressive. This is demonstrated in their rendition of the Cage, in which one feels that they are always in total control, keeping each of the lines of Cage's counterpoint clearly in focus.

The Miki work is a marimba solo with percussion accompaniment. Whoever that is (the marimbist is not acknowledged) is up to the task. A4-1/3octave marimba is used, rather than the 5-octave instrument for which Miki scores the work (although an optional rendition avoiding the lowest octave, if the 5-octave instrument is not available, is indicated in the score). Using the version for the smaller marimba does remove the attractive sonority provided by the lush-sounding bottom octave of the larger instrument. That would not be unwelcome in this recording, in which the marimba sounds quite small and glassy and is kept within a narrow dynamic gamut.

Siegfried Fink's Tangents provides a nice contrast to the driving rhythms of the Cage and Miki pieces. It is quiet, tranquil music, much in a minimalist vein, and based, the program notes inform us, on an African ceremony witnessed firsthand by the composer. Repetitive patterns and subtle, shifting accents create a meditative atmosphere.

In some respects, Mitos

Brasilieros, by the Brasilian Ney Rosauro, is the most convincingly performed piece on the record. Here, the listener has the impression that the performers are simply having fun. And fun it is, for the listener as well. This programmatic work has five movements, each depicting a mythical Brasilian figure. The first, "Curupira," portrays a troublemaker with magical powers and uses dance- and march- styled rhythms. The second movement, "Iara," the mermaid, features metallic percussion and water sounds. In the third movement, cuica and slide whistle are used in an ingenious way to help illustrate "Saci Perere," the "jocular gnome." The final two movements depict "Uirapuru," a kind of magical bird, and "Mula Sem Cabeca," the "horse without a head." In the latter. an incessant galloping rhythm drives the movement and the work to an exciting close.

Without doubt, this CD is a must acquisition for any serious percussionist. It is gratifying to note that there are ensembles such as the "Percussion Art Quartet," that can compare favorably to the best chamber music groups in the string and wind areas. In this reviewer's opinion, however, if removed from the confines of the recording studio and placed in a live venue, this group would produce a performance that might be technically less than perfect, but, on a visceral level, would be downright electrifying.

-John R. Raush

EDITOR'S UPDATE From:

Thomas Hupp Seeweg 64 8706 Hoechberg. Tel. 400 883 Dear Dr. Lambert, Firstly I wish to thank you for the critical review of my book "East-West in Rhythm" in your edition of *Percussive* Notes. However the address you printed is merely the one where the book was published. I would appreciate if you can print a short note in your next edition stating the price of the book and where it can be ordered. The book costs twenty Deutsch

Marks and can be ordered directly from me at 'Seeweg 54, 8706 Hoechberg, Germany'. Thanking you once again for your write-up. Yours Truly

Thomas Hupp

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Musk Competition
Cincinnati College
Conservatory of Music
College Music Society15
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DePaul University
DRUM!
EncoreMallets
Vic Fkth
FolkBeat Percussion
Goldline Percussion
The Grove School
Grover Pro Percussion
Heritage Music Press
Indiana University
Interlochen Academy43
Inter-world Music Associates
Julliard
Korl Percussion 31
Ludwig/Musser Industries Cover IV
Manhattan School of Music
Manhattan School of Music
Manhattan School of Music 38 Mapex 5 Marimba One 23
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Manhattan School of Music
Manhattan School of Music
Manhattan School of Music 38 Mapex 5 Marimba One 23 Marimba Productions 37 Oberlin Conservatory of Music 72 Peabody institute 46 Pecktackular Music 12
Manhattan School of Music 38 Mapex 5 Marimba One 23 Marimba Productions 37 Oberlin Conservatory of Music 72 Peabody institute 46 Pecktackular Music 12 PercussiveArts 5
Manhattan School of Music 38 Mapex 5 Marimba One 23 Marimba Productions 37 Oberlin Conservatory of Music 72 Peabody institute 46 Pecktackular Music 12 PercussiveArts 5
Manhattan School of Music 38 Mapex 5 Marimba One 23 Marimba Productions 37 Oberlin Conservatory of Music 72 Peabody institute 46 Pecktackular Music 12 PercussiveArts Society Society 7, 9, 30, 37, 61, 65, 71 D. Picking 35
Manhattan School of Music 38 Mapex 5 Marimba One 23 Marimba Productions 37 Oberlin Conservatory of Music 72 Peabody institute 46 Pecktackular Music 12 PercussiveArts Society Society 7, 9, 30, 37, 61, 65, 71 D. Picking 35
Manhattan School of Music

Edited by John Baldwin

Members of the Percussive Arts Society are encouraged to submit information about their activities to Percussive Notes for inclusion in Chapter News and Membership News. Send submissions to: Dr. John Baldwin, Boise State University, Music Department, Boise, ID 83725.



The Second Prague Percussion Days were held June 12 and 13. Clinics, recitals and concerts were presented by the Czechoslovak All-Star Student Percussion Ensemble, Bill Molenhof, Keiko Nakamura-Bauer, Basel Percussion Trio, Bill Cahn, Bob Becker, Ed Thigpen, Marta Ptaszynska and Nexus.



Oslo had its share of percussion clinics during the period from the end of March to the end of April. The locale was the Norwegian State Music Academy, The first event was a four-day timpani clinic conducted by the renowned timpanist



Cloyd Duff in Norway

Cloyd Duff, formerly of the Cleveland Orchestra. The clinic covered the history of timpani, performance practices, interpretation, and maintenance. This event was sponsored by the Norwegian Percussion Club, the Norwegian State Music Academy, the East Norway Music Conservatory, and the local artistic organizations. Both students and professionals had the chance to play in master classes and be coached by Mr. Duff in his approach to the instrument. Two further clinics were devoted to the art of drumset. Gary Chafee conducted a two-part clinic which included a master class in which as many students as possible were invited to take part and be coached by Gary. The very next day Dave Weckl gave a two-hour seminar on his approach to the drumset.

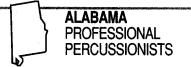


On May 16, 150 students from Central and North Alabama, Tennessee and Mississippi participated in the Third Annual Athens Percussion Festival. The Festival took place at Athens High School, with featured clinicians Thorn Hannum. Lalo Davila and Tim Miller. Hannum presented clinics on "The Marching Percussion Section and the Band Director" and "Marching Percussion and the Percussion Instructor." Davila presented a clinic session on Latin percussion, with both technical demonstrations and examples of musical incorporation being featured. Miller's clinics focused on concert percussion, both for the student and for the band director. The festival was organized and directed by Neal H. Flum, the percussion instructor for Athens High School for the past eight years. Flum has been published by CPP/Belwin, and worked this summer with the Boston Crusaders Drum and Bugle Corps. Special assistance was provided by Clay Sloan, band director at Sulligent High School in Central Alabama. Many generous donors



Lalo Davila (left), Thorn Hannum (top right) and Tim Miller (bottom right)

sent items which were given away as door prizes. Many percussion companies sent materials which were put on display. Nuncie's Music Store from Birmingham set up a percussion products display. And Major Music of Decatur offered a display of the latest in percussion literature, and also donated several door prizes.



The recently formed contemporary percussion group TH₉ 33 completed their third performance of the season in early June at the University of Tennessee-Martin. The other two performances were at the University of Mississippi and Auburn University. The trio consists of Greg Byrne, Tim Huckaby and Mike Sims. Their program for these concerts included Snare Drum for Camu by Joseph Celli; Drawings, Set No. 9 by Sydney Hodkinson; Wooden Music by Rich O'Meara; and John Cage's Living Room Music. Greg Byrne also performed Jennifer Stasack's Six Elegies Dancing for Solo Marimba at UTM.



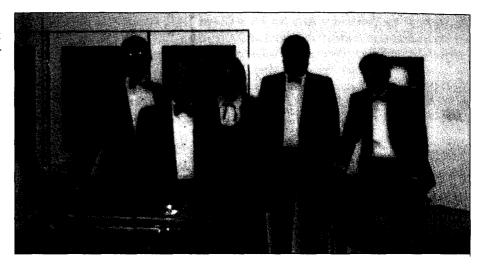
Long-time PAS member Alexander Lepak was recently honored with the Roy E. Larsen Award For Excellence in Teach-

Chapter News and Membership News

ing at the Hartt School of Music in West Hartford. He started studying music at the age of twelve, and credits Henry Adler as his most influential teacher. His early study at the Hartt School of Music was interrupted by a stint with the Marine Corps during World War II where he conducted the Third Brigade Orchestra in the South Pacific. After returning several years later he graduated cum laude in 1950, was appointed to the theory department and became percussion chairman. This was also the year that he founded the Hartt Percussion Ensemble, In 1969 he was appointed to the international faculty of the National Youth Orchestra of Canada where he continues to conduct and teach every summer at Queen's University in Kingston. While on sabbactical leave in 1979-80 he lived in Hollywood and performed with the New American Orchestra. During this time he also played for the sound tracks of four motion pictures (including Star Trek and The Jerk), many television shows, and recorded with Frank Sinatra on the Trilogy album. In 1981 Lepak was honored as the University& Alumnus of the Year. In 1986 he received the Hartford Artist Collective Honors Award for his contributions to African-American music. He has authored/ composed a number of texts and compositions, including Concerto for Mallet Instruments and Orchestra which has been performed in four countries. Lepak is currently solo timpanist and principal percussionist of the Hartford Symphony Orchestra, which he joined in 1948. He also performs for the Connecticut Opera Association and the Hartford Ballet. Upon his retirement this spring, he will continue to teach, compose, conduct and perform with the Hartford Symphony.



The Boise Philharmonic Percussion Ensemble performed in three chamber music concerts of the orchestra's Encore Series in April. These concerts marked the first time these audiences had been **ex-**



The Boise Philharmonic Percussion Ensemble—John Barnet, Bill Kennedy, Kelley Smith, John Baldwin and Roger Lingle

posed to percussion ensemble music of any kind, and they were extremely enthusiastic in their reception and response. The ensemble performed two movements of *Gainsborough* by Gauger, *Chicken Reel* by Daly arranged by William Cahn, and *El Gusanito* by Lechuga transcribed by Oddo. Members include **John Barnet**, **Bill Kennedy, Kelley Smith, John Baldwin** (timpani and principal percussion) and **Roger Lingle.**



The twelfth annual Spartan Marching Percussion Festival was held last January in Northbrook at the Sheeley Center for the Performing Arts. Sponsored by the Glenbrook North High School Band Parents Organization and Ludwig Industries, percussion sections from 20 high schools (from Illinois, Indiana, Ohio, Minnesota, Missouri and Pennsylvania) and 5 colleges (from Ohio, Michigan, Oklahoma and Illinois) competed for awards and comments. The college division was won this year by Michigan State University (directed by John Madden). The University of Illinois in Champaign-Urbana (directed by Mark Edwards and Russ Weber) was runner-up. One of the most energetic and crowd-pleasing performances was that of Oklahoma State University in Stillwater (directed by **Wayne Bovenschen**). The high school division was won by Goshen High School from Indiana (directed by Steve **Yoder**). Following in second place was Northview High School from Brazil, Indiana, with third place going to Mohomet-Seymour High School of Mohomet, Illinois (directed by **Paul Rudolph**). Forinformation about the 1993 festival, please contact **Peter Herr**, Director of Bands, Glenbrook North High School, 2600 Shermer Road, Northbrook, Illinois 60062.

Yamaha artist **Steve Houghton** recently conducted a **drumset** master class at the **Belleville** Area College Jazz Festival. He was also the featured solo artist with the BAC Jazz Ensemble at the evening concert. Houghton is one of the most well-rounded percussionists in the business. In addition to performing and recording with Gary Burton, Frank Mantooth, Freddie Hubbard and **Doc** Severinson, he offers exciting clinics as **a** multipercussion artist, He has served **as** percussion chairman for IAJE and has authored three texts.



Classical marimbist **Rebecca Kite** has been awarded a 1992-93 Master Fellow-

ship by the Indiana Arts Commission. This Fellowship is part of the Individual Artist Fellowship grants program sponsored by the Arts Commission. Designed to support individual artists, this cash award is based on creative and artistic excellence and demonstrated commitment to personal artistic development.



Yamaha artist Dave Mancini recently conducted percussion clinics at several high schools in the greater Kansas City area. He was featured as a clinician during a morning rehearsal session with the Shawnee Mission South High School Jazz Ensemble, and spent the afternoon with the Olathe North Jazz Band. As a mutipercussionist Dave has performed and recorded with Maynard Ferguson, Chuck Mangione and High Class Brass. His book Drum Set Fundamentals has been used extensively throughout the United States since its publication in 1988. Dave's appearances at these high schools was sponsored by Yamaha Corporation of America and Funk Music Center of Olathe who also provided a Yamaha RTC drumset for his clinics.



The week of April 10-16 marked a series of workshops and master classes at the University of Kentucky in Lexington. John Bergamo was the artist/composer, focusing on traditional and innovative techniques for hand drumming. His compositions were featured on a concert by the UK Percussion Ensemble, directed by James Campbell. The concert included The Grand Ambulation of the Bflat Zombies, Piru Bole, Square One and Foreign Objects. John was also featured as tabla soloist on the premier performance of Ruinforest with the UK Steel Band. This residency was sponsored by the Student Activities Board and the UK Percussion Society.



John Bergamo, artist/composer



Thorn Hannum's Mobile Percussion Seminar recently completed a very successful Winter Program, highlighted with an exhibition at the National Music Clinic in Philadelphia featuring the Shepherd Hill Regional High School of Dudley. At this clinic Hannum discussed the percussion program as a year-round activity, Shepherd Hill performed excerpts from their Indoor Marching Percussion Ensemble show-"Selections from Leonard Bernstein's Muss"-which was arranged by Hannum. Also included in the Winter Program was an exhibit and clinic at the Massachusetts Music Educators Convention in Boston in March. This clinic featured a performance by the Salem High School Percussion Ensemble from Salem which capably demonstrated "Sight-Reading Fundamentals for the Percussionist.' Hannum emphasized the importance of using a logical method for sticking all one-beat rhythm patterns, thus establishing a consistent means of interpreting solo and ensemble literature. Hannum's Mobile Percussion Seminar offered an expanded Summer Program with Percussion Camps at Western Illinois University, University of Alabama, Ohio Wesleyan University and University of Massachusetts-Amherst.



Yamaha artist David Gross recently performed James Oliverio's Timpani Concerto No. 1 with the Grand Rapids Symphony under the musical direction of Catherine Comet. These two performances by Gross mark only the second time the concerto has been performed in its entirety. The 3-movement work requires eight timpani and lasts 23 minutes. The performances concluded with a cadenza written by Cleveland's Paul Yancich. the only other artist to perform the full concerto. Gross is principal timpanist with the Grand Rapids Symphony Orchestra and has appeared both as principal timpanist and soloist with the Kansas City Philharmonic and the Colorado Musical Festival. He has played with the Philadelphia Orchestra, Columbus Symphony, Indianapolis Symphony and the Philadelphia Opera Company. Gross has also been on the faculty at Michigan State University, University of Missouri-Kansas City and the University of Delaware.



Yamaha artist **Ed Soph** recently conducted a clinic for high school percussionists at the Mineral Area Jazz Festival in Flat River, He also judged bands and performed with the Jim Widner Big Band at the evening concert. Pro Music provided a Yamaha maple custom **drumset** for his performances. Soph is assistant professor of music and jazz studies/percussion at the University of North Texas and has appeared in the educational video *The Drum Set*, A *Musical Approach*.

Chapter News and Membership News



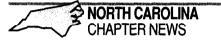
A New York State Day of Percussion was held at Syracuse University in early April, hosted by Ernest Muzquiz and Michael Bull and coordinated by Chapter President Kristen Shiner McGuire. The clinicians were Christopher Lamb of the New York Philharmonic and Keith Copland, drumset artist. The concert featured the Maelstrom Percussion Ensemble and the Syracuse University Percussion Ensemble. Many thanks go to the Sabian Cymbal Company for helping to make this day a success,

Kristen Shiner McGuire, President of the New York Chapter of PAS, presented several percussion clinics around the state last spring: New York State Band Directors Association in Syracuse (March 7); John Keal Music Company in Albany (March 19); Steuben County Music Teachers Association in Bath (March 20); and NYSBDA Regional Workshop in Holly (June 5).

On June 7, the Holy Cross High**School** Percussion Ensemble played a **full** concert of new and recent percussion works. The group played a new work by percussionist/ composer James Pugliese, which was based on hip-hop rhythms and used electronic trigger pads. They also **performed** a work by Valerie Capers entitled **Escenes Afro-Cubanas** which included authentic Latin percussion parts along with piano, trombone, flute and electric bass. The Holy Cross Ensemble is directed by **Michael Lipsey**. **The** concert also included works by Richard **Albagli** and David Mancini as performed by the Empire State Percussion Ensemble,



June 4 was the date of a live recording concert featuring percussion works by Tan Dun juxtaposed with important compositions by John Cage, Lou Harrison and John **Bergamo**. In this unusual format, the audience, musicians, composers and producers were able to "preview" a compact disc, and explore the connections between composition, live sound and the recorded medium. Duns works that were performed by the Talujon Percussion Quartet included Elegy: Snow in June (for cellist and four percussionists); Silk Road (for soprano and one percussionist); and In Distance (for piccolo, harp and bass drum). This preview concert was presented by CRI (Composers Recordings Inc.), America's premier new music label.



The Department of Music at Elizabeth City State University headed by Floyd L Robinson sponsored a Percussion Workshop for high school and college students and percussion instructors in early April. The workshop featured four sessions addressing percussion techniques and pedagogy including marching percussion, keyboard percussion, timpani and drum set. The clinicians were George Sheppard (percussion instructor/ arranger for the Glassmen drum and bugle corps) and Johnny Lane (head of percussion studies at Eastern Illinois University School of Music and a clinician for Remo. Inc., Zildjian, Latin Percussion, Inc., Mike Baker, Bobby Cbristian, and HQ Percussion Real Feel Practice Pad.)



Saturday, May 30, was the date of World Percussion Day held at The Drum Shop in Portland. Clinics and demonstrations took place throughout the day with various artists performing on a variety of world percussion instruments. Jerry Steinholtz (Toca Percussion) played bongos, timbales and hand-held instruments. Israel Annoh (originally from Ghana) demonstrated the techniques of playing the African talking drum. Michael Beech shared his knowledge about the doumbek and other Middle Eastern hand percussion instruments. Caton Lyles demonstrated the power of the African djembe drum. Rik Masterson presented a clinic on tabla techniques. And Christopher Kern demonstrated his skills on the steel drum.

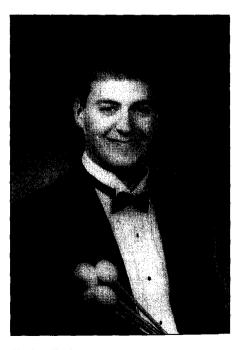
The week of June 22-26 marked the

Summer Drum Set Camp for intermediate drumset players held at The Drum Shop in Portland. The Camp staff included Graham Lear, Chic Colburn, Guy Maxwell, AI Criado and Marty Leonard. The schedule included master classes, small group instruction and much one-on-one instruction.



Kevin V. Taylor, graduate assistant in percussion and music theory at Penn State University, was the national winner in the percussion division of the Music Teachers National Association Wurlitzer Collegiate Artist Competition held in Milwaukee, Wisconsin, last April. Kevin won a significant cash award and was featured on the MTNA winner's concert the evening of April 7. Kevin received his B.S. in music education with the Performers Certificate from Penn State in 1990. He performs with the Altoona Symphony Orchestra and Music at Penn's Woods Festival Orchestra. Kevin is a student of Dan C. Armstrong at Penn State.

Dan C. Armstrong, associate professor of percussion at Penn State University,



Kevin V. Taylor MTNA National Winner, Penn State University

was featured in two concerto performances last spring. In late February, Armstrong performed Creston's **Concertino for Marimba** with the Penn State Symphonic Wind Ensemble under the direction of Smith **Toulson**. And in mid-March, he was a guest artist with the Hershey Symphony Orchestra in a performance of **Mayuzumi's Concertino for Xylophone and Orchestra**. The orchestra was led by Dr. Sandra Dackow.

Three of the marimba ensemble arrangements which were **performed** by the PASIC '90 Marimba Orchestra and edited by **Dan C. Armstrong will** soon be available from C. Alan Publications. 'Iwo of these works, Dvorak's *Largo* and Moszkowski's *Spanish Dance No. 5 (Bolero)*, were originally arranged by Clair Omar Musser for the International Marimba Symphony Orchestra of 1935. The other work, E.A. MacDowell's Witches' Dance, was arranged for xylophone and band by Charles Owen and transcribed by Armstrong for premier with William Moersch as soloist with the PASIC '90 Marimba Orchestra.



The Lindenwood Studio of Percussion, under the direction of Stan **Head**, presented a marimba clinic on Saturday, May 23, at the Lindenwood Christian Church. The featured clinician was Michael **Burritt**, percussion instructor at Rent State University. Michael focused on the four-mallet grip as well as the types of strokes used in contemporary marimba literature. The event concluded with a concert that evening, featuring works by Sueyoshi, Glassock, **Burritt** and McCarthy



Seattle's Garfield High School was selected as Outstanding Festival Instrumental Ensemble at the Lionel Hampton/Chevron Jazz Festival held recently in Moscow, Idaho. The school's prize was a **Sonor** Force 2000 **five**piece **drumset**, donated by I-IS'S, Inc., a division of Hohner. **Sonor** was the official drum



Garfield High School's winning Instrumental Ensemble, at the recent Lionel Hampton/ Chevron Jazz Festival. Clarence Acox, Ensemble Director (center, front); Bob Saydlowski, Sonor Artist Relations; Buz King, Sonor Product Manager

of this year's Lionel Hampton/Chevron Jazz Festival, providing 12 **drumsets** for all performance sites during the four-day event.

Washington's 1992 Days of Percussion took place Friday and Saturday, April 10-11, at the North Seattle Community College. Performances were given by the Seattle World Percussion Society Crack Djembe Troupe, Andrew Spencer (Central Washington University), The Dead Rosewoods (Chris Cumpler, Chris Francis and James Bennett), The Olympic Marimba Duo (Ed Hartman and Don Dieterich), The Olympic Marimba Band (with Chuck Silverman, Chad Rager and Tor Dieterichson) and The Olympic Percussion Orchestra (featuring Ed Hartman. Steve Ryals, Kevin Christopher, John Agey and friends). Clinics were presented on a number of topics by Jeff Beegly. Alphonso Adinolfi, Eric Michaels, Peter O'Gorman, Garey Williams, Ocheami, Steve Smith, Al Keown, Todd Zimberg, Olu Meji, Chuck Silverman, Jon Belcher, Chad Rager, Authur Hull, Clarence Robinson, Freddy Gruber, Andrew Spencer, Batucada, Bernard Purdy and Tor **Dieterichson.**



The 1992 State Convention of the Wisconsin PAS Chapter was held in mid-February at the Shattuck Music Complex, Carroll College, in Waukesha. The event was hosted by the Carroll College Band Department (Dr. Larry Harper, director of bands) and the Project Create Percussion Ensemble Program (Jim Sewrey, director). The 4day event included concerts, symposiums, master classes, pedagogy classes, panel discussions, historical presentations, concerto auditions, etc. Artist/clinicians included Percussion Group-Cincinnati, Laszlo Marosi, Doug Wolf, Vida Chenoweth and Tele Lesbines.

On June 24, **Geary Larrick** presented the first **performance** of his composition titled **A Repertory List** for students at Gesell Institute on the campus of the University of **Wisconsin–Stevens** Point. Instruments played were a temple block, a cup bell and a hand drum, accompanied by a performer-prepared tape recording. The topic of this presentation was 'The Craft of Musical Creation,' and incorporated percussion improvisation in addition to the recorded reader's part.

Edited by Steve Beck



News from the Industry is a service provided by Percussive Arts Society to assist in communication among the percussion industry, mbership, The

educators, and general membership, The items listed are edited pressreleases submitted by the participating companies and should not be viewed as reviews or endorsements of Percussive Arts Society

PAS Sustaining Members desiring to participate **should** send press **release** copy and photos to: **Steve** Beck, PAS, **P.O.** Box 25, **Lawton**, OK 73502.

ALFRED PUBLISHING COMPANY

Alfred Publishing Company, Inc., 16380 Roscoe Blvd., P.O. Box 10002, Van Nuvs. CA 91410-0003 announced the release of Essential Styles, Book 2 (Houghton/ Warrington). Book and Compact Disc \$17.95,) Book and Cassette Tape \$17.95. Steve Houghton and bassist Tom Warrington have written this sequel to Essential Styles Book 1. The new book offers 20 play-along grooves such as Fusion-Samba, 5/4 Odd-Time, 12/8 Afro-Cuban, Up-Tempo Jazz, Hip-Hop, Slow Rock and more. The book includes writen out charts of each selection and performance tips for both drums and bass. All of the grooves have been recorded with a rhythm section and woodwinds, with drums mixed on the left channel and bass on the right (so either instrument may be dialed out). In addition, many of the tracks contain open choruses of comping so any instrument can practice plaving solos. For more information contact Alfred.

Alfred also announced four new publications from Studio 4 productions. Alloy (percussion trio) (Adams) (VI) \$15.00. The individual sonorities of the metallic keyboard percussion instruments are blended. Bar Code (vibraphone, marimba and rhythm section with cassette tape) (Collier) (VI) \$19.50. A contemporary funk/jazz composition featuring syncopated melodic lines and a challenging ascending chord progression for improvisation. The piece requires a minimum of two-mallet players with intermediate technique and a basic knowledge of jazz chord symbols and scales. Ten Études for Snare Drum (Zivkovic) (V) \$6.00. Ten advanced snare drum etudes, for study and/or performance, from composer Nebojsa Zivkovic. Each etude includes a brief introduction containing an explanation of the piece's technical focus as well as rehearsal suggestions. Tightwad (vibraphone, marimba and rhythm section with cassette tape) (Collier) (V) \$19.50. An eleven-bar minor blues variation, this piece lives up to its title by shortening the standard blues form by one measure. The piece also incorporates a rhythmically challenging call and response interlude featuring tutti unison lines and improvised drum breaks. Intermediate to advanced two-mallet technique is reguired. For more information contact Alfred

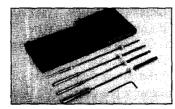
NEWS FROM THE

B&W LOUDSPEAKERS

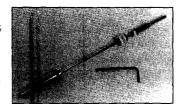
B&W Loudspeakers, Meadow Rd., Worthing, England BN112RXannounced a 2 CD collection entitled "Live at the Montreux Jazz Festival." Each CD features 6 performances from the 1989 Montreux Jazz Festival in Switzerland. Representing the US is vibist, Jerry Tachoir and the Tachoir Quartet. The first CD contains the Quartet performing an original composition by Marlene Tachoir entitled 'See-Saw-Scene." The second CD contains the Quartet performing another original again by Marlene Tachoir entitled **"Erica's** Dream."

MIKE BALTER MALLETS

Mike Balter Mallets, 15 E. Palatine Road, Suite 108, Prospect Heights, IL 60070 announced the addition of the Balter Professional Triangle Beater Series. Made of surgical steel, each beater is double-ended and has an adjustable counter weight. Model TB, full set with adjusting toolfea-



The **Balter** Professional **Triangle** Beater Series-Model TB (above) and Model SB (below)



tures four beaters in a leather case. Model **SB,4-N-1**, is a single beater with adjusting tool which has four different beaters on one shaft. Retail price: Model TB \$60.00 set, with the leather case. Model **SB**,\$22.00 each.

CPP/BELWIN, INC

CPP/Belwin, Inc., 15800 N.W. 48th Avenue, Miami, FL 33014 has announced the acquisition of DCI Music Video, Inc., Manhattan Music Publications, Inc., and REH Publications, Inc., under the banner of CPP Media Group, a new division of CPP/ Belwin, Inc. DCI Video/Manhattan Music co-founders Paul Siegel and Rob Wallis will continue to provide editorial direction from their New York offices. Along with Roger Hutchinson, founder of REH, they will develop and produce video, print and software product for the division. David Hakim, vice president of sales for DCI Video/Manhattan Music, now holds that position for the CPP Media Group. He and the entire DCI sales team have relocated to CPP/Belwin's Miami facility.

THE EDWIN MELLEN PRESS

The Edwin Mellen Press, Lewiston, New York announced a new book. The title of the volume is "Biographical Essays on Twentieth-Century Percussionists." The 336-page books author is Geary Larrick, a percussionist and composer residing in central Wisconsin. Each biographical subject in the book is treated with an educational history, a mention of professional positions, and bibliographical listings of various publications the subject has helped to create. Countries represented in this study include the United States of America, Canada, Australia, England, Germany, France, Netherlands and Japan. The book's eighty chapters or articles include discographies, listings of method books and periodical articles, and cross references with percussionists and musicians in this century. For more information, contact Geary Larrick at G and L Publishing.

G AND L PUBLISHING

G and L Publishing, 2337 Jersey Street, Stevens Point, Wisconsin 54481, announced the availability of two new recordings of percussion music. Dr. Geary Larrick, Percussionist is the title of a video cassette recording. This studio recording features Dr. Larrick as composer and **per**- former on marimba, vibraphone, and snare drum. The solo compositions, in a variety of styles, were written from 1975 tc1991. Price is \$25.00. Music of Geary Larrick is an audio cassette recording. This recording of live performances features Larrick playing timpani, snare drum, marimba, vibraphone and piano. A short lecture is also included. Music on this recording was written from 1978 to 1991, and includes a variety of styles. Price is \$10.00. For more information contact G and L.

INDUSTRY

HQ PERCUSSION PRODUCTS

HQ Percussion Products, P.O. Box 430065, St. Louis, MO 63143manufacturer of Real Feal Practice Pads, has just released the Real Feal Practice Manual. The **12-page** booklet retails for \$3.00 and includes practice pad exercises from eight users and endorsers: KennyAronoff, Gary Chaffee, Dom Famularo, Gordy Knudtson, Johnny Lane, Rick Latham, Chuck Silverman and Ed Soph. The manual is intended to provide drummers with a variety of warm-up ideas. For more information, contact HQ Percussion.



HQ Percussion's RealFeel Practice Manual

KAT

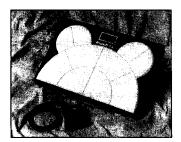
KAT, 300 Burnett Rd., Chicopee, MA 01020announcedtwonewproductsand major upgrades for its **drumKAT** and **MidiKITI** Pro. The **drumKAT** EZ is the latest percussion controller. Taken from the essence of the **drumKAT** the new instrument was designed to be easy to use, and to work instantly with any of the popular drum machines and MIDI sound modules. Features include: Compact, 10 pad gum rubber playing surface, 3 stereo trigger inputs (can be used as 6 mono inputs), 3 note dynamic layering, real time hi-hat control, all



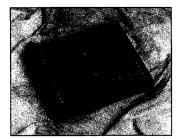
KAT's drumKAT EZ...



tomKAT TWO ZONE ...



drumKAT 3.0...



and midiKITI Pro Update

steel construction, 3 inputs for mallet expanders, expressive foot control and breathcontrolinputs.

tomKAT TWO ZONE...The new 10" tomKAT pad from KAT and DAUZ Designs has two triggering surfaces • pad and rim. Like an acoustic snare drum, a drummer can play rim shots and snare sounds individually or simultaneously. Features include: same tomKAT mounting configurations, black or gray playing surface; black or chrome backs, COmplete with stereo jack and all necessary cables.

drumKAT 3.0 for **drumKAT** owners, is a softwareupgrade. Thenewfeaturesinclude:

4 notes per pad in multiple, alternate and Velocity shift modes, 8 note alternating mode, interaction suppression matrix designed to eliminate cross-talk between triggers, assignable foot and breath control inputs, new hi-hat modes, new trigger interface.

midiKITI Pro Update...KAT also has announced an new optional upgrade for the midiKITI Pro called the "Power Chip." The new features include; variable delay mode: each hit causes up to four independent notes to play separated by a delay of 25 to 400 milliseconds., pattern generator: record one to four patterns of up to 64 notes **each.and** each pattern can be controlled independently by the trigger inputs, buzz roll mode: toggles preprogrammed drum roils on any trigger. For more information, contact KAT.

LATIN PERCUSSION

Latin Percussion, 160 Belmont **Ave**, Garfield, NJ 07026 announced Jingle Sticks, which are two plastic rods housing six pairs of **Cyclops™** jingles. The handle is made of black foam rubber for a comfortable grip. **Designed** to be played in the same manner that a drummer uses drumsticks, they were **originally** created to allow drummers and percussionists to play stick-hittable instruments without sacrificing the ability to continue a tambourine pattern. Suggested Retail Price \$27.95.

Latin Percussion also announced the new CP tambourines. The jingle sound is designed to be clear and crisp. The shell is made from plastic, and comes in white, red, and black, and are available in both 10 and 8 inch sizes. The **10** inch size comes with a double row of 8 sets of jingles. The 8 inch size comes with a single row of 7 sets of jingles. CP 10 retail price: **\$21.95.** CP 8 retail price: \$11.00.

Latin Percussion also announced their new Tribells. Each of these bells are separated with tonal intervals. Tribells are three separate bells mounted on a single bracket. The three bells start with a small, high pitched bell. Mounted next to that is a LP **Tapon** cowbell, and below is a cha-cha bell. For more information, contact **L.P.**



Latin Percussion's Jingle Sticks



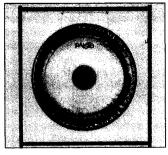
Latin Percussion's Tribells

MEREDITH MUSIC PUBLICATIONS

Meredith Music Publications, 170 **N.E.** 33rd Street, Ft Lauderdale, FL 33334 announced its publication of "The Snare Drum in the Concert Hall," by Al **Payson.** This publication contains excerpts of orchestral snare drum parts, foreign terms, a section featuring solos in the style of contemporary composers and exercises to develop control needed for orchestral playing. The book is available from dealers internationally or directly from Meredith Music Publications. 88 **pgs.**, \$11.95.

PAISTE AMERICA, INC.

Paiste America, Inc., 460 Atlas Street, **Brea**, CA 92621 announced the creation of a new line of 14 Paiste Planet Gongs. Their formal introduction was made at **PASIC'91**. Along with new gongs, Paiste introduced a new piece of literature entitled 'Paiste Gongs & Sounds'. This literature covers all of the company's gongs, as well as its other bronze percussion products. For more information. contact Paiste.



Paiste's Planet Gongs

PER-MUS PUBLICATIONS, INC

Per-Mus Publications, Inc., P.O. Box 02033, Columbus, OH 43202 has announced three new mallet percussion ensembles. 1) Kanon in D by Johann Pachelbel, arr. for Mallet Ensemble by Mario Gaetano (\$10.00 score & parts), This work by Pachelbel is scored for mallet ensemble consisting of vibraphone, two marimbas, chimes, two orchestra bells, timpani (4), 'cello (or string bass/bass marimba), and suspended cymbal (opt.). 2) Gopak from "The Fair at Sorochinsk" Modest Moussorgsky, arr. for Marimba Quartet by James L Moore. (\$10.00 score & parts) This opera excerpt is suited for marimba (or mixed mallet) quartet. 3) Air for the G String J.S. Bach, Arranged for Marimba Quartet by James L. Moore. (\$7.00 score & parts) One of J.S. Bach's melodies scored for marimba (or mixed mallet) quartet. For more information contact Per-Mus

PURECUSSION. INC.

PureCussion, Inc., 3611 Wooddale Avenue South, Minneapolis, MN 55416 announced the release of the Fix-it Kit to allow RIMS to be used on Yamaha's Maple Custom Series drums. Up to now, RIMS users encountering the problem have been trimming the grommets with slight success or following the PureCussion advice of mounting the RIMS below the lugs. The Maple Custom lug has openings top and bottom. A longer tension rod will pass through the lug and allow the RIMS to support the drum from beneath the lug. A lock nut secures the system. Consisting of 4 long tension rods with lock nuts to overcome the problem. For more information, contact PureCussion, Inc.

PureCussion, Inc., also announced the addition of Pearl Corporation to its list of drum companies offering the RIMS Mounting System as optional factory installed equipment on selected series of their drums. The targeted series will now be inventoried in Nashville without holes being drilled at the factory for shell mounted tom brackets.

Expanding on uses for PureCussion's NE Series drums (single headed RIMS mounted instruments) PureCussion has also developed a 12" "Piccolo" and a conventional sized 14" Snare Drum, each with 10 "lugs." Models include: PSN 1210 Blk or Chr 12"-10 Piccolo Snare Blk/Chr \$175.00 (list) PSN 1410 Blk or Chr 14"-10 Snare Drum Blk/Chr \$185.00 (list). For more information, contact PureCussion, Inc.

NEWS FROM THE INDUSTRY

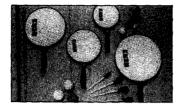
REBERTS PUBLICATIONS

Rebeats Publications., a division of Cooks Music 219 Prospect, P.O. Box 6, Alma, MI 48801 announced the release of 2 videos and 3 books, all of particular interest to vintage drum buffs and drum historians.Videos: An Introduction to Vintage Drums (120 min), Features Wm. F. Ludwig Jr., John Aldridge, Harry Cangany and Ned Ingberman, This is an introduction to the history of the American drum companies from the turn of the century through 1970. A printed time-line is included, featuring color miniatures of dozens of drum badges, showing their respective places in drum history. This video helps the viewer identify, grade, date, and establish the value of many vintage drums. Rebeats-#1 'Rebeats' is a video drum magazine. Issue number one features: PASIC '91, Powwow drumming, an equipment profile of Bun E Carlos, the Kodo troupe from Japan. part one of a biographical series on George Way, and more. Books: Gene Krupa, His Life & Times - A new printing of Bruce Crowther's Krupa biography a traditional biography with family background, detail on the places Krupa lived and worked, and many pictures.

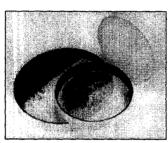
George Way's Little Black Book . George Way was a circus drummer and vaudevillian before becoming a drummaker. The book contains an abbreviated biography of Way, and the entire contents of his personal handwritten vendor directory. This 3-ring binder included notes, diagrams, and explanations. Not-So-Modern-Drummer; The First Three Years. NSMD is a publication acting as a clearing-house for vintage drum information. It includes articles about vintage drums as well as dealer and collector directories, 'wanted and 'for sale' ads, etc. All 180 pages from the issues of the first 3 years are included in this book. For more information. contact Cooks.

THE REMO DRUM COMPANY

The **Remo** Drum Company, 12804 Raymer Street, North **Hollywood**, CA 91605 has announced new indoor/outdoor musical sports. Remo Paddle Drums, a **racquet**style drum head was designed for picnics, parties, and family gatherings. The face of each paddle is a drum head which can be struck with a mallet, ball or hand. Different drum head sizes **result** in varied pitches, making the paddle drum game a musical event. These paddle drum game a musical event. These paddle drums are available in three packages with sets of two, four or six. Paddles are available in six sizes, ranging from eight to 22 inches in diameter. All come with mallets and foam balls (four-set



Remo's Paddle Drams...



Ocean Drums...



and second generation of Falams K-series **drumheads**

and six-sets include shuttlecocks). Individual paddles are also available with a mallet. Available at local music, gift and nature stores. Prices range from \$27.50 to \$269.50. For more information, contact Remo. Inc.

Remo also introduced the new Ocean Drums. The sounds of the sea, created by the motion of a two-headed drum with tiny steel balls inside as the drum is swayed from side to side. When struck with a mallet or hand, the Ocean Drum swells with sound and vibrates like a snare drum. These drums are available in three sizes: 12, 16, and 22 inches, each with a mallet. The drums range in price from \$45.00 to \$75.00 and can be found in local gift shops, music and nature stores. For more information, contact **Remo**, Inc.

Remo, Inc. has also introduced a second generation of Falams K-Series drum heads which combine Kevlar, Mylar and new steel ring technology. The Kevlar material is bonded between two film layers designed to be waterproof. The 14 and 15-inch batters are available in coated, smooth white, ebony or natural film, with or without clear dot reinforcement. Snare sides are available in smooth white, Suggested list prices range from \$37.25 to \$43.50. For more information, contact Remo.

RIOHCAT MUSIC

Riohcat Music, **P.O.** Box 764, Hendersonville, TN 37075 announced the release of a new publication entitled: "Solo Vibraphone Collection." These **composi**tions by Marlene Tachoir were adapted for the vibes by Jerry Tachoir. The book**con**sists of 6 unaccompanied **4-mallet** solos for vibraphone targeted for the intermediate to advanced player. It lists for **\$12.00** and can be purchased at your local music or percussion shop or directly from Riohcat Music Include an additional \$1.00 for postage andhandling.

SABIAN LTD.

Sabian Ltd., Meductic, New Brunswick, Canada EOH 1LO announced the release of its new 24 page, full color 1992 NewsBeat Catalog. The latest issue features Rod Morgenstein and Deen Castronovo. Available Free of charge at authorized Sabian dealers, or by contacting Sabian Ltd.

Sabian also introduced the HH Jazz Ride. Available in 20" and 22" sizes, this cymbal was designed to replicate the sounds popularized in the late 40's, 50's and early60's. The HH Jazz Ride is available in brilliant finish at no extracharge. For more information, contact Sabian.

Sabian also announced the addition of a **12**" size to the recently introduced line of B8 China Pro Splashes, For more information, contact Sabian

Sabian also introduced the **18**" AA El Sabor ('the flavor'), created especially for Latin percussionists. This thin cymbal was designed to give a full crash response when **played** by the hands of the conga player and immediate stick response by the **timbale** player. Featuring an **unlathed** bell designed for playing **time** or clear **claves**, and a **special** flangededgetominimizeexcessovertones. The cymbal is **available** in brilliant **finish** at no extra charge. For more information, contact Sabian.



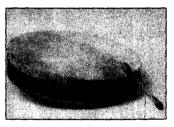
Sabian's AA El Sabor

Sabian also announced the addition of 12" and 14" AA and HH Mini Chinese cymbals to its 1992 catalog. The small size of the cymbal was designed in part to keep it comparatively inexpensive and make it easy to position anywhere within a drum or percussion set-up. These cymbals are available in brilliant finish at no extra cost. For more information, contact Sabian

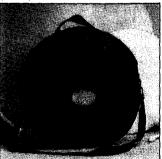
Sabianalsoannounced the introduction of the China Gong, a new series of five smaller gong instruments (14",16",18", 20",22"). Hand made from bronze, these gongs are hammered to shape, and lathed before their centers are roughly brazed. Pitched but not tuned, their sounds are meant to be mellow, dark and warm. These gongs can be suspended from cymbal stands, or Sabian gong stands, available separately. For more information, contact Sabian.

SAGA MUSICAL INSTRUMENTS

Saga Musical Instruments, 429 Littlefield Ave., PO Box 2841, South San Francisco, CA 94080 announced three Bodhran models, each covered in traditional, natural goatskin. The TB-3 list price is \$39.95. Model TB-2 and TB-4 are \$49.95 list. The C-5000 Bodhran Bag (\$19.95 list), features black heavy-duty nylon exterior, padding, smooth non-scratch nylon interior, heavy duty black zipper, webbed black nylon handles, adjustable webbed shoulder strap and an exterior tipper pocket with velcro flap closure, The double-ended stick provided with the Bodhran is called *c*"tipper" or a "kipper." Replacement tippers are available at \$3.95 list. Saga also sells flat,



Saga's **TB-2**Bodhran (above) and Superior **C-5000** Bodhran Bag (below)



22" diameter, natural goatskins for replacement Bodhran heads (19.95 list). Tony Sullivan's The Bodhran Tutor (book & tape: \$19.95 list) is a introduction to the Celtic Bodhran For more information, contact Saga.

and collar). Also offered is a set of five luggage I.D. tags, which can be used on drum cases, plus terry headbands and wristbands. Formore information, contact Sonor.

THEODORE PRESSER COMPANY

Theodore Presser Company, Bryn Mawr,

Pennsylvania 19010 has published a new

work by Marta Ptaszynska. Graffito for solo

marimba(11440536, \$8.00) was composed

in 1988 for Nebojsa Zivkovic, who hase-

corded the work on the Bayer label. The piece

has been described as a rather classical large

Rondo, with contrasting episodes and elabo-

rated transitions. For further information, con-

tact Theodore Presser Company.

AMERICA

YAMAHA CORPORATION OF

Yamaha Corporation of America, Band & Or-

chestral Division, PO Box 899, Grand Rapids,

MI49512-0899announcedanewMaple

Custom™ drumset poster featuring Yamaha

artists: Dave Weckl, Alex Acuna, Mike Baker,

Peter Erskine, Tom Brechtlein, and Sonny

Yamaha has also released a new video

entitled "Live in Tokyo" featuring Yamaha art-

ist/clinician and electronic percussionist Tony Verderosa. This free, twenty minute, elec-

tronic percussion performance oriented video

was shot in Japan during the Tokyo Music

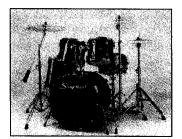
Fair. To get the video, send 85.00 for postage andhandlingto Live in Tokyo, doYamaha.

Emory. Toreceive this poster, send \$5.00 for

postage and handling to Yamaha.

SLINGERLAND DRUMS

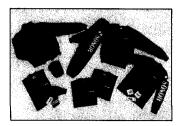
Slingerland Drums, 101 Sycamore Drive, Ashland, VA23005 introduced its newest line of drums, Artist Power Custom Series. The drums are available in seven colors: Natural Maple, Graphite Metallic, White Gloss, Wine Bed Maple, Black Gloss, Emerald Green and Bright Blue. Featuring maple interior and exterior with mahogany cores, the shells are 5-ply (7mm) thick. The shells are cross-laminated for stability without reinforcement rings and are equipped with 45 degree bearing edges. The standard five-piece setup, S3002C, includes a 16 x 22 bass, 10 x 12 tom tom, 11 x 13 tom tom, 16 x 16 floor tom and 6 1/2 x 14 metal snare. Avariety of sizes is also available as is a choice of three diierent hardware series. For more information, contact Slingerland.



Slingerland's Artist Power Custom Series

SONOR

Sonor, a division of Hohner, PO Box 9167, Richmond, VA23227 is offering a new line of clothing for drummers. The Sonor logo is available on a variety of dothing and accesso**ries. Included** in the new line are short-sleeve and long-sleeve T-shirts, mock turtleneck shirts, sweatshirts, sweatpants, caps, tour jacket, and a limb&edition varsity jacket (with a black wool body plus leather-look sleeves



Sonor's Wearables

BENEFACTORS

Sustaining Members

Avedis Zildjian Co. Ludwig Industries Paiste America, Inc. Pearl Corporation, Inc. Remo, Inc. Sabian Ltd. Yamaha Corporation of America PATRONS Mike Baiter Mallets Cleveland Institute of Music Evans Products, Inc H.S.S. Inc. Kaman Music Corp Kori Percussion-USA Latin Percussion, Inc. Mapex—Jupiter Percussion Roland Corporation US Ross Mallet Instrumentsinc Yamaha Canada Music Ltd. SPONSORS Adams Percussion American Drum Mfg. Co. American Drum of Virginia Aquarian Accessories Corp Beyer Dynamic Inc. J. D. Calato Mfg. Co./Regal Tip Century Mallet Instrument Service Danmar Percussion Products ddrum, Inc. Drum Workshop, Inc. Falicon Design Vic Finh, Inc. Tom Gauger Gross Percussion Products Interworld Music Associates Kat Inc. Kevin Lepper Percussion Marimba One Marimba Productions, Inc. Meinl Cymbals & Percussion Modern Drummer Publications Noble & Cooley Co. Pro-MarkCorp PureCussion, Inc. Repaircussions/Stotz Cable Timpani Rythmes et Sons Sarl Shure Brothers Incorporated Stingray Percussion, Inc. Udu Drum FRIENDS Action Reaction USA, Inc. African Percussion The AlbrightMallet Cliff Alexis Bteel Drums Alfred Publishing Co.,Inc. Sam Ash Music Stores Asian Sound/MichaelRanta Aspen Music Festival Atlanta Pro**Percussion, Inc** Bands of America, Inc. C L Barnhouse Co. Mel Bay Publications, Inc. Berklee College of Music Herbert Brandt—Notenversand Brook Mays Pro Shop CFPeters CMPRecords California Institute of the Arts Capital University Casper College Music Department Jack Cenna-Percussion Services Chautauqua Institution School of Music Chinese Percussion Development Center Bobby Christian Music And Mallets Clarion University of Pennsylvania Colorado State University Columbus Percussion Concorde Trio Cooks Music Cousin Sally Ann Coyle Music Centers, Inc. CPP/Belwin, Inc. CSU Summer Arts Marv Dahlgren Publications Depaul University Dick DiCenso Drum Shop Fred J. Divisek Down Beat DRUM! Enter Music Publishing Inc. Drum Specialist Drum Specialist The Drum Shop Drummers Collective,Inc. Drummers World Drums LtdInc/Franks Drum Shop Drums On Sale Cloyd Duff DuquesneUniversity Egypsia Exotic Artes Empire State Percussion Music Encore Mallets Frank Epstein

Exotic Percussion Plus Fall Creek Marimbas FAS International G and L Publishing Gilt Trips Goldline Percussion Products Gon Bops of California, Inc. GP Percussion Timpani Mfg. Grove School of Music Grover Enterprises H. Q. Percussion Jonathan Haas Heartbeat J. Clinton Hoggard, Jr. Harold Howland Music Humes & Berg Mfg. Co. Inc IAJE IndianaUniversity Indiana University of Pennsylvania The Instrumentalist Interlochen Center For The Arts Interstate Music J B Publications J.R. Publications J.A.G. Drums JC's Drum Shop Just Drums K& K Sound Systems Kemper-Peters Publications Kendor Music, Inc, Neil A Kios Music Co. Wilfrid Laurier University Alphonse Leduc & Cie Sarl Stanley Leonard Percussion Music Hal Leonard PublishingCorp Arthur C Lipner Ludwig Music Mallet Unit Manhattan School of Music Mannes College of Music Andrew Marchetti Productions Meredith Music Publications Mix Bookshelf Music For Percussion Inc. Musicians Institute (PIT) Musikverlag Zimmermann NACWPI National Drum Association New England Conservatory New Music Marimba, Inc. New Music West Nexus Nichols Music Publications Northwestern University Oberlin Conservatory of Music Octagon Glove Olympic Marimba Records/Publications Page Drums Pan Caribe Tours Panyard Publications Inc. Paul/Mueller Studio Peabody Conservatory of Music Per-Mus Publications, Inc. Pioneer Percussion Plugs-Pert Joseph Porcaro PRPercussion/Paul Real Sales Theodore Presser Co. Professional Music Center & Drum Shop Jan Pustjens R I B Productions **RB** Percussion Rhombus Publishing Rhythm Fusion Rhythm Tech **Inc**. Riohcat Music Robinson Percussion San Francisco Conservatory of Music Robert Schietroma The Shepherd School of Music Silver Fox Percussion Simmons Drums Inc. Sofbags Somers Music Publications Southern Music Company Temple University Tommy's Drum Shop Trick Percussion Products, Inc. Trueline Drumstick Company Todd A. Ukena United Slates Percussion Camp University of Colorado University of Oregon School of Music Vater Percussion Vellum & Parchment Works Ltd. Steve Weiss Music Windsor Music Publications The Woodwind & The Brasswind Yale Universitv Zenobia Musical Instruments



Verderosa (above, right)

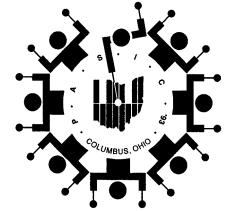
Update/PASIC '93-Columbus, Ohio

The PASIC '93 Planning Committee has completed design the design of their logo, signifying the location of the convention, Columbus, Ohio. The goal of Terri



Bob Breithaupt

goal of Terri Dusseau, the graphic designer, was to depict a global theme, represented in the round design of the logo, along with the graphic representation of a mallet striking the center of the "State" of Ohio, the location of Columbus. A keyboard-like graphic is also a



part of the Ohio design.

It is the goal of the planning committee for PASIC '93 to represent "global" topics at the Columbus convention; "European Percussion" is the topic of the New Music/Research Day, and an active effort is underway to represent many ethnic interests, as well as the traditional areas. We are gearing up for an exciting year in preparation for November 10-13, 1993, when, like the logo represents, the world of percussion will focus upon Columbus, Ohio. Make your plans now!

International Drum Month

International Drum Month. November 1992, is a project of the Sustaining Members of the Percussive Arts Society, sponsors of IDM and is operating this first year primarily by a grant of \$50,000.00 from the National Association of Music Merchants (NAMM), Additional funding is being provided by the percussion industry members of PAS. The administration will be handled through the offices of Jerome Hershman with overall supervision by a special Steering Committee that has been organized under the supervision of the Chairman, Lloyd McCausland of Remo. The other members of the Steering Committee are Mike Balter (Mike Balter Mallets), Steve Beck (Percussive Arts Society), Pat Brown (Pro-Mark Corporation), James Catalano (Ludwig Industries), Robert Morrison (Pearl Corporation) and Jay Wanamaker (Yamaha Corp. of America). The arranging and supervision of setting up a national radio station network for IDM participation with radio merchandise tie-ins has been delegated to New York promotion specialists Robert Rosenblatt Associates, who also handles the IGM Radio network program. The month of November was chosen to coincide with



the annual convention of the Percussive Arts Society which will be held November 11 to 14, 1992 at the Hyatt Regency in New Orleans, La. For further information contact Jerry Hershman at International Drum Month c/o J & D Music Services, 136 West 21st Street, 3rd Fl., New York, N.Y. 10011-3212.Phone: 212-924-9165 or Fax: 212-675-2577.



FEATURE: MARIMBA

- Tuning Your Marimba Resonators
- A Brazilian Percussionist in Cuba
- Interview with Leigh Howard Stevens
- Interview with Nancy zeltsman
 - Evolution of **Keyboard** Percussion Pedagogy

Kick back. Take a break from your sticks and still keep the **Beat**. Remo Paddle Drums are real Remo drumheads in a racquet. **Smack** a ball around with your friends. It's the kind of **Sound** exercise you'd never get on stage. And you just might have a kit more **Fun**!

Clanteres

PLAY

This is where a snare sound lives or dies.

Contraction of the

And out here, there's no match for the Challenger Vector.

Other drums simply don't have the Vector's famous carrying power or bright focused snare sound. And tuning higher or striking harder won't help.

We use a traditional snare drum design, but that doesn't mean we haven't improved the breed.



The Vector shell is reinforced with our exclusive High Torque Stabilizing Ring

for a full range of head tension with no distortion or damage to the shell.

We've widened and strengthened the snare gate for better protection under tough conditions.

LET'S SETTLE THIS NITS INF

And our exclusive Keystone Snare System is still the fastest and easiest to operate.

Our Challenger multi-toms also feature

the High Torque Stabilizing Ring for the strength to



the most extreme tunings. We've managed to lighten the drums and still keep them the strongest, best-sounding drums you can buy.

Challenger marching snares and toms. Once you get these drums outside, you won't want to settle for anything less.

P.O. Box 310 + Elkhart, IN 46515

Our new cast aluminum batter and snare hoops give you a lighter drum.



